Week beginning 20th April 2020

English learning for 2 weeks

English Task 1:

Read, write and perform free verse and narrative poetry.

Follow the plan below

Day 1 Monday:

Read through the two poems. Discuss the points:

- What is the poem about?
- What did you find funny and why?
- What you like or don't like about the poem

Answer these questions using complete sentences

Day 2 Tuesday:
Focus on the poem all for an ice-cream and read aloud. Notice the way that Karen Jackson avoids the use of 'says/said', compare this with the second poem which states the speaker. Create a set of extra lines for the ice-cream poem.

Day 3 Wednesday:

Chose a domestic situation to write about. Plan a conversation poem.

Either:

- Put speech marks around the words that each person says but do not name the person speaking.

Or

- Separate the person speaking from what they say.

Day 4 Thursday:
Add lines of narrative containing adjectives, nouns and prepositions to your first draft.
The details can be added between the lines of dialogue.

Day 5 Friday:
A common way of adding description is to add similes. Here we make a comparison and describe something as ‘like….or as….as……

As slippery as an eel.

She is as pretty as a picture.

The torch lit up the room as if the sun had risen early.

There many examples for similes that are commonly used a have become clichés as a result. The most successful similes are original and give us an amusing picture.

Now write some sentences a character in your poem with things. For example his hair was a curly as spaghetti

Day 6 Monday: now your poem is nearly finished - edit and redraft it - write it out neatly adding illustrations.

Day 7 Tuesday:
Act out your poem, be expressive with the different roles, have some fun using different voices!!

I look forward to reading your poems when we are back at school.

Alternatively you can send it to me if you type it out and send it via email with an adults support.
I hope you enjoy creating an interesting conversation poem.
Mr Loczy

English Task 2:

Follow the plan below to create your own theme park ride.

Day 1 Wednesday:
Research different rides that are in theme parks. Do the rides go fast/slow, do you get wet, does to go high, is it scary?

Lesson 2 Thursday:
Decide on the type of ride that you are going to create and write a brief description of how it looks and a diagram to go with it.

Lesson 3 Friday: Write a recount in first person imagining that you are the first person to ride on it! Think about using long and short sentences for dramatic effect and include at least one fronted adverbial. Remember to use a range of conjunctions – but, if, so because and. Be ambitious with your language and up level your work using a thesaurus.

I hope you enjoy creating your rides and have fun!