

English Tasks

Task 1

What is a poem? Does it have to rhyme? What is your favourite poem and why?

Read the poem 'Purple Is...' in resources.

Poems are meant to be heard and read out loud. Practise reading 'Purple Is...' out loud.

Do you like the poem? What is the poem about? Are there any words in the poem that you don't understand? Find out what those words mean. What does the poet think is purple, do you agree?

This poem is free verse. this means:

- free verse is a type of poetry that does not have to rhyme and has very few rules
- that anyone can be a poet because free verse poems can be written about things that they know and have experienced

Task 2

Write the word 'purple' in the middle of a piece of paper - or simply colour a blob of purple in the middle. Search around your house and outside in the garden for purple things and write them down. Even if you can't see them in your house, can you think of any more purple things that weren't mentioned in the poem?

- crayons
- black current
- gloves
- shoes
- cabbage

Task 3

In the poem, the poet has written about 5 things that are purple. Chose 5 things from your list.

Can you think of adjectives to describe each of your items?

Write down as many adjectives as you can think of for each of your 5 items.

E.g. The crunchy hard cabbage (can you identify the adjectives in this sentence?)

That's right **crunchy** and **hard** describe the cabbage.

Choose one item and write it into a sentence like I did with the cabbage.

Task 4

Now that you have had a go at changing elements of the original purple poem. You are going to have a go at writing your own colour poem. First, choose a colour. As we did in task 2. Write your chosen colour in the middle of the page and start to find objects and items in your house that are the same as your colour. Write them all down like a mind map.

Task 5

Just as we did in task 3 - choose 5 items from your list that you know you want to include in your poem. Write as many adjectives as you can for each item. Try writing the first line of your poem - including capital letters, finger spaces and adjectives to describe your item. Notice how in the original poem - no full stops were used!

Task 6

Continue to write the next four lines of your poem. If you look back at the original purple poem - the poet ends the poem with the line 'That's what purple means to me' you could magpie this line of the poem and change purple for your colour.

Task 7

Re-read your poem over and over (time to mumble). Does it make sense? Is there anything you might change at this stage before it becomes the final version? If you are not happy with your poem - NOW is the time to change it, improve it and make it the best version! Now write it out in neat. You can use the lined or blank paper with page boarder saved in resources if you wish OR why not write your poem and then decorate the page yourself?

Task 8

Now you have written and edited your poem, it is time to practice reading it out loud. Clear and confidently. Practice in front of a mirror. As you become more confident and know the words of your poem without reading them off a piece of paper - you could add some actions to go with the words to help you remember the order of your poem. Keep practicing until you're happy with it and ready to perform tomorrow!

Task 9

Now you are ready to perform your poem! Just like a real performance, you could wear a costume. If you have any clothes that match your colour you could wear them, or anything of that colour even if it is a hat, a pair of shoes or even just socks in your chosen colour. Choose where you are going to perform your poem - if it's nice weather this could be outside!

In your loudest clearest voice, read your poem and perform the actions you have chosen to go with your poem. You could get an adult to record you reading your poem so you can watch it back!