

Year 2 Writing- Non-chronological report

You are you going to be writing fact files about the animals you have researched about for your reading tasks.

Before you start writing have in front of you:

- Word mat
- Word choices
- Complex speed chart to support with spelling
- **See attachment-** Example Text - All About the Arctic Genre Features

Top tips

You might want to include:

- Main title
- Sub-headings
- Information in paragraphs
- A diagram with labels
- Expanded noun phrases
- Conjunctions (and, but, so, because, when)

Use your best handwriting!

Day 1 - Plan

See attachment- Example Text - All About the Arctic Genre Features

This is an example of what you are going to do but animal one animal.

See attachment- Fact file template

Today you are going to plan and talk through your fact file.

Look at the template

Where are you going to write about what your animal's diet is like?

Where are you going to write about what your animal's habitat is like?

Where are you going to write about what your animal's appearance is like?

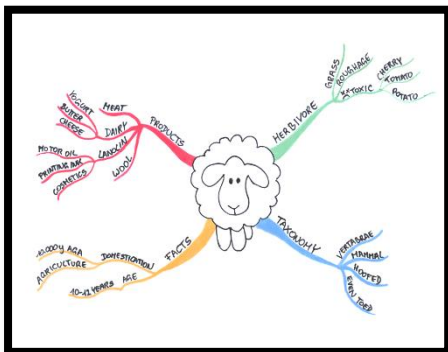
Where are you going to write about additional interesting facts? You might want to have a ***Did you know...?*** section!

What diagram are you going to draw? Have a practise on a piece of paper!

What is the title of your fact file going to be?

What words might you use in your fact file?

Miss Dell's thoughts... I will use diet instead of food. I'm going to write the word diet on a flashcard/piece of paper so I don't forget because I often forget things. I will use the word habitat or shelter instead of home because I know scientists use those words when talking about animals...



Day 2- Introduction

Today you are going to write the introduction.

Use the attachment- word mat – to help you

Things to consider:

What is your fact file about?

Are there two or three facts that will entice your reader to keep reading **YOUR** fact file?

Can you add an exclamation statement in your introduction?

Watch this to remind yourself-

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zqbjy4j>

Check your writing to make sure that it makes sense- maybe mumble read it to yourself to check ☺

Day 3- Expanded noun phrases

Watch this- I know it says KS2 but we have used this in the classroom!

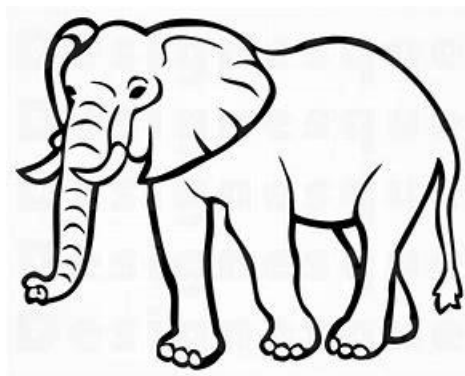
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>

Today I want you to draw your animal in the middle of a piece of paper and NOW I want you to surround it with expanded noun phrases.

Miss Dell's thoughts...

Ivory tusks

Enormous elephant



Timid elephant

Long trunk

Thick skinned elephant

Day 4- Paragraph one

Today you are going to write about one section of your animal. It might be your animal's diet or habitat or appearance.

The rule is, that you can only write about one of those things because you are going to group all the information into paragraphs.

Try and use a range of conjunctions...

Here are the videos to remind you

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

When you write the paragraph about your animal's appearance, try and use expanded noun phrases to describe your animal.

Day 5- Up-levelling and paragraph two

Before you start writing today, you are going to read what you have written.

Think to yourself...

Have you used the most interesting words?

Could you use a word that you have read in your own books?

Does your writing make sense?

Does it make you want to read more?

Have some time to edit your introduction.

Paragraph two

It might be your animal's diet or habitat or appearance. Use the word mat and your word choices in front of you to help you.

The rule is, that you can only write about one of those things because you are going to group all the information into paragraphs.

Try and use a range of conjunctions...

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<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

When you write the paragraph about your animal's appearance, try and use expanded noun phrases to describe your animal.

Day 6- Paragraph three

It might be your animal's diet or habitat or appearance. Use the word mat and your word choices in front of you to help you.

The rule is that you can only write about one of those things because you are going to group all the information into paragraphs.

Try and use a range of conjunctions...

Here are the videos to remind you

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

When you write the paragraph about your animal's appearance, try and use expanded noun phrases to describe your animal.

Day 7- Edit

Read your fact file and make any edits that you see.

Complete your fact file if you need more time.

Use the top tips as a check list. Have you included everything?

Today I want you to read your fact file, starting at the end, to check for spelling. Is the word you are saying spelt correctly on the page?

Now I want you to read it from the start, this time, I want you to stand up and sit down when you use punctuation. Have you been standing for a long time? Do you need to edit your writing?

Could you add an expanded noun phrase?

Read it once more! Check it makes sense!

Now add your diagram with labels and your sub-headings.

You can re-write your draft copy but you don't have too! Share your fact file with a family member!

Day 8- Past, present and future tense

Watch-

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82>

See attachment- Day 8 Tenses sorting game

Have fun playing this game or you could make your own!

Day 9- What are nouns?

Watch- <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8>

Now with a piece of paper or on a whiteboard or in chalk outside...

I want you to write a long list of all the nouns you know!

You might want to sort them into proper nouns (people), places, things and animals. Which need capital letters?

Happy writing Pine 😊