

**Week beginning 20<sup>th</sup> April 2020**

**English learning for 2 weeks**

## **English Task 1:**

Plan and write your own poem about being in lock down: what have you been doing? What is it like? How do you feel? What are you missing? What are you grateful for? Include similes, alliteration, rhyming.

**Follow the plan below to create your own poem!**

### **Day 1 Monday:**

Create a mind map of all of the words you would use in your poem. Have a chat about the questions above with an adult if possible. Put headings on your mind map of the key questions and underneath each one write the words that you think of - some

you will use and some you may not. Focus on getting lots of thoughts and ideas on the paper at this stage.

### **Day 2 Tuesday:**

Now focus on rhyming, alliteration and interesting vocab. Write down some rhyming words that you could include (remember if you include rhyming it needs to make sense!) use a dictionary and a thesaurus to spell check and improve word choices. Include some similes or metaphors too. Record them.

### **Day 3 Wednesday:**

Next create your plan for each verse: write headings for each verse (verse 1-8) and under each heading make notes of what you will write about and why... it is important to think about your reader. Would your reader want to know about this or not? Is it interesting? Is it your thoughts and feelings? Why are you telling the reader this and where will you put this information - which part in the poem? Beginning, middle or end of the poem? Poets are very selective over their language choices and when they choose to write something down.

### **Day 4 Thursday:**

Share your ideas with a family member. Check your spellings, ideas and language choices. Next move on to write your poem. Spend 40 minutes writing. Stop, check, read aloud.

### **Day 5 Friday:**

Read what you have written so far to a family member. Edit and improve.  
Continue writing for 40 minutes.

**Day 6 Monday:** finish writing your poem and then edit and redraft it - write it out neatly adding illustrations.

I look forward to reading your poems when we are back at school.

Alternatively you can send it to me if you type it out and send it via email with an adults support.

I hope you enjoy recording your thoughts through poetry.

Mrs Crockett ☺

## **English Task 2:**

Follow the plan below to create your own zoo animal fact file about an animal of your choice.

### **Day 1 Tuesday:**

Decide what animal you would like to create a fact file about. You can choose any animal but if it supports you, you can choose an animal from the PowerPoint. Or choose an animal that is of interest to you and that you know lots about already. Once you have chosen your animal you can then spend the session today researching it through books and using the internet. Whilst researching make notes about the animal. Use the planning template to support you with headings and information that you need to include. For example: what does the animal look like? How does it behave? What does it eat? Where does it come from?

### **Lesson 2 Wednesday:**

Now that you have completed your research it is important to understand the purpose of a fact file. Imagine you are making this fact file for the general public to read at the zoo. Many of you have been to the zoo before and have seen the fact files giving interesting information about a variety of species. Write down key questions that you think people would want to know and that you will answer in your fact file.

**Lesson 3 Thursday:** Now that you have key questions you need to spend this session planning your fact file.

Write down under each heading some key information that you want to include in your fact file. Write in notes and think about how you will vary sentences. Remember fronted adverbs with a comma afterwards. Try and include technical and interesting vocabulary about the animal. Use a thesaurus and dictionary to check your spelling and up level your language.

**Lesson 4 Friday:** Spend time writing your fact file now. Try and keep it to one page and ensure that you have spent time organising and planning beforehand so that you know how you want to set it out. You can use the template given or create your own. Write neatly and clearly and ensure that you have headings underlined. A picture should be in pencil and coloured in neatly.

You need to think about the reader and what they would like to read and also how you vary your sentences. Some short sentences for effect and longer sentences using a range of conjunctions - but, if, so, because, and. Use paragraphs too!

I hope you enjoy creating your animal fact files and have fun!