Year 2 Writing

This is a time that we need to stay in contact, safely, with friends and family. The story called *The Jolly Postman* has inspired this task. You might want to read it on Youtube, with an adult.

Letter writing

I would like you to write letters or emails (with an adults support) to people that you care about.

Top tips

You might want to include:

-What you have been doing

-What you have enjoyed doing

-What you hope to do next

-How you're feeling

-Vocabulary from your books

-Two questions

-A picture

-Expanded noun phrase

-Conjunctions (and, but, so, because, when)

Create a draft first and then edit it. Check for spellings and ask yourself, *does it make sense?*

Use your best handwriting!

Remember the rules about personal information!

Day 1- Plan

Create a mind map, using pictures and captions, of all the different things that you would like to include in your letter- see top tips above

Day 2- Word choices

Using a thesaurus edit your mind map with word choices that you would find in your stories. For example, instead of using the word fun, you could use the word entertaining or delightful.

Day 3- Sentence structure play

Watch- https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv
Today you are going to play with your ideas using the co-ordinating conjunctions- and, but, so. I would use two pieces of paper. **Remember each sentence needs a subject and a verb.** Both sentences need to make sense on their own.

I was delighted to stroll outside	and	it was surprisingly sunny.

Trial using a range of the conjunctions, check spellings, word choices and that they make sense.

Day 4- Subordinating conjunctions

Watch: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3

Today you are going to play with your ideas using subordinating conjunctions- when, because, although. I would use two pieces of paper. **Remember the main clause/main sentence needs a subject and a verb.**

I'm gutted that I can't see my family	although	it's the safest option.

Trial using a range of the conjunctions, check spellings, word choices and that they make sense.

Day 5- Plan

Using an A4/A3 piece of paper you need to plan your ideas and organise your sentences from the past two days on your plan into paragraphs. You might want to add to them. For example,

Day 6- Draft

Today is draft writing day! Remember you have already done all the hard work.

Read your plan and sentences that you have written using the conjunctions.

Use the top tips and use the complex sound chart to help with your spellings.

Write for about 20 minutes.

Complex Speed Sounds

Consonant sounds

f ff ph	l ll le	m mm mb	n nn kn	r rr wr	s ss se c ce	v ve	z zz s se	sh ti ci	th	ng nk

b bb	c k ck ch	d dd	g gg	h	j g ge dge	p pp	qu	t tt	w wh	x	y	ch tch

Vowel sounds

a	e ea	i	o	u	ay a-e ai	ee y ea e	igh i-e ie i y	ow o-e oa o

oo u-e ue ew	oo	ar	or oor ore aw au	air are	ir ur er	ou ow	oy oi	ire	ear	ure

Day 7- edit

Read your letter and make any edits that you see.

Complete your letter if you need more time.

Use the top tips as a check list. Have you included everything?

Today I want you to read your letter, starting at the end, to check for spelling. Is the word you are saying spelt correctly on the page?

Now I want you to read it from the start, this time, I want you to stand up and sit down when you use punctuation. Have you been standing for a long time? Do you need to edit your writing?

Could you add an expanded noun phrase?

Read it once more! Check it makes sense!

Now add illustrations!

Send your letter!

Day 8- Use your learning in a different way!

Today I'd like you to use all your learning and imagine that you are one of the characters from the Jolly Postman. As that character, I would like you to write a letter as if you are that character using conjunctions and all the top tips that you included in your previous letter.

Remember to read it to check that it makes sense! Good luck writer!

Day 9- Contraction kites

Today I would like you to make contraction kites. You can print and play the matching game (see attachment) however I think it would be good fun to make your own.

Don't forget to write a sentence using the contraction on your kite!

<u>Day 10- homophone game</u>

Play the Homophones Powerpoint to remind you.

Today I'd like you to make homophone cards so you can play mix and match game. Don't forget to write a sentence with the homophone in on each card!

Happy writing Pine ☺