

## Curriculum home learning tasks for two weeks

### Monday 4<sup>th</sup> May

French Task 1: To learn the seasons in French

To help you watch the following videos to help you recap days and months and to learn the seasons in French. <https://www.youtube.com/watch?v=WG8RpGyipuc>  
<https://www.youtube.com/watch?v=Iy0f5SyK5yY>

What could you do to help you remember them?

Then try this quiz.

<https://www.youtube.com/watch?v=364u5PYR6jY>

### Tuesday 5<sup>th</sup> May

ICT Task 1: Design a blog for a primary school aged child.

A blog is an online journal or website displaying information in reverse chronological order, with the latest post appearing first. It is a platform where a writer can share their views on an individual subject.

What could you write a blog about? Perhaps sport, gaming, food, home learning or your daily life whilst being at home. Just remember it needs to be interesting for the reader!

You will **not** be putting your blog online. You will simply be creating a document in Word. If you are not able to work on a computer, create a written blog on paper.

1. Create a new document.
2. Think of an interesting and captivating title for your blog.
3. Decide what your content will be. Remember that you want people to read it.
4. Ask questions of your readers.
5. Add images to make it more interesting.
6. Format the blog so that it appeals to the reader but remember it must be easy to read too.
7. Save your blog to a location that you can find easily in order to continue working on it. Be prepared to add to your blog in future weeks.

### Wednesday 6<sup>th</sup> May

History lesson 1: York To learn about the History of head pots

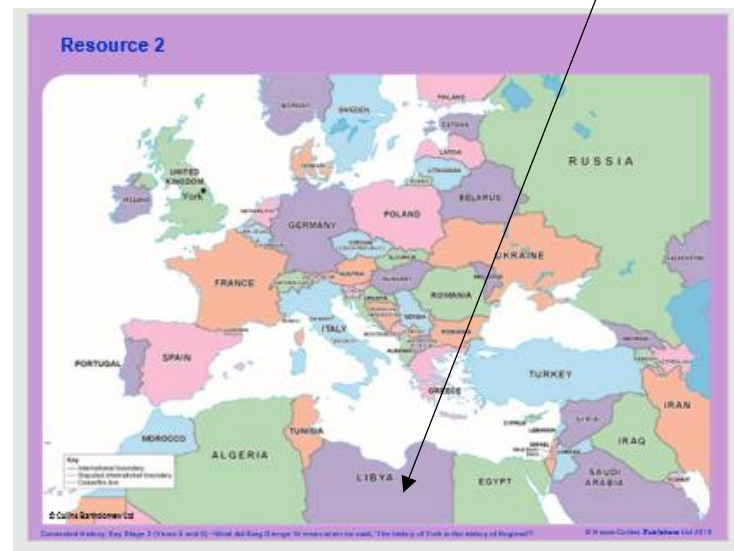
I hope that you all enjoyed learning about head pots in our last set of home learning tasks!

I am sure that you learnt that head pots from York are very rare. The ceramic (made of baked clay) pots (see the images below) are hollow and about 25 centimetres high. Both were made in York around AD 200 (how long ago is that?) and were unearthed in Priory Street in 1888. They are the best examples of Roman head pots found anywhere in the world.



Have a think: Who do you think the Roman woman and man sculptured onto the head pots might be. What would the Romans living in York have used these pots for 1,800 years ago?

This design of pot was very popular among people living in North Africa between AD 200 and 300, especially in the area of modern-day Libya - (see the map below.)



Romans in York were making head pots almost identical to those being made by people in North Africa, over 4,000 kilometres away. How was this possible? Have a think...and discuss your thoughts.

The answer lies with the two people shown on the denarii (Roman silver coins, singular denarius) Look at the images below of the coins and answer these questions - write down your answers in full sentences. Who might they be? How important do you have to be to get your image impressed on coins? Whose image is on the coins of the United Kingdom today?



Now have a go at creating your own coin. What would it have on it? What shape would it be?

### Thursday 7<sup>th</sup> May

#### History lesson 2: York To learn about the History of head pots

The image of the coin on the left is of Emperor Septimius Severus; the likeness on the coin on the right is that of his wife, Julia Domna.

Now **read** this information about them:

Septimius Severus was actually born in the area of North Africa covered by modern-day Libya and his wife Julia was Syrian. He is known as the Roman 'African Emperor' because of this. Emperor Septimius Severus lived in Roman York (called Eboracum) for three years between AD 208 and 211. He had travelled to Eboracum to lead military campaigns against the Picts, who were raiding northern Britain from their homelands in Scotland. Most likely the head pots would have been made by soldier potters from North Africa, who would have been members of the legions that Severus brought with him.

One very mysterious thing is that, when the head pot of Julia Domna was discovered, the archaeologist who found it recorded that it contained some cremated human remains. So perhaps the head pots were used in a similar way to how we use urns for the ashes of the cremated today.

Now look at the image of a mural (wall painting) below. It shows Emperor Septimius Severus, his wife Julia and their two sons - Antoninus, known more commonly as Caracalla because of the cloak he frequently wore (with the wreath), and Geta - except it doesn't, because where Geta used to be is now just a smudge!

What do you think occurred to bring this about? Why has the image of Geta been destroyed? What might he have done? Write your thoughts to these questions in full sentences. Have a sensible guess using your own thoughts. You will find out the answers next time!!

Good luck!



**Monday 11<sup>th</sup> May**

French Task 2: To learn the weather in French.

You are going to practise learning the weather in French. Here are some links to help you!

<https://www.bbc.co.uk/bitesize/clips/zj6w2hv>

[https://www.youtube.com/watch?v=N\\_6oSp0GToA](https://www.youtube.com/watch?v=N_6oSp0GToA)

Once you have watched the clips answer these questions in French:

What was the weather like today?

What was the weather like yesterday?

What will the weather be like on the weekend?

## **Tuesday 12<sup>th</sup> May**

### **Music lesson 1: Melody, pitch, singing with expression**

Go to this Bitesize Music lesson:

<https://www.bbc.co.uk/bitesize/articles/z44x6v4>

You will learn techniques to develop singing skills.

#### **Activities to complete:**

- Watch a video about melody and pitch.
- Watch and join in with an interactive game on differences in pitch.
- Watch and join in with a video to help you understand how to sing with expression and feeling.
- Complete 1 and 2 of the practice activities.

## **Wednesday 13<sup>th</sup> May**

### **Science lesson 1:**

#### **Year 5 Living things and their habitats**

**Describe the differences in the life cycles of plants.**

**Key Word Bank:**

asexual, plantlets, runners, bulbs, cuttings

**Year 5, for the next two weeks, you are going to be botanists (scientists who study plants).**

Plants reproduce both sexually and asexually (sometimes involving with male **and** female plants, other times only **one** parent is involved).

1. **Research the life cycle of a flowering plant. Use the internet, books or ask a gardener!**
  - Find out about **one** of these plants: strawberries, spider plants, potatoes, African violets, daffodils **or** mint.
  - Draw and label diagrams to show what you have found out. (Look at the example of the **bean plant life cycle**).

### **Thursday 14<sup>th</sup> May**

#### **Science lesson 2:**

**Bulbs, tubers, runners and plantlets are examples of asexual plant reproduction which involves only one parent.** (Look at the **Making New Plants** file).

- Write instructions for gardeners about how to grow more plants from only **one** of the parent plants that you chose above (**remember-you can't use seeds!**).

**You need to include:**

- a clear order to your instructions
- diagrams with labels
- use of scientific vocabulary

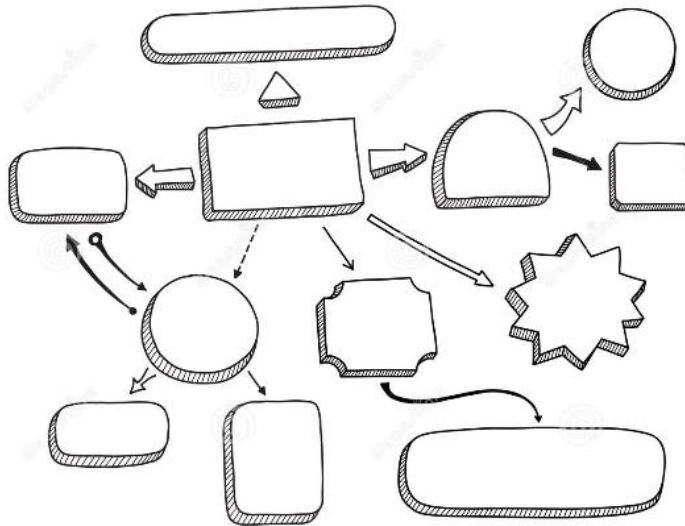
**Extension:** if you can - grow some plants of your own!

### **Friday 15<sup>th</sup> May**

#### **PSHE lesson 1: How do we feel and what makes us special?**

- Watch: *What Does Resilience Mean To Young People?*  
<https://www.youtube.com/watch?v=4RzHx5rwOf4>
- Draw a Mind Map called: **Resilience** is ...





- At the moment you may feel stuck at home; you might feel sad that you can't see your friends.
- However, we are living through a unique time in our history. I want you to think about all the good things you now have time to do: space to think and be creative; learn new skills; notice how the seasons are changing; look at the natural world around you; spend time with your families; being grateful for our key workers; clapping for carers every Thursday; noticing rainbows in windows to thank our NHS.
- Add these to your Mind Map and explain **how** they make you **more resilient** and able to cope with these difficult times.