

Nursery Home Learning Pack 4: 18/05/20

Theme to support learning: Elmer

Please use the suggested activities and structure to suit your families' personal needs.

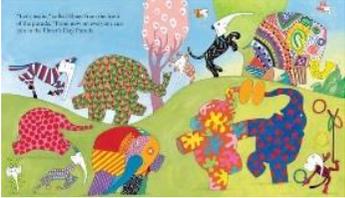
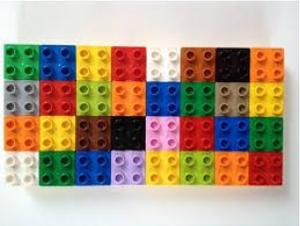
<https://www.youtube.com/watch?v=ZFrD18XLmIM> David McKee reads Elmer

<https://earlyyearsenglish.files.wordpress.com/2011/08/elmer-lyrics.pdf> - Lyrics to Elmer song <https://youtu.be/sNCFfirFueQ> - Tune and song for Elmer song

<https://www.elmer.co.uk/activities/> Elmer activities

<https://www.youtube.com/watch?v=Ft4mtap7rZA> Elmer's Walk

	Monday	Tuesday	Wednesday	Thursday	Friday										
<p>Warm-up Parents join in, if possible. Model counting aloud. Copy your child's actions & moves as well as modelling some.</p> <p>Communication & Literacy Parents</p>	<p>Think about how an elephant moves. Can you move around the room like an elephant?</p> <p>Read or listen to any Elmer Story with your adult. Talk about the part you like the best and why. See the links above.</p>	<p>Learn the Elmer song with your adult. See the links above. How many colours can you remember and count?</p> <p>Learn how to draw an elephant from the activity pack. Colour each of the squares and make a patchwork pattern. How do you know it is a square and not a triangle?</p>	<p>Elmer's colour walk: Get a piece of paper and divide it into squares. Put a little coloured dot in each square. Go outside on your walk or in your house and find things to add to the squares.</p> <table border="1" data-bbox="1055 986 1402 1123"> <tbody> <tr> <td style="text-align: center;">.</td> </tr> <tr> <td style="text-align: center;">.</td> </tr> </tbody> </table> <p>What sound does each object start with? Tell an adult? Try to write that letter.</p>	<p>Create an elephant dance: use your whole body to create the different movements. How many stomps forwards/backwards/to the sides/in a circle? Etc. Repeat.</p> <p>Read the story of Elmer. David McKee reads his own story. See link above. Can you remember what we call people who write and create pictures in a book? Can you remember how the story started, what happened in the middle and at the end? Can you tell your grown-up?</p>	<p>Can you remember the dance you created yesterday? See if you can repeat it? What could you change and why? Try it out and have fun.</p> <p>P4C question: Would you rather be different from everyone else or the same as everyone else? Why? Talk about it with your family Draw a picture of yourself. Celebrate being you! I am.....</p>
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<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>	<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>	<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>	<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>	<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>	<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>
<p>Maths Parents</p>	<p>Make a milk bottle Elmer. Which shape will you need to use for the pattern? How can you recognise and describe that shape?</p> 	<p>Can you create a whole family of Elmers? With different patterns?</p> 	<p>Use your Duplo or Lego to make patterns like the one on the sheet attached or make your own Elmer patterns.</p> 	<p>Make a Lego/Duplo patchwork pattern flat on a surface. Then stack up all of the colours like in the photo below and stand them next to one another. Talk about which tower has most, least, compare with one another. E.g. The red tower has more bricks than the...? tower and fewer than the...? Tower.</p>  	<p>Choose an Elmer activity from the links above or create your own. Quietly sort the toys in your room. Pop them all back in their boxes/where they belong.</p> 