

## Nursery Home Learning Pack 4: 18/05/20

Theme to support learning: Elmer

Please use the suggested activities and structure to suit your families' personal needs.






<https://www.youtube.com/watch?v=ZFrD18XLmIM> David McKee reads Elmer

<https://earlyyearsenglish.files.wordpress.com/2011/08/elmer-lyrics.pdf> - Lyrics to Elmer song <https://youtu.be/sNCFfirFueQ> - Tune and song for Elmer song

<https://www.elmer.co.uk/activities/> Elmer activities

<https://www.youtube.com/watch?v=Ft4mtap7rZA> Elmer's Walk

	Monday	Tuesday	Wednesday	Thursday	Friday										
<p><b>Warm-up</b> Parents join in, if possible. Model counting aloud. Copy your child's actions &amp; moves as well as modelling some.</p> <p><b>Communication &amp; Literacy</b> Parents</p>	<p>Think about how an elephant moves. Can you move around the room like an elephant?</p> <p>Read or listen to any Elmer Story with your adult. Talk about the part you like the best and why. See the <a href="#">links above</a>.</p>	<p>Learn the Elmer song with your adult. See the <a href="#">links above</a>. How many colours can you remember and count?</p> <p>Learn how to draw an elephant from the activity pack. Colour each of the squares and make a patchwork pattern. How do you know it is a square and not a triangle?</p>	<p>Elmer's colour walk: Get a piece of paper and divide it into squares. Put a little coloured dot in each square. Go outside on your walk or in your house and find things to add to the squares.</p> <table border="1" data-bbox="1055 986 1402 1123"> <tr> <td style="text-align: center;">.</td> <td style="text-align: center;">.</td> <td style="text-align: center;">.</td> <td style="text-align: center;">.</td> <td style="text-align: center;">.</td> </tr> <tr> <td style="text-align: center;">.</td> <td style="text-align: center;">.</td> <td style="text-align: center;">.</td> <td style="text-align: center;">.</td> <td style="text-align: center;">.</td> </tr> </table> <p>What sound does each object start with? Tell an adult? Try to write that letter.</p>	.	.	.	.	.	.	.	.	.	.	<p>Create an elephant dance: use your whole body to create the different movements. How many stomps forwards/backwards/to the sides/in a circle? Etc. Repeat.</p> <p>Read the story of Elmer. David McKee reads his own story. See <a href="#">link above</a>. Can you remember what we call people who write and create pictures in a book? Can you remember how the story started, what happened in the middle and at the end? Can you tell your grown-up?</p>	<p>Can you remember the dance you created yesterday? See if you can repeat it? What could you change and why? Try it out and have fun.</p> <p>P4C question: Would you rather be different from everyone else or the same as everyone else? Why? Talk about it with your family Draw a picture of yourself. Celebrate being you! I am.....</p>
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<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>	<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>	<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>	<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>	<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>	<p>Snack time. CIP in the garden/a favourite activity if wet etc.</p>
<p><b>Maths</b> <b>Parents</b></p>	<p>Make a milk bottle Elmer. Which shape will you need to use for the pattern? How can you recognise and describe that shape?</p> 	<p>Can you create a whole family of Elmers? With different patterns?</p> 	<p>Use your Duplo or Lego to make patterns like the one on the sheet attached or make your own Elmer patterns.</p> 	<p>Make a Lego/Duplo patchwork pattern flat on a surface. Then stack up all of the colours like in the photo below and stand them next to one another. Talk about which tower has <b>most, least, compare</b> with one another. E.g. The red tower has <b>more</b> bricks than the...? tower and <b>fewer</b> than the...? Tower.</p>  	<p>Choose an Elmer activity from the <a href="#">links</a> above or create your own.  Quietly sort the toys in your room. Pop them all back in their boxes/where they belong.</p> 