

Theme to support learning: What the ladybird Heard

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Please use the suggested activities and structure to suit your families' personal needs.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

<https://www.youtube.com/watch?v=abKadke35cs> What the Ladybird Heard read by Julia Donaldson

new.phonicsplay.co.uk - play buried treasure, we play that in class


Epic phonics on youtube have tricky word videos


<https://www.youtube.com/watch?v=s6OiU2h3sUI> SET 1 RECAP

RWI pure sounds pronunciation reminder https://www.youtube.com/watch?v=5J2Ddf_0Om8 5 mins RECAP

<https://www.youtube.com/watch?v=qIU3Dg&upXM> **Set 2 for Tuesday & Wednesday**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1					
Am LIT Sequence events Re-cap phonics Parents Ir set 2 The sounds in word heard comes later	Write about something you did yesterday. Try to start with what you did in the morning and write about the morning, the afternoon and the evening, telling me what you did. Eg I was in the garden. I saw a frog. It was green. Then I had my	Practise Set 2 recap all the sounds then think about ir – ladybird Write a list of words for the sound. Can you write them in a sentence? Try to put a tricky word in there too. The girl was first. The girl was thirsty. The ground was firm.	Set 2 ou Recap the sounds again and think about ou. Write a list of words for the sound. Can you write them in a sentence? Try to put a tricky word in there too. I can shout. I see the mouse. Etc.	Speech bubbles – We have talked about these a lot in class. Make your own speech bubbles for the animals in the story. I have pictures you can use but draw your own. Which diagraphs will you use? Quack etc.	Assembly time. Quiet reflection on your learning this week. What are you most proud of?

	lunch. I was a ham sandwich. After that I was in my room and I played with my Lego. I had pasta for tea and a story at bedtime.	Think about finger spaces, tricky words and letter formation.		Examples in rhyming word document	
Break	Snack and time to choose something you enjoy playing with.	Snack and choosing time	Snack and choosing time	Snack and choosing time	Snack and choosing time
MATHS doubles	<p>We have talked about doubles before. It's when you add the same number again.</p> <p>If you have a domino game at home you could find the doubles in that set. If not, make your own. Make one for each double to 6 then count the spots on each. What is double two? Or you could draw one big domino and use counters/pasta etc to use as dots.</p> <p>What is double 4?</p> <p>Domino games only go up to double 6. Make your own for higher doubles and see how far</p>	<p>Doubles. On the floor get something like a belt or a ribbon then get some toys and sit them on one side of the line. Double it – add the same number of toys on the other half. How many do you have? Say out loud Double?? is?? According to how many toys you have used.</p> <p>Do this with more toys on one side and double. Write down you addition sentence. $2 + 2 = 4$, double 2 is 4!</p>	<p>Play one of your games you have at home. Play with a teddy/soft toy and take their turn too.</p> <p>Pretend your soft toys are friends in your class and give them names.</p> 	<p>Have you remembered your number bonds to 10? Say them out loud now.</p> <p>Write them down and look for the patterns. Look back to your patterns with number bonds to 10. What can you see? Show that number sentence with objects. Remember to show what you know using counters or bricks etc. so that you are clear of what that looks like.</p>	<p>Handwriting. Put on quiet music and practise writing letters you find tricky, then write words using the letters.</p>

	<p>you can go counting all the spots and writing how many there are altogether. Remember you need to have the same number of spots on each side of the domino.</p> 				
<p>PM Children: You are brilliant at rhyming words. Try to do this yourself.</p>	<p>Rhyming words. Watch the youtube story clip or read the book if you have it. Julia Donaldson writes many books with words that rhyme. Find words in the story that rhyme with Dog Hen Van Cow Slept Night Examples om Rhyming words document</p>	<p>Make a map. A map is a picture of a place. In the story, the characters make one and use it to find the way to the fine prize cow. Make a map of a room in your house or your garden. Give the map to someone in your house after tea later and see if they can find what you hid. What will you hide? Where will they start? Don't forget to write start on your map. Which way next? Turn left or right?</p>	<p>Look at the ppt I have sent or research online. All about ladybirds. What do they look like? What do they eat? Draw a ladybird then write a few sentences about what you found out. Try to think of words you can spell. Next time you're outside, go looking.</p>	<p>P4C question Remember this question? 'Would you rather be a ladybird or a butterfly?' How do you feel about it now? Have you changed your mind? Why? If I were a ladybird...</p>	<p>Chose a movie to watch to relax this afternoon. Or Go and search for ladybirds in the garden or the park.</p>

	Write those words in a sentence. Eg They made a plan in a van.			Think about that, where would you go? What would you see? What would you say/ Talk about it, write about it. Dream about it.	
Week2					
Am LIT	Write about the food you ate at the weekend. Use describing words – We call those adjectives, remember?	a-e words and ay – may I play words. Write list and write some sentences. Keep them simple. Use the clip of Set 2 from last week.	lgh word words Write a list of words. Choose some and write in a sentence I might get a cat. etc	Or words	Assembly – quiet music. What are you thankful for this week?
Maths Shape	3d shape Make an instect hotel using shapes from your recycling containers. Why is It a good shape? How will you fit them together? Descrbe the shaped container. Children need opportunities to construct and create	Get some objects from around the house. find something that is: A cylinder A cube A cuboid A sphere A pyramid. Describe the properties of the object. What makes it a cylinder etc.?	Pick up a handful of bricks, pasta Make an estimate of how many you have in your hand? I sometimes call it a clever guess. Were you close? Remember to check afterwards. Make a chart to show your estimations	Play estimates again. Use different objects to estimate. Gravel in the garden, crayons, pencils, straws, small toys you can hold in your hand. Find a cup or a small bowl. Scoop up bricks and estimate how many you have. Check afterwards.	Handwriting Write every letter of the alphabet today, choose different colours if you like. Try to make them all the same size.

	things that represent objects in their environment. Encourage them to think about the appropriateness of the shapes they choose. See the poster to help.	Remember the word vertices (corner)	See chart here. Draw a chart like mine. <table border="1"> <tr> <td>Estimate</td> <td>check</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Estimate	check				
Estimate	check								
PM	Book Review: Do you like this story? Why/ why not? What is your favourite part? Write a few sentences to say what you think of this book.	Draw Lanky Len and Hefty Hugh What do you think they look like? Label parts of the body and add words for clothing such as hat.	Cosmic yoga, On YouTube https://www.cosmickids.com/how-to-help-kids-deal-with-anxiety-feel-better/ Be the Pond talk and activity 'How to deal with anxiety and feel better.' You could watch this then chose a fun one to do.	Draw a picture of your family. Write their name. Add cousins and other family members too. How many people are there in your extended family? Write a note to one of them telling them what you have been	Your choice, something you can do quietly by yourself . Draw Toys Game Rest				