

## **Reading tasks for 2 weeks**

### **Day 1 Monday 4<sup>th</sup> May:**

Read and then re-read 'Earthquakes.' (There are 3 different reading levels - starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re - read one final time reading with fluency and expression.

### **Day 2 Tuesday 5<sup>th</sup> May:**

Spend 30 minutes reading your own book. When you come across any words you are unsure of look them up in a dictionary. If there are any words that you find difficult to pronounce check with an adult.

### **Day 3 Wednesday 6<sup>th</sup> May:**

Read 'Earthquakes' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.

### **Day 4 Thursday 7<sup>th</sup> May:**

Move on to reading 'Eid Al Fitr.' (There are 3 different reading levels - starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re - read one final time reading with fluency and expression. Look up and discuss any unknown words. Use a dictionary to support you.

### **Day 5 Friday 8<sup>th</sup> May Bank holiday**

Did you know: Today marks the 75<sup>th</sup> anniversary of VE day! Do you remember when we celebrated this in Lincolnsfield last year? Maybe you could spend some time researching or reading about it?

Also see if you can spend some time reading for pleasure today. Will it be a magazine, newspaper, fact or fiction book? I am really enjoying reading for pleasure. I am currently reading holes again – I love it and may even re-watch the film! I am looking forward to hearing about all the reading you have been doing!

**Day 6 Monday 11<sup>th</sup> May:**

Read 'Eid Al Fitr' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.

**Day 7 Tuesday 12<sup>th</sup> May:**

Move on to reading 'The FA cup.' Read and then re-read "The FA cup.' (There are 3 different reading levels – starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re - read one final time reading with fluency and expression. Look up and discuss any unknown words. Use a dictionary to support you.

**Day 8 Wednesday 13<sup>th</sup> May:**

Read 'The FA cup' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.

**Day 9 Thursday 14<sup>th</sup> May:**

Move on to reading 'Fidget Spinners.' Read and then re-read 'Fidget Spinners.' (There are 3 different reading levels – starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re - read one final time reading with fluency and expression. Look up and discuss any unknown words. Use a dictionary to support you.

**Day 10 Friday 15<sup>th</sup> May:**

Read 'Fidget Spinners' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.