Week beginning 18th May 2020 **Spelling home learning for 5 days**

Spelling Task: Spell correctly most words from the year 5 / year 6 spelling list

Day 1

How many Words can you make using the letters from the grid? You may only use each letter once. Can you find the 9 letter word that can be made from these letters? You might want to play this as a competitive game with a partner/in a group and set a time limit.

t	o	g
i	h	s
m	n	e

Day 2

Find the 9 letters words in these puzzles on the PowerPoint: **Day 2 Find the word puzzle.** (I find this easier if I write the letters in a circle first).

Day 3

Invent some **mnemonics** to help you remember any of the tricky spellings. Here are some examples:

Queue - U+E stood in pairs in the queue

Rhythm - rhythm has your two hips moving

Draw some cartons to go with them if you like.

Day 4

The letters in these words are mixed up – work out what they should be…….

fturi	edigu	amaruet	byus	mythrh	layer
fatuilube	elisure	mobsly	awkdraw	rubies	camtosh
dolusher	mytees	agnaalue	harte	ichor	ensce
abcusee	quinate	acescunni	egorfin	anetargue	culmes
noncevenice	ueqeu	anncite	eeloop	dibul	asylpihc
hermy	negri	cutiesniff	tarwe	egonut	untime

Answers on the next page

Day 5

Practise spelling the words from the spelling lists (that you find tricky) in these multi-sensory ways.

Day 4 Answers:

fruit	guide	amateur	busy	rhythm	early
beautiful	leisure	symbol	awkward	bruise	stomach
shoulder	system	language	earth	choir	scene
because	antique	nuisance	foreign	guarantee	muscle
convenience	queue	ancient	people	build	physical
rhyme	reign	sufficient	water	tongue	minute