

English learning for 1 week

English Task 1:

Plan and create your own information leaflet about a subject of your choice.

Follow the plan below to create your own information leaflet!

Day 1 Monday:

Remind yourself of the features of information texts using the PowerPoint. Think of the theme for your leaflet, for example a favourite sport or hobby that you have! Mine would be all about baking! Also think about who your audience could be... is it for younger children? Adults? Children of your age? Create a mind map of all of the things that you know about your chosen topic. Have a chat about it with an adult if possible. Put ideas on your mind map of what you need to find out more about. Focus on getting lots of thoughts and ideas on the paper at this stage.

Day 2 Tuesday:

Now focus on researching your chosen topic to add more detail and information. You could use books or the internet to research it, along with asking family members. Older siblings, grandparents or cousins may know more about your topic! Use a dictionary and a thesaurus to spell check and improve word choices. Ensure that the facts and information you find are interesting for the reader. Add them to your mind map!

Day 3 Wednesday:

Next create your plan for each part of your information leaflet. Write headings for each section and under each heading make notes of what you will write about and why... it is important to think about your reader. Would your reader want to know about this or not? Is it interesting? Why are you telling the reader this and where will you put this information - which part in the leaflet? Beginning, middle or end of leaflet? Remember the leaflet needs an introduction. Your writing also needs to include paragraphs.

Day 4 Thursday:

Share your ideas with a family member. Check your spellings, ideas and language choices. Now move on to writing your leaflet. Spend 50 minutes writing. Stop, check, read aloud. Try and include a variety of short sentences and longer ones.

A range of different sentence starters, including fronted adverbials. You could ask rhetorical questions in your leaflet to your intended audience! You can use the leaflet templates or to save printing you can create your own by folding paper and using lined paper as a line guide if you prefer! You can use colourful paper/card if you have that too! You can have as many pages as you require.

Day 5 Friday:

Read what you have written so far to a family member. Edit and improve your work. Continue writing and add images with captions. Colour in your pictures to ensure that they are eye catching! I look forward to seeing photos of your finished leaflets if you would like to send them to me!

Have fun and enjoy writing about a subject of your choice!

Mrs Crockett ☺