

# **Year 2 Reading**

## **Day 1- Stuck by Oliver Jeffers**

Today you are going to read the story called, Stuck!

When you read the story I want you to focus on using **expression**.  
Practise re-reading sentences to make them more exciting.

Which words will you make louder/quieter/stretch?

Where will you pause?

I paused when I read... But ... he couldn't reach it.

To read the story, I muted the youtube link and paused it on each page  
(parental support needed-

<https://www.youtube.com/watch?v=ZbjgDn0rqFg> )

## **Day 2**

**Task:** Summary of the story

Remember you just need to record the key points, which happen in the beginning, middle and end. You might want to draw what happens and add labels and captions or you could write 4 sentences maximum to summarise what happened in each of the parts. This doesn't need to be printed, you can just follow this template to guide your thoughts.

Characters	Setting
Beginning	
Middle	
End	

## **Day 3**

Discussion: Why type of person do you think Floyd is and why?

What evidence can you use from the text to convince me?

Would you use the same strategy that Floyd used? Why or why not?

## **Day 4**

Discussion: What alternative ending would you create if you were the author of this book?

## **Day 5- How to catch a star**

Today you are going to read the story called, How to catch a star! It's by the same author as How to catch a star! Oliver Jeffers!

When you read the story I want you to focus on using **expression**.  
Practise re-reading sentences to make them more exciting.

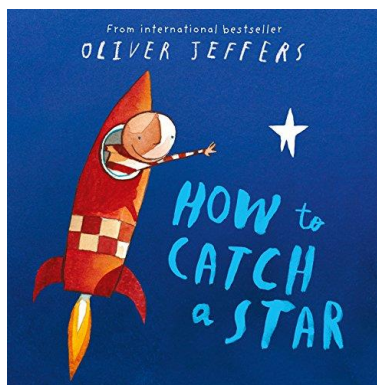
Which words will you make louder/quieter/stretch?

Where will you pause?

I paused when I read... But ... he couldn't reach it.

To read the story, I muted the youtube link and paused it on each page  
(parental support needed-

<https://www.youtube.com/watch?v=4VpSMkzDx1I> )



## **Day 6**

**Task:** Summary of the story

Remember you just need to record the key points, which happen in the beginning, middle and end. You might want to draw what happens and add labels and captions or you could write 4 sentences maximum to summarise what happened in each of the parts.

Characters	Setting
Beginning	
Middle	
End	

## Day 7

Today you are going to re-read the story called, How to catch a star!

Remember we never just read a story once... we want to be experts!

Before you start, remind yourself to pause, stretch some words, make some phrases louder or quieter all for effect!

### **Task:** Story telling

Make these symbols and put them on straws or lolly sticks or spoons to order and retell the story. This will support your memory and remind you just how much of the story you have understood and remembered.

You could even make a show for your family.



## **Day 8**

Today you are going to re-read the story called, How to catch a star!

Remember we never just read a story once... we want to be experts!

Before you start, remind yourself to pause, stretch some words, make some phrases louder or quieter all for effect!

**Task:** Mapping out the settings

The boy visits many settings (places). I would like you to map out all the settings that he visits, using pictures and labels, in his journey.

## **Day 9**

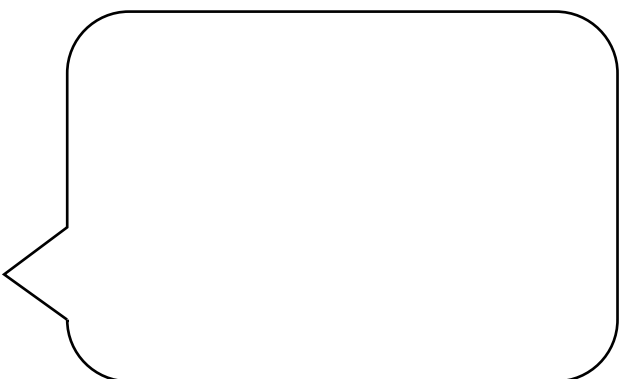
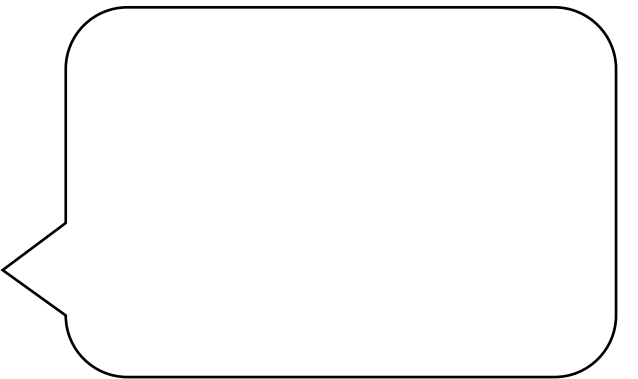
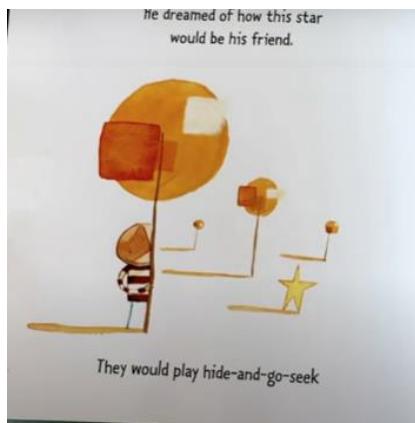
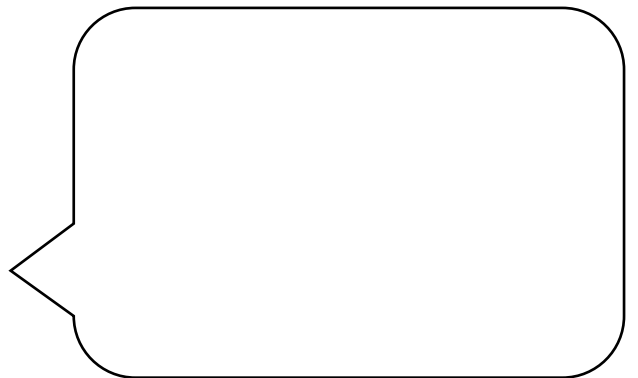
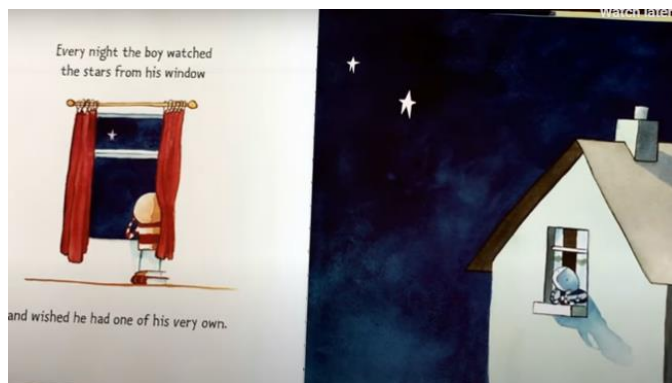
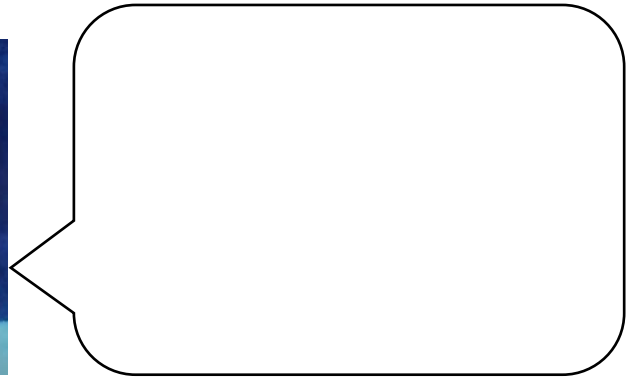
Today you are going to infer (read between the lines) how you think the character is thinking. I would like you to choose 5 different parts of the story and draw a speech bubble explaining how the character is thinking.

Miss Dell's thoughts...



I've nearly got it! I can't wait.  
It is so close! It is so bright  
and beautiful.

Or you could use the ones I have chosen.



## **Day 10**

Write a book review about the book- see attachment.