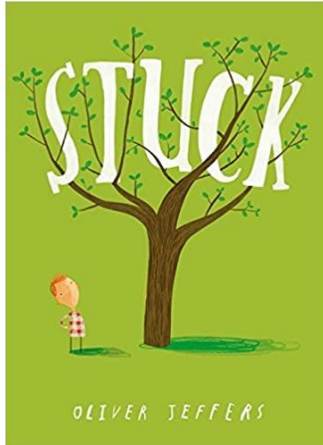


# Year 2 Writing- Narrative



## Day 1 – What might a passer-by be thinking?

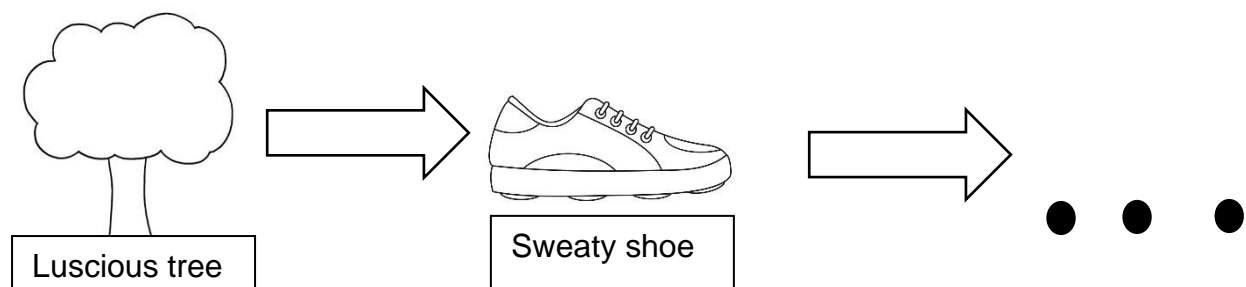
You will have read the story *Stuck* by Oliver Jeffers now, as that was your first reading task.

Today you are going to imagine that you are amongst the crowd watching Floyd throw all the different things into the tree. You are going to write what you think they might have been thinking, feeling or doing. I have done one, on the attachment, and you can add your own speech bubbles.

(See attachment Day one)

## Day 2- Story map and expanded noun phrases

Using pictures and labels, draw pictures of what happens in the story and attach expanded noun phrases to the nouns that are thrown in the tree. Here are my ideas!



### **Day 3- Invent your own story based on the story Stuck**

Today you are going to make a story map, like yesterday, using expanded noun phrases, following the story line but changing the things that are thrown into the tree and the item that is stuck in the tree. Use pictures and labels to do this. I can't wait to see your ideas. If I was you, I would only invent 5 things to try and get the item out of the tree with, but it's up to you.

Will a pet or clothes from the washing line or a special toy be stuck in your tree?

What things (nouns) will you throw into the tree to try and get it down?

### **Day 4- Character description (conjunctions)**

(See attachment- Day 4-character description)

Today you are going to think about the main character in your story.

I think Floyd was quite mischievous but what is your character going to look like and what type of person are they? Kind, caring, selfish, unkind, - you can decide.

Maybe have a think about the reason why your character threw the object into the tree. Was it because they were angry? Was it because someone else threw it up there? Was it because it blew up there? Only you can decide.

When you're writing remember to use:

- Conjunctions to join and extend your writing
- Vocabulary from your reading books

### **Day 5- Setting description**

(See attachment- Day 5 settings)

Today I want you to think about where your story is set.

Where would you like your tree to be?

I've provided some ideas but you can choose your own.

Once you have chosen a setting, I would like you to draw your setting and surround it with interesting adjectives. Use a thesaurus to help you if you want too, like we used to do in the classroom.

*Miss Dell's thoughts*



### **Day 6- Time openers**

(See attachment- Day 6 time openers)

Today you are going to use your story map, character profile and setting description ideas plus the time opener attachment to talk through your story- talk for writing! You need to rehearse what you are going to write.

Practise using a different time opener, adjective and conjunction in most of your sentences.

All you are going to do is talk!

### **Day 7- Beginning- Conjunctions**

On <https://www.wikihow.com/Make-a-Paper-Book> and Story book template (in attachments) provide you with a way to make a story book.

Make your story book.

Gather...

Your story map, character profile, setting description ideas plus the time opener word mat.

Today you are going to begin your story.

Verbally rehearse each sentence before writing it and use the check list below to help you extend your ideas.

### **Check lists/top tips**

- Time openers
- Conjunctions
- Punctuation - ! ? , .
- Expanded noun phrases

### ***Miss Dell's story ideas***

*One sunny day, Dudley got his squelchy ball stuck in an enormous tree overlooking the beach. It wouldn't come down! The beach was glorious. It was covered with delicate shells that had been washed up on the shore and a few were cracked where the seagulls had pecked them. Dudley's soggy ball was stuck in the tree because he missed it when his owner was playing with him. The trouble really began when Dudley threw...*

## **Day 8- Middle – Time openers**

Gather...

Your story map, character profile, setting description ideas plus the time opener word mat.

Read what you have already written so you don't repeat yourself.

Today you are going to write the middle of the story using time openers to order what is thrown into the tree. Verbally rehearse each sentence before writing it.

## **Day 9- End- Adjectives**

Gather...

Your story map, character profile, setting description ideas plus the time opener word mat.

Read what you have already written so you don't repeat yourself.

Today you are going to write the end of the story using adjectives and expanded noun phrases. You might need to edit your writing with expanded noun phrases.

## **Day 10- Edits and illustrations**

Today you are going to finish your story.

Then you are going to edit your writing.

Can you change any more words to make it more interesting?

Do you need to add any conjunctions to join your ideas together?

Check your spellings and punctuation!

Now add your illustrations!

Then... sit back and enjoy your wonderful new story!

Well done writers! I'm proud of you!