1. LOG IN to DIGIMAP FOR SHOOLS:

2. Go to https://digimapforschools.edina.ac.uk/

3. Select the LOG IN button (top right of screen)

4. Put in our school's username: HP43NH

5. Put in our password: closts6689

6. Select LOG IN

You will then see this screen.

1. In the search bar, type the name of the place you learned about yesterday

2. You will now see an Ordinance Survey Map of this place. I have chosen Winchester, when my friend lives.

(Click on the cross to get rid of this drop down list and the pin)

Take a good look at your map. What do you notice? What can you see?

There are lots of symbols. To discover what everything means, click on the icon under the pencil to find what all the different lines and symbols mean.

Write down some of the things you notice:

- Are there lots of buildings?
- Are there any main roads or motorways
- Is there any water (ponds/lakes/canals/rivers)?
- Are there many fields / forests / farms?
- What different paths can you see? Which is the most popular type of path?

Next, for a bit of fun!

Choose the **Map Selector** by clicking on the arrow. You will see a slider at the top, which allows you fade between different maps:
You are now looking at the Ordnance Survey map. Try fading between this and an Aerial map by clicking on Aerial on the left hand side and Ordnance Survey on the right. You can then use the slider to flick between the two maps.
This will give you even more information about the place – what can you see now?
You can even compare the OS map to one from 1890s and 1950s!

Make a note of everything you notice that you didn't know before about this part of the UK

For help with using the Map Selector tool, go to
https://digimapforschools.edina.ac.uk/help/map-selector/

FINALLY, you now need to start again… but this time type BERKHAMSTED (or the place that you live) into the search box.

What do you notice about Berkhamsted when you compare the different maps to those of your friends / relative?

What is the same and what is different about it?

Use the SLIDES from yesterday (slide 3) and add similarities and differences.