

## **Reading tasks for 2 weeks**

### **Monday 1<sup>st</sup> June:**

Spend 30 minutes reading your own book. When you come across any words you are unsure of look them up in a dictionary. If there are any words that you find difficult to pronounce check with an adult.

### **Tuesday 2<sup>nd</sup> June:**

Read and then re-read 'Earthquakes' (There are 3 different reading levels – starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re – read one final time reading with fluency and expression.

### **Wednesday 3<sup>rd</sup> June:**

Read 'Earthquakes' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.

### **Thursday 4<sup>th</sup> June:**

Move on to reading 'Pet care of a dog' Read and then re-read 'Pet care for a dog' (There are 3 different reading levels – starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of

reading? Re – read one final time reading with fluency and expression. Look up and discuss any unknown words. Use a dictionary to support you.

### **Friday 5<sup>th</sup> June:**

Read 'Pet care for a dog' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.

### **Monday 8<sup>th</sup> June:**

Move on to reading 'Wimbledon' Read and then re-read 'Wimbledon'(There are 3 different reading levels – starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re – read one final time reading with fluency and expression. Look up and discuss any unknown words. Use a dictionary to support you.

### **Tuesday 9<sup>th</sup> June:**

Read 'Wimbledon' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.

### **Wednesday 10<sup>th</sup> June:**

Spend 30 minutes reading your own book. When you come across any words you are unsure of look them up in a dictionary. If there are any words that you find difficult to pronounce check with an adult.

### **Thursday 11<sup>th</sup> June:**

Move on to reading 'Roald Dahl' Read and then re-read 'Roald Dahl' (There are 3 different reading levels – starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re – read one final time reading with fluency and expression. Look up and discuss any unknown words. Use a dictionary to support you.

### **Friday 12<sup>th</sup> June:**

Read 'Roald Dahl' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.