

Week beginning 1st June 2020

English learning for 2 weeks

Monday 1st June:

Activity is to consolidate your learning with the suffix –ous and –sion.

For this activity you are going to use the BBC Bitesize daily lesson activities.

<https://www.bbc.co.uk/bitesize/articles/zr8kwtv>

Use the about link. In this learning you will be shown 2 videos and there are 3 activities to carry out.

Adding the suffix -ous turns a noun into an adjective. It means 'full of'.

The suffix -sion is often used to change a verb into a noun.

Activity 1:

Complete the activity sheet labelled ous suffix. It focuses on words ending in the suffix -ous.

Activity 2:

Interactive activity on the web link.

Activity 3:

Design a poster that teaches children in the year below you about the suffixes -ous and -sion.

You will need to explain what they are and show some examples of when you would use them.

Tuesday 2nd June:

Today is similar to yesterday as it is revision and using the BBC bitesize website. This time you are reminding yourself how to use brackets. Use the web link below to access the activity:

<https://www.bbc.co.uk/bitesize/articles/zkfvqwx>

Your activities will require you to understand how to use brackets to add extra information to your writing. There is video reminding you how to use brackets and a video about a Viking story.

The 3 activities you are given require you to demonstrate that you can add extra information in your writing.

Wednesday 3rd June:

Over the next few days you are going to be exploring discussion texts. Discussion or discursive texts are when we have balanced view, so that both sides of the argument are given and the piece remains objective.

One form of discussion texts could be seen as an argument!!

Today you are going to complete an argument writing plan. You are going to imagine that you have seen a headline in a newspaper that you feel strongly about. Try to imagine one but some examples could include cats are better than dogs (sorry Ava, Eleanor, Annabel, Clemence, Oliver and George! Is that everyone the list seemed to be getting longer and longer last term!), School uniform banned at Greenway or children should be able to play tablets all day long (I hope that is not happening!!)

The planning sheet allows you to think about arguments for and against, what to include in the introduction, the main paragraphs and the conclusion.

Thursday 4th June:

Now you need to write out your letter. As you don't know who you are writing to, your letter will need to be formal.

There is a PowerPoint which will show you how to lay out your formal letter.

Also challenge yourself to use complex sentences to combine information, create emphasis and make the text more interesting for the reader:

- relative clauses e.g. Daleks, who are fearless and hardworking, are also...,
- subordinate clauses While many people think this is a good thing, others believe..., First they point to the fact that, when Daleks have previously visited, they always..., etc

Friday 5th June:

I have attached a sheet called:

Children should get paid to go to school! The sheet provides a stimulus for you to create a balanced argument. I would like you to try and come up with 4 statements that agree with this and 4 that disagree. Some you might find harder than others!!!

Monday 8th June:

Mrs Ellwood has decided that the large field will be turned into a Zoo! Choose your side! Today I would like you to plan your response to these plans to Mrs Ellwood. You are not allowed to be balanced now! Choose your side and create a list of arguments depending on whether you agree or not! Think about your introduction outlining why you are writing and your conclusion paragraph.

Tuesday 9th June:

If you need to, refer back to the PowerPoint which will support you when laying out your letter. Think about the key learning points using relative and subordinate clauses.

Wednesday 10th June:

Revision of using apostrophes for contractions. We have covered using these in class so there is no need to visit the previous lesson, but please do if you would like to.

<https://www.bbc.co.uk/bitesize/articles/z7hxhbk>

Remember: To contract two words means to make them smaller and easier to say or write. To do this, we combine them together.

For example: She will = she'll

It's important to place the apostrophe correctly because it shows where you omitted (left out) some letters when you joined the two words together.

For example: You + are = you're

The apostrophe takes the place of the letters that have been removed. In the example above, that's the letter a from 'are'.

Don't forget!

Sometimes you need to rearrange the letters a bit when you combine them.

For example: Will + not = won't

There are 3 activities for you to complete

Thursday 11th June:

Today I would like you to watch the following clip:

https://www.youtube.com/watch?time_continue=3&v=6HfBbSUORvo&feature=emb_logo

Using the clip, I would like you to create a comic strip that retells the story. You could split a piece of paper into either 6 or 8 sections and draw out what you happen in each section. There is no commentary so you will need to add a few sentences to describe what is happening.

Friday 12th June:

Re-watch to video clip. This time I want you to focus on the lighthouse keeper. Your task today is to use descriptive language to describe the lighthouse keeper and his actions. Think about language to describe the setting, think about nouns - sea, candle, lamp, adjectives and adverbs. If you can think of exciting words to describe nouns and use a thesaurus to help you.