Curriculum Tasks

Day 1 – Science

Everyday Materials: Naming Materials

Go on a material hunt outside the school building (or home) point out the different materials that are used to make the building. Can they see glass, wood, plastic, metal, rock etc.

What are some of these materials used for? Why do you think they have been used?

Use PowerPoint for information and use resource – matching materials.

Day 2 – History

Use the PowerPoint to talk through primary and secondary evidence with the children. It is worth spending time exploring the distinction between primary and secondary evidence with the pupils as to which may be more trustworthy. All resources on PowerPoint.

Day 3 & 4 – Art

Over the next two days you will be creating a 3D Seasons Tree. This tree will show spring, summer, autumn and winter. Use your knowledge of the changes that happen to the seasons during each of the seasons. (Look at the PowerPoint to remind you) once you have created each tree you will cut them out and they will slot together.

Day 5 – Well-being

Today I would like you to watch this dance tutorial (with adults' permission) and learn the dance routine!

https://www.youtube.com/watch?v=Ojblhvzvjsk

Day 6 – Science

Materials: Objects and Materials

Read PowerPoint to explain to the children the difference between an object and its material.

Day 7 – History

Read the PowerPoint and use the artefacts resource for the task.

Day 8 – Art/Science

Follow the instructions on the resource. If no foil available Lego could be used instead!

Day 9 – PSHE

Aim: For children to learn they belong to various groups and communities such as family and school. Read PowerPoint. Watch the video 'The Great Big Book of Families' by Mary Hoffman.

https://www.youtube.com/watch?v=Wi4vKQMe0Z4

Objectives: To learn about groups and communities that they belong to.

Outcomes:

- identify their special people
- describe ways that special people can be from different groups (family, carers, place of worship etc.)
- Discuss the other different groups they belong to and the different roles they have in them (friends, class, year group, faith)

Key Questions:

- who are our special people?
- what do our special people do to make us feel special?
- are our special people always part of our family?
- what groups do we belong to? (friendship groups, place of worship etc.)

Day 10 – Well-being

Follow this Just Dance routine. Can you make up your own too?

https://www.youtube.com/watch?v=dnOL4V5_qaM