

Year 2 Curriculum

Day one – Science- Alive, dead, never alive

Living things and their habits is our new topic!

Go through the Powerpoint Day One! Enjoy!

You might want to also create a list of things that you realise will never be alive... it's quite fascinating!

Day two and day three- Local habitat

Go through the Powerpoint Day two and Day three, which highlights the different habitats.

Day two task: You need to go to a habitat of your choice and note things that are alive, dead and never alive. This will show that you can apply your learning from yesterday BUT ALSO it makes you use your observation skills. Some things may make you think why certain things are there. Good discussion point.

Day three task: Recap on the Powerpoint and discuss what you observed yesterday. This time, your task is to draw a map of the habitat that you observed. You might want to do a birds eye view map and add labels too.

I've also attached extra reading fact files about habitats- if you are interested!

Day four and five

Go through the Powerpoint Day four and five, which highlights microhabitats. We see microhabitats all the time but now we know the scientific name for them!

Day four task: To draw and label the two microhabitats using labels to comment on what you observed.

Day five: Go back to the microhabitat that we went to and use the attachment (Day five survey) to collect how many minibeasts you saw. Use a tally to collect how many you see... remember... 1,2,3,4 cross the gate for 5! Then when you come back, create a pictogram showing all the minibeasts that you could see (attachment Day five pictogram). You could just draw the pictogram and you could use a scale of 2, if you wanted to challenge yourself!

Day six- PE

Mr Lewis' PE- see Mr Lewis' sport attachment

You could also do Cosmic yoga for calm time!

Day seven- History

This is the last of our history makers topic!

Today I'd like you to think about YOU!

How would you like to be remembered as a history maker?

I'd like you to write a letter to tell someone that you care about, telling them how you would like to make history. Also how would you wish to be remembered for something that you have achieved?

You might need the time openers first, next, then, after that and finally to explain the order in which you would like to create history.

I look forward to hearing your thoughts! You could all make history!

Day eight and Day nine- Self portraits

You all took your time, in the Autumn term, to practise your sketching skills to draw a self-portrait. Lots of you, spent a long time practising drawing different features, as they are quite difficult. You were really proud of them- rightly so!

For the next two days, I'd like you to apply your skills again and draw a self-portrait. Remember to use a mirror to keep looking at all your features. I have attached different picture frames for you to choose from too.

I've attached lots of resources to help you practise.

Attachments:

- Day eight and day nine step by step face
- Day eight and day nine self-portrait
- Day eight and nine frame

You could choose to colour them or not, paint them or not... it's up to you as you are the artist!

Day ten – P4C

With Philosophy, as you know, it is all about what you think and we ask you to think about why you believe that and to justify your choice.

Today, I'd like you to- THINK, COMMIT, JUSTIFY and REFLECT on...

Would you rather be...

Rich for a week or happy forever?