DAY 6 – COMPARE NUMBERS FROM 0-1000

Write these numbers in order from the smallest to the largest.

430 34 340

Circle the largest number in each row.

700	187	249	642
143	856	852	777

Use the signs below to make this true.

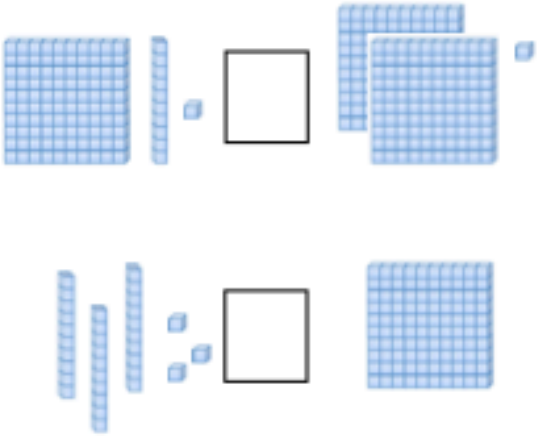
< = >

321 ☐ 640

938 ☐ 199

442 ☐ 492

Use the signs > < = to make this true.



Write a number to make the statements below true.

710 < ☐

32 = ☐

999 > ☐

Write these numbers in order from the largest to the smallest.

740 777 747

DAY 6 – TO FIND 10 or 100 MORE OR LESS

Write the number which is one hundred more.

12 → ☐

254 → ☐

89 → ☐

Count in steps of 10 from the given number.

25	☐	☐	☐
61	☐	☐	☐
0	☐	☐	☐
43	☐	☐	☐

Write the answer in the box.

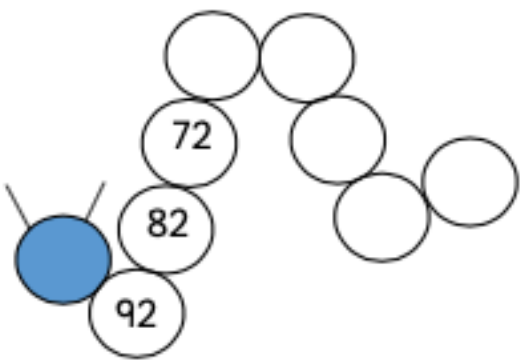
176 + 10= ☐

47 + 10= ☐

436 – 100 = ☐

900 + 100= ☐

Continue the pattern on the caterpillar.



What is the number 100 less than 789?

☐

What is the number 10 more than 215?

☐

Can you complete this using your own numbers?

☐ is 10 less than ☐

☐ is 10 more than ☐

DAY 6 - ANSWERS

Write these numbers in order from the smallest to the largest.

430 34 340

34 340 430

Circle the largest number in each row.

700 187 249 642

143 856 852 777

Use the signs below to make this true.

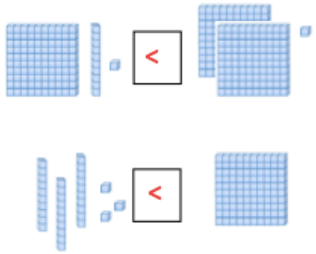
< = >

321 < 640

938 > 199

442 < 492

Use the signs > < = to make this true.



Write a number to make the statements below true.

711 – 1,000

710 < ☐

32 = 32

999 > ☐

0 – 998

Write these numbers in order from the largest to the smallest.

740 777 747

777 747 740

Write the number which is one hundred more.

12 → 112

254 → 354

89 → 189

Count in steps of 10 from the given number.

25	35	45	55
61	71	81	91
0	10	20	30
43	53	63	73

Write the answer in the box.

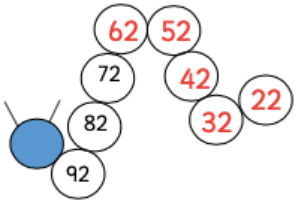
176 + 10 = 186

47 + 10 = 57

436 – 100 = 336

900 + 100= 1000

Continue the pattern on the caterpillar.



What is the number 100 less than 789?

689

What is the number 10 more than 215?

225

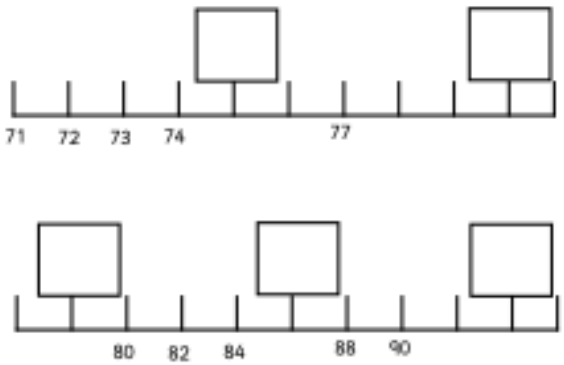
Can you complete this using your own numbers?

☐ is 10 less than ☐

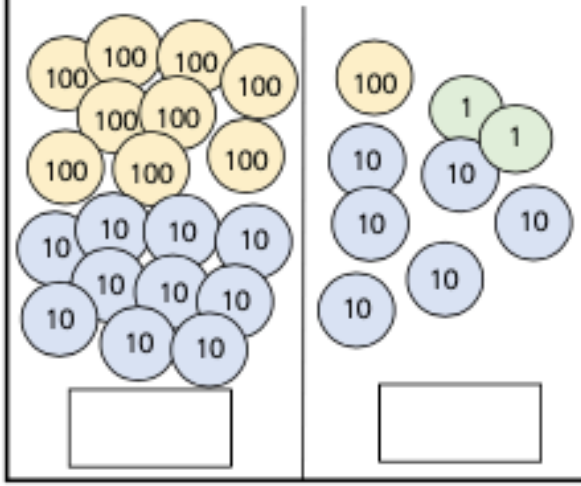
☐ is 10 more than ☐

DAY 7 – TO IDENTIFY, ESTIMATE AND RESPRESENT NUMBERS USING DIFFERENT REPRESENTATIONS

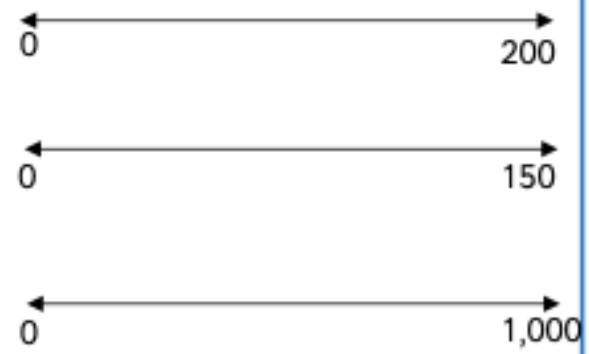
Place the missing numbers on the number line.



What numbers do the circles represent?



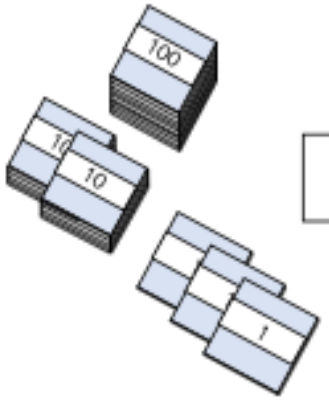
Place the number 100 on the number lines below.



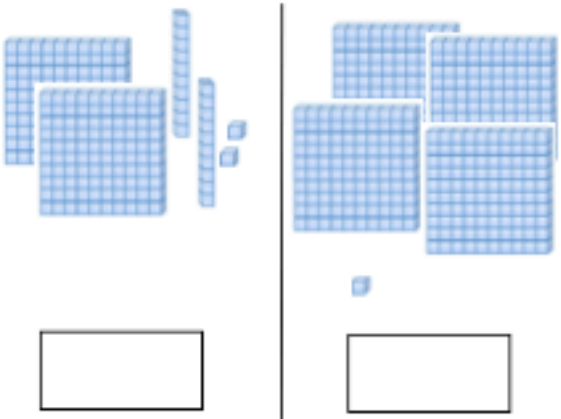
What number does the table represent?

100s	10s	1s

How many books are there altogether?



What numbers do the cubes represent?



DAY 7 – REVISE 3xTABLE FACTS

3 x 8 = ☐

What is three multiplied by 7? ☐

3 x 11= ☐

Circle all of the multiples of 3.

10 33 11

3 13

27 7

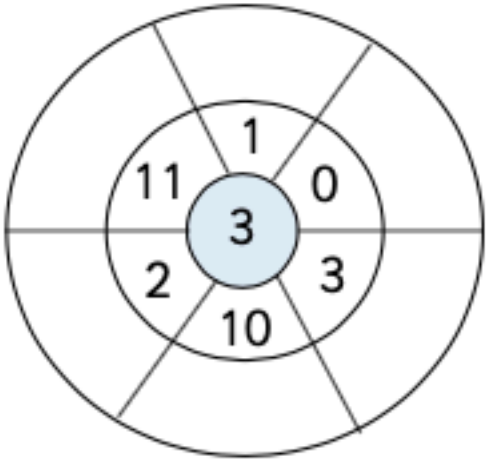
Complete the division calculation.

21 ÷ 3 = ☐

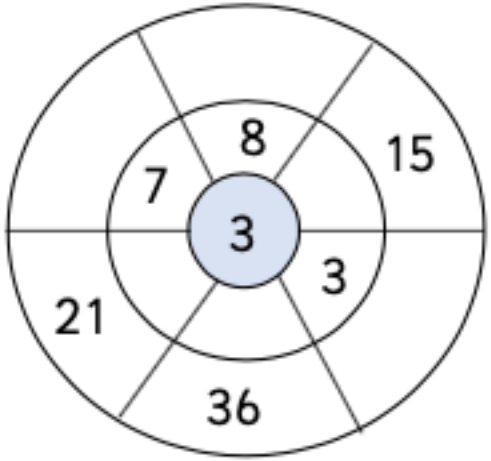
9 ÷ 3 = ☐

☐ ÷ ☐ = 11

Fill in the multiplication circle.



Fill in the multiplication circle.



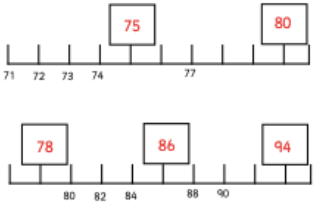
My number is a multiple of 3 and a multiple of 5.

What number could I be?

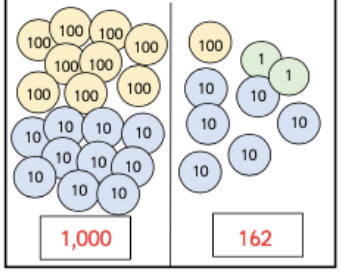
☐

DAY 7 - ANSWERS

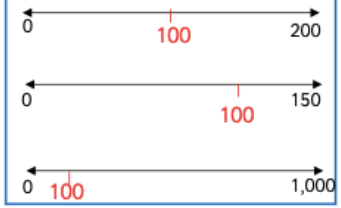
Place the missing numbers on the number line.



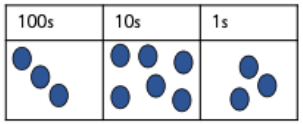
What numbers do the circles represent?



Place the number 100 on the number lines below.

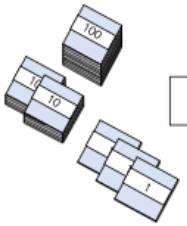


What number does the table represent?



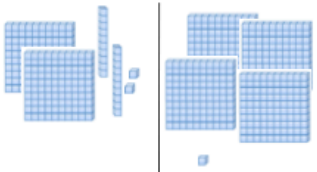
363

How many books are there altogether?



123

What numbers do the cubes represent?



222 401

3 x 8 = 24

What is three multiplied by 7? 21

3 x 11= 33

Circle all of the multiples of 3.

10 33 11 3 13 27 7

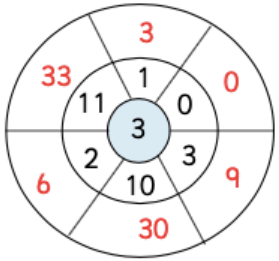
Complete the division calculation.

21 ÷ 3 = 7

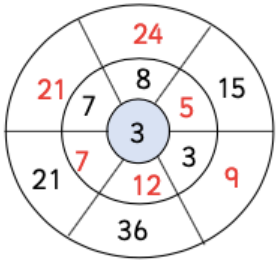
9 ÷ 3 = 3

33 ÷ 3 = 11

Fill in the multiplication circle.



Fill in the multiplication circle.



My number is a multiple of 3 and a multiple of 5.

What number could I be?

15 / 30

DAY 8 – REVISE COUNTING IN 4s an 8s

Count in steps of 4 from the given number.

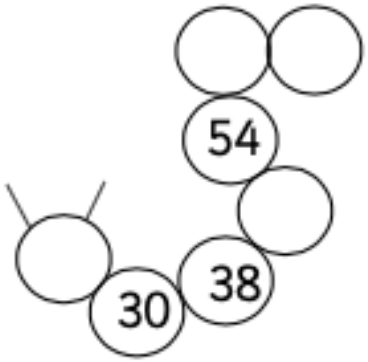
12			
32			
40			
0			

Spot the mistake in the sequence and correct it.

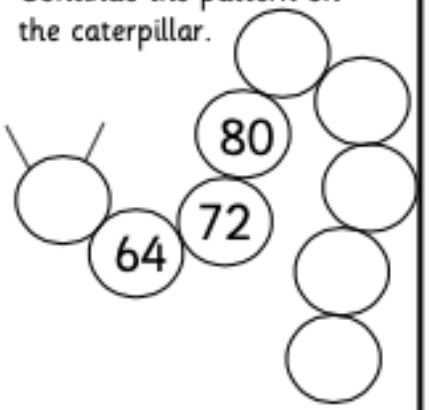
8, 12, 14, 20, 24

8, 16, 24, 38

Continue the pattern on the caterpillar.



Continue the pattern on the caterpillar.



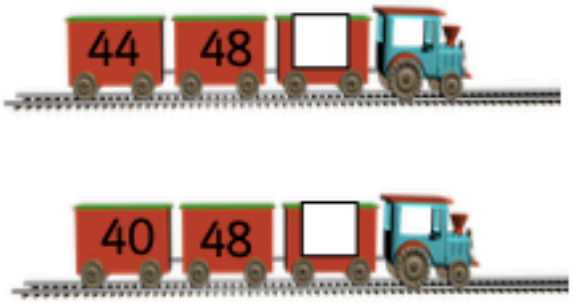
True or False?

I count in steps of 4 forward from the number 4. I will say the number 16.

I count in steps of 8 forward from the number 8. I will say the number 16.

Esin has 16 football cards.
She collects 8 football cards every day.
Use the number track to show how many football cards she will collect after 5 days.

What number comes next on the number trains?



REVISE & RECALL 3, 4, 8 TIMES TABLES FACTS

Colour in the multiples of 8.

8 12 72 62 15 95

Colour in the multiples of 3.

15 36 32 78 6 7

Colour in the multiples of 4.

10 55 44 20 17 31

Answer the questions below.

How many 4s go into 40? ☐

How many 3s go into 33? ☐

How many 8s go into 64? ☐

Complete the multiplication so that it is correct.

☐ x ☐ = 16

☐ x ☐ = 64

Fill in the missing numbers.

☐ = 24 ÷ 3

40 ÷ 10 = ☐

☐ = 96 ÷ 12

DAY 8 - ANSWERS

Count in steps of 4 from the given number.

12	16	20	24
32	36	40	44
40	44	48	52
0	4	8	12

Spot the mistake in the sequence and correct it.

8, 12, ~~14~~ 16, 20, 24

8, 16, 24, ~~38~~ 32

Continue the pattern on the caterpillar.

62, 70, 54, 46, 38, 30

Continue the pattern on the caterpillar.

88, 96, 80, 104, 72, 112, 64, 120

True or False?

I count in steps of 4 forward from the number 4. I will say the number 16.

True

I count in steps of 8 forward from the number 8. I will say the number 16.

True

Esin has 16 football cards.
She collects 8 football cards every day.
Use the number track to show how many football cards she will collect after 5 days.

16	24	32	40	48	56	

She will have 56 cards.

What number comes next on the number trains?

Colour in the multiples of 8.

8, 12, 72, 62, 15, 95

Colour in the multiples of 3.

15, 36, 32, 78, 6, 7

Colour in the multiples of 4.

10, 55, 44, 20, 17, 31

Answer the questions below.

How many 4s go into 40? 10

How many 3s go into 33? 11

How many 8s go into 64? 8

Complete the multiplication so that it is correct.

☐ x ☐ = 16

☐ x ☐ = 64

Fill in the missing numbers.

8 = 24 ÷ 3

40 ÷ 10 = 4

8 = 96 ÷ 12