

# **Year 2- Maths**

## **Telling the time**

In Year 2, we were learning how to tell the time on the hour, half past, quarter to and quarter past the hour.

As an extra challenge, you experience telling the time in five-minute intervals too.

It is important to take your time telling the time and tell the time confidently in the following stages:

- On the hour
- Half past the hour
- Quarter past the hour
- Quarter to the hour
- Five minute intervals

Over the next two weeks, I want you to practise telling the time in different ways. I know that a lot of you can tell the time and enjoy telling the time. These activities are to support your confidence.

### **Day 1- Make a clock**

Today, I would like you to make your own clock.

This task will make you more aware of what each of the numbers represent on a clock. See attachments -PowerPoint Day 1 Time, Day 1 Time poster and Day 1 clock template (if you need it).

I've given you some ideas to choose from.



The above clock is my favourite because you can see what each digit represents on the clock face.

If you don't have a paper plate, you can draw around something circular and use blue tac/paper clip/split pin to allow the hands to move around.

This video might remind you how to tell the time...

<https://www.bbc.co.uk/bitesize/topics/zkh82hv/articles/zcmdwxs>

There is also a quiz for you to try on this website.

## **Day 2- O'clock**

Using your clock, make the following times:

- 5 o'clock
- 8 o'clock
- 12 o'clock
- 9 o'clock

Show an adult to check that you have made the times correctly.  
Now make 3 more o'clock times.

The clock you have made is an analogue clock.

Now we are going to look at o'clock on a digital clock.

(Ask an adult) Watch this song to remind you that on a digital clock, o'clock is displayed as zero minutes.

[https://www.youtube.com/watch?v=MaVgBjVh4b8&feature=emb\\_rel\\_err](https://www.youtube.com/watch?v=MaVgBjVh4b8&feature=emb_rel_err)



(Ask an adult) Play this game to apply your learning:

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Instructions:

Read time to the hour

Press play

### **Day 3- Half past**

Go through the PowerPoint- Day 3 Half past

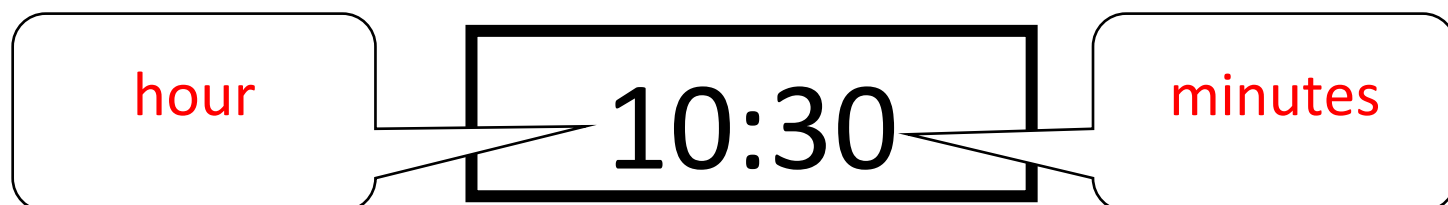
Now using your clock make the following times:

- Half past 5
- Half past 3
- Half past 7
- Half past 10
- Half past 1

Show an adult to check that you have made the times correctly.  
Now make 3 more half past times.

The clock you have made is an analogue clock.

Now we are going to look at half past on a digital clock.



On a digital clock (above), half past is represented as 30 minutes because 30 minutes has past the hour.

### **Day 4- O'clock and half past**

Today you are going to apply your learning.

Complete - Day 4- Oclock and half past attachment

## **Day 5- O'clock and half past**

Today you are going to apply your learning by solving problems.

Complete - Day 5- Problem solving

## **Day 6- Quarter past**

(Ask an adult) Watch this clip to remind you how to tell the quarter past time- <https://www.youtube.com/watch?v=0nmizRcilrl>

This clip is really helpful.

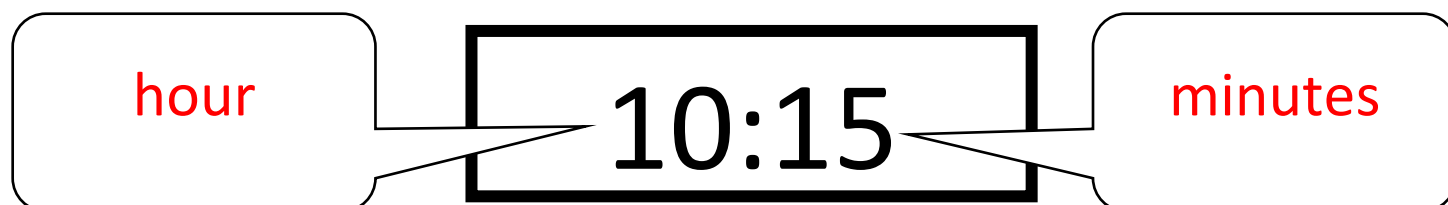
Now, using your clock make the following times:

- Quarter past 9
- Quarter past 10
- Quarter past 12
- Quarter past 3
- Quarter past 7

Show an adult to check that you have made the times correctly. Now make 3 more quarter past times.

The clock you have made is an analogue clock.

Now we are going to look at quarter past on a digital clock.



On a digital clock (above), quarter past is represented as 15 minutes because 15 minutes has past the hour.

## **Day 7- Quarter to**

(Ask an adult) Watch this clip to remind you how to tell the time quarter to the hour- <https://www.youtube.com/watch?v=h3EijzVNEmA>

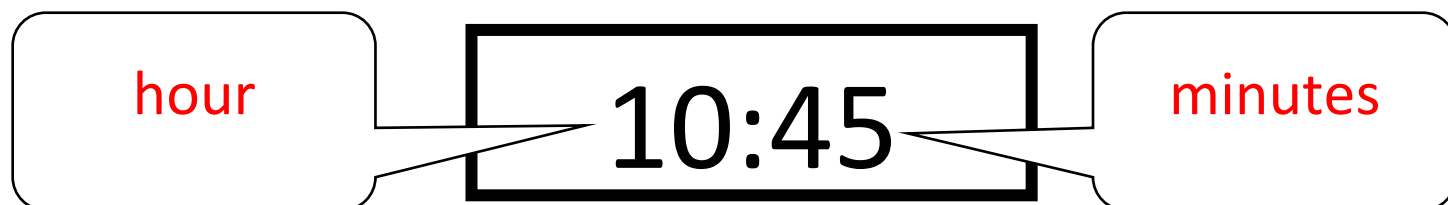
Now using your clock, make the following times:

- Quarter to 8
- Quarter to 9
- Quarter to 2
- Quarter to 1
- Quarter to 10

Show an adult to check that you have made the times correctly. Now make 3 more quarter to times.

The clock you have made is an analogue clock.

Now we are going to look at quarter to on a digital clock.



On a digital clock (above), quarter to is represented as 45 minutes because 45 minutes has past the hour.

Complete Day 7 attachment

## **Day 8- Quarter to and quarter past problem solving**

Today you are going to apply your learning by completing attachment Day 8.

## **Day 9 and 10 - 5 minute intervals**

This is really tricky. Just try your best!

(Ask an adult) Watch this clip to remind you how to tell the time in 5 minute intervals

<https://www.youtube.com/watch?v=h6RNkQ7IU8Y>

Now using your clock, make the following times:

- Ten to 5
- Twenty past 6
- Five to 3
- Five past 1
- Twenty-five past 10

Ask an adult to check your times on your clock.

Complete Day 9 attachment