



STARTING NURSERY AT GREENWAY SCHOOL



Greenway Primary
& Nursery School



Ofsted 2017

“No opportunity is missed to develop children’s language and communication. As a result, children in both early years classes are confident, articulate and curious learners.”

“It was a joy to watch children playing together, often supporting each other in their learning. Children behave very well because the rules are clear and all adults have high expectations.”

“The safeguarding of children is given high priority. As a consequence, children in the early years are safe.”

Agenda

- 1. Welcome and introductions**
- 2. EYFS Curriculum**
- 3. SEND-Special Education Needs/ Disabilities**
- 4. Curriculum Organisation**
- 5. Routines**
- 6. Communication & Practicalities**
- 7. Whole school Information**
- 8. G.S.A.**
- 9. Questions**
- 10. Ensure forms are completed before you leave.**





What does 30HRS look like?

- Lunch and snack
- Rest
- Play and learning experiences
- Eligibility and places
- Outcomes from 30 HRS.



Flexible 30HRS at Greenway School

Historically, Nursery aged children have been entitled to 15 hours of Free Early Education. This will continue with daily provision available from 9am-Midday for your child.

Since September 2017 our Nursery has been offering 30 hours of high quality Free Early Education, subject to eligibility. The 30 hours free childcare is designed to help working families by reducing the cost of childcare and to support parents into work or to work more hours, should they wish to do so. We believe that the additional time in our setting will also help to further develop your child's readiness for school.

Sessions run from 12.00pm – 3.00pm, 5 afternoons per week.

There is some capacity for part-time attendance in the afternoon sessions. This option is reviewed on a termly basis as priority for places is given to those requesting full-time provision.

You will need to provide your child with a packed lunch. School provides a snack of fruit and milk/water in the afternoon should your child stay on for these additional hours.

Children will be assessed within the first half term for their emotional wellbeing and involvement using the EYFS Leuven Scales. Practitioners will use Early Years Outcome statements to assess children throughout the year from observations of adult led teaching sessions and child initiated play experiences. Assessments will culminate in the EYFS Profile which consists 17 Early Learning Goals. This is completed near the end of your child's Reception year.

Characteristics of Effective learning – how children learn

Playing and Exploring - engagement	<ul style="list-style-type: none">• Finding out and exploring• Playing with what they know• Being willing to 'have a go'
Active learning - motivation	<ul style="list-style-type: none">• Being involved and concentrating• Keeping trying• Enjoying achieving what they set out to do
Creating and thinking critically - thinking	<ul style="list-style-type: none">• Having their own ideas• Making links• Choosing ways to do things



The EYFS has seven areas of learning – 3 Prime areas, 4 Specific areas

PRIME AREAS	Communication & Language	Children are provided with opportunities to experience a rich language environment, to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.
	Physical Development	We encourage children to be active and interactive and to develop their coordination, control and movement. Children are supported to understand the importance of physical activity and to make healthy choices in relation to food. Children are encouraged to develop independence with regard to self- help skills, toileting and dressing.
	Personal, Social & Emotional Development	Children are encouraged to develop a positive sense of themselves, and others. Children will be encouraged to form social skills, to have positive relationships and to develop respect for others. Children are supported to manage feelings, especially when expressing their feelings. Children will be nurtured in their development of curiosity, resilience, risk taking and personal responsibility.
SPECIFIC AREAS	Literacy	Children are absorbed in a rich literacy environment to develop a love of reading. Children will begin to link sounds to letters to support reading and mark- making leading to writing. Children will be given access to a wide range of literacy resources and materials to ignite their interest.
	Mathematics	Children are provided with real life, practical opportunities to develop and build upon their skills and understanding when counting, calculating, creating patterns and working shape and measures.
	Understanding of the World	Children are guided as they make sense of the physical world and community around them. They are encouraged to be curious to fully explore how they interact with people, places, technology and all that the natural world has to offer. Children are taught to reflect on their understanding of mutual respect and tolerance of others as world citizens.
	Expressive Arts & Design	Children are given opportunities to explore a wide range of media and materials. Children are encouraged to consider their thoughts, ideas and feelings as they interact with art, music, movement, drama, dance, role-play, design and technology



SEND-Special Educational Needs/ Disabilities

- Inclusion Co-ordinator and Autism Lead is Dani Roe, who is also one of the Designated Senior Leader for safeguarding (DSL).
- SEND policy is found on Greenway Website – www.greenway.herts.sch.uk
- Link on website to the Hertfordshire County Council Local Offer.
- DSPL- Developing Special Needs Provision Locally has a Facebook page- this provides another place to look for courses, groups and supports for parents of children with SEND.
- If you are concerned about your child's development or your child has additional needs please do contact the school so that we can further support your child's transition.



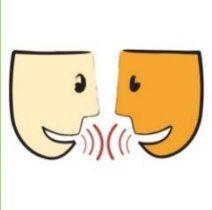
Nursery Class Routines



1. A typical day at the beginning of the year has short adult directed periods and longer periods of child initiated learning periods. Adults work alongside children supporting learning.
2. A typical day near the end of the year will have more adult directed teaching time and shorter child initiated learning.
3. Phonics and Maths adult directed teaching takes place every day.



Communication & Practicalities



Staff are always happy to speak with parents. Unless it is a quick message, please ask to see them at the end of a session when there will be more time.



Please use the board near the door to inform staff if your child will be going home with anyone other than you.



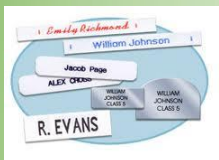
We visit the school library once a week. Your child will be able to borrow books for one week on these days.



Letters will be emailed unless your family has opted out of this system. We have a text system in place to inform you of events in school, head bumps etc.



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Clear name labels on uniforms are most helpful.
If it can be taken off, please sew a label on it.



Outdoor/indoor shoes. Please **name both pairs** and decorate indoor shoes for easy recognition.



Tough fastenings can hinder independence. Please save difficult belts and fastenings for the weekend.



Help us to help your child, practise changing their own clothes, including their shoes and coat.



Every day the children will be learning outside regardless of the weather, please send a coat.



Spare clothing in a **named bag** is essential for water play or accidents.



Punctuality



- Please arrive and pick up on time
- School hours are 9.00 – 12.00 or 3pm for 30HRS.
- The first and last part of the day are crucial to young children.
- If you arrive late please take your child to be signed in late at the school office but still bring your child to the class door.
- Entry to Greenway School is through the main gate at the end of Crossways.

Transition

- Transition to a new class/ school is an big step for you and your child.
- The circumstances we find ourselves in this year means we will adapt transition procedures. You will need to complete paperwork at home and email/post to school.
- As soon as it is safe to do so we will arrange a time for your child to visit school and meet their peers and teachers.
- This is an important visit for your child to build relationships with teachers and new children.
- Please inform the school office of your child's current setting ASAP.
- We will contact your child's setting to ask for information to be passed on once we have your permission.



Whole School Information

- Positive behaviour – please see our current Behaviour Policy on the school website.
- Walking to school
- Attendance/ absence/ unauthorised absence
- Signing children out of school – medical reasons



Medical

- Records – Please update us on any changes to your child's medical history
- Head Lice – please check your child's head regularly
- Sickness – 48 hours at home AFTER the last bout of sickness or diarrhoea.
- If your child needs Calpol/Nurofen they will not be able to cope in a noisy classroom



September 2020

Under normal circumstances:

Start of term is Wednesday 2 September (school closed due to staff training – INSET).

Your child will normally visit Nursery for 1 hour with you during that week and start 15 or 30 HRS from the following week.

There may be changes due to COVID-19 procedures.



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GSA

Greenway School Association

You are all members because your child attends Greenway

Support on the committee

Support at an event

Support in the way you shop

Water bottles, uniform and much more !



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Next steps....

- Complete forms
- Permission sheet to visit your child in their current setting and for their Key Worker to share information