

Reading tasks for 2 weeks

Monday 15th June:

Spend 30 minutes reading your own book. When you come across any words you are unsure of look them up in a dictionary. If there are any words that you find difficult to pronounce check with an adult.

Tuesday 16th June:

Read and then re-read 'Usain Bolt' (There are 3 different reading levels – starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re – read one final time reading with fluency and expression.

Wednesday 17th June:

Read 'Usain Bolt' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.

Thursday 18th June:

Move on to reading 'Tour De France' Read and then re-read 'Tour De France' (There are 3 different reading levels – starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re – read one final time reading with fluency and

expression. Look up and discuss any unknown words. Use a dictionary to support you.

Friday 19th June:

Read 'Tour De France' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.

Monday 22nd June:

Move on to reading 'Fidget Spinners' Read and then re-read 'Fidget Spinners'

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re – read one final time reading with fluency and expression. Look up and discuss any unknown words. Use a dictionary to support you.

Tuesday 23rd June:

Read 'Fidget Spinners' again and then answer the comprehension questions about it. Then mark your work.

Wednesday 24th June:

Spend 30 minutes reading your own book. When you come across any words you are unsure of look them up in a dictionary. If there are any words that you find difficult to pronounce check with an adult.

Thursday 25th June:

Move on to reading 'The Gunpowder Plot' Read and then re-read 'The Gunpowder Plot' (There are 3 different reading levels – starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re – read one final time reading with fluency and expression. Look up and discuss any unknown words. Use a dictionary to support you.

Friday 26th June:

Read 'The Gunpowder Plot' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.