

# Year 2 Reading

Over the next two weeks, I want you to focus on your phonics to support your reading fluency and in time, it will also support you to make good spelling choices. The sounds I have chosen often like to trick us out! Look at the attachment with all the Phonic rhymes on to help you remember the sounds (see attachment Day one, two, three, four and five Phonics sayings to remember the sounds)

*e.g Oh I know, it has the ay may I play sound or oh I know, it has the ee what can I see sound.*

## Day one

Read attachment Day one twice.

First time- Read to practise your fluency and understanding of the text

Second time- Write a list or highlight/underline all the i sounding words

Colour code the words with the same spelling words or put the words that are spelt the same in the same column

For example:

**Knight, night, fright**

**time**

**tried**

Or

igh	i-e	ie
knight	time	tried

## Day two

Read attachment Day two twice.

First time- Read to practise your fluency and understanding of the text

Second time- Write a list or highlight/underline all the ie words

Colour code the words with the same spelling words or put the words that are spelt the same in the same column

### **Day three**

Read attachment Day three twice.

First time- Read to practise your fluency and understanding of the text

Second time- Write a list or highlight/underline all the ee sounding words

Colour code the words with the same spelling words or put the words that are spelt the same in the same column

### **Day four**

Read attachment Day four twice.

First time- Read to practise your fluency and understanding of the text

Second time- Write a list or highlight/underline all the air/are/ear sounding words

Colour code the words with the same spelling words or put the words that are spelt the same in the same column

## **Day five**

Read attachment Day five twice.

First time- Read to practise your fluency and understanding of the text

Second time- Write a list or highlight/underline all the f/ff/ph sounding words

Colour code the words with the same spelling words or put the words that are spelt the same in the same column

## **Day six and seven**

See attachment- Day six and seven

This text is quite long so I would advise just reading it the first time on day six, concentrating on what is happening, characters, setting and expression. Remember to use punctuation to aid your fluency.

The second day, read it again and you will probably be reading with more fluency and accuracy. Then answer the questions.

## **Day eight and nine**

See attachment- Day eight and nine

Spend two days working with this text.

First day- Practise using different voices, using the punctuation to aid your fluency and using a dictionary to discover words that you are not sure the meaning of.

Second day- Read it again and then answer the questions. You could choose which set of questions that you answer... they get harder!

## **Day ten**

Today I'd like you to choose a book to read for pleasure.

Using your book, I would like you to write a list of any of the following that you find in your book...

- Verbs
- Nouns
- Adverbs
- Settings
- Characters