

## **Reading tasks for 2 weeks**

### **Monday 29<sup>th</sup> June:**

Spend 30 minutes reading your own book. When you come across any words you are unsure of look them up in a dictionary. If there are any words that you find difficult to pronounce check with an adult.

### **Tuesday 30<sup>th</sup> June:**

Read and then re-read 'Captain Tom Moore' (There are 3 different reading levels – starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re – read one final time reading with fluency and expression.

### **Wednesday 1<sup>st</sup> July:**

Read 'Captain Tom Moore' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.

### **Thursday 2<sup>nd</sup> July:**

Move on to reading 'Dolphins' Read and then re-read 'Dolphins' (There are 3 different reading levels – starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re – read one final time reading with fluency and

expression. Look up and discuss any unknown words. Use a dictionary to support you.

### **Friday 3<sup>rd</sup> July:**

Read 'Dolphins' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.

### **Monday 6<sup>th</sup> July:**

Move on to reading 'David Walliams' Read and then re-read 'David Walliams' (There are 3 different reading levels – starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re – read one final time reading with fluency and expression. Look up and discuss any unknown words. Use a dictionary to support you.

### **Tuesday 7<sup>th</sup> July:**

Read 'David Walliams' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.

### **Wednesday 8<sup>th</sup> July:**

Spend 30 minutes reading your own book. When you come across any words you are unsure of look them up in a dictionary. If there are any words that you find difficult to pronounce check with an adult.

### **Thursday 9<sup>th</sup> July:**

Move on to reading 'Deep sea explorers' Read and then re-read 'Deep sea explorers' (There are 3 different reading levels – starting with mild, spicy and then finally hot). Choose your challenge.

Write down your thoughts about what you have read. Did you find it interesting? What was the purpose of this piece of reading? Re – read one final time reading with fluency and expression. Look up and discuss any unknown words. Use a dictionary to support you.

### **Friday 10<sup>th</sup> July:**

Read 'Deep sea explorers' again (at the chosen level) and then answer the comprehension questions about it. Then mark your work.