

# Year 3 Summer Term 2 SPaG Mat

3

## Section 1

Put the apostrophe in the correct place in this sentence:



Sallys shoes are in the hallway.

## Section 3

Draw lines to join-up the words to make THREE compound nouns.

earth

yard

farm

board

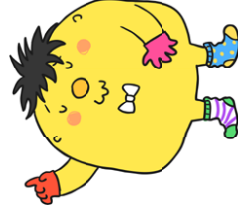
black

quake

## Section 2

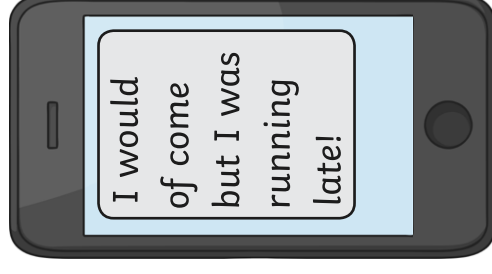
Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**.



## Section 5

Can you re-write this text message so it is written in Standard English?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section 6

Can you unjumble these maths-related Y3 spelling words?

lciirce \_\_\_\_\_

ghiet \_\_\_\_\_

# Year 3 Summer Term 2 SPaG Mat

3

## Section 1

Write a sentence that contains an apostrophe about the shoes.




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## Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.



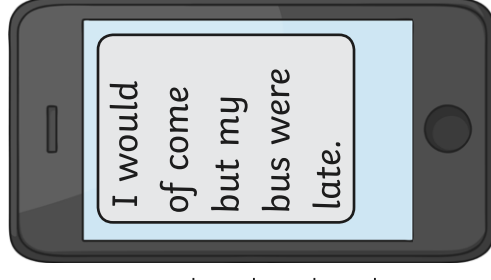
## Section 3

Draw lines to join-up the words to make FIVE compound nouns.

earth	yard
farm	board
black	quake
wind	board
dart	mill

## Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?




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## Section 4

Can you think of a noun, verb and adjective beginning with...

	noun	verb	adjective
the letter b?			
the letter s?			

## Section 6

Can you unjumble these maths-related Y3 spelling words?

lrcire \_\_\_\_\_  
ghiet \_\_\_\_\_  
treqaur \_\_\_\_\_

# Year 3 Summer Term 2 SPaG Mat

3

## Section 1

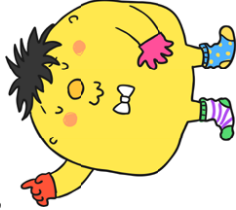
Write a sentence that contains an apostrophe and a conjunction about the shoes.



## Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! What type of word needs to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.



## Section 3

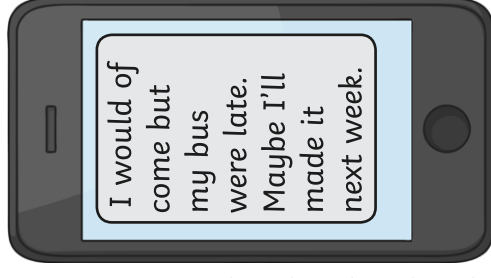
Draw lines to join-up the words to make FIVE compound nouns.

earth	yard
farm	board
black	quake
wind	board
dart	mill

Now, on the back of your mat, use one of the compound nouns in a sentence with a subordinate clause.

## Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



## Section 4

Can you think of a noun, verb, adjective and adverb beginning with...

	noun	verb	adjective	adverb
the letter b?				
the letter s?				

## Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce \_\_\_\_\_  
ghiet \_\_\_\_\_  
treqaur \_\_\_\_\_  
arreglu \_\_\_\_\_

# Year 3 Summer Term 2 SPaG Mat

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## Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (has/have) broken my pencil!

## Section 2

Join the correct prefix to each root word.

un

in

mis

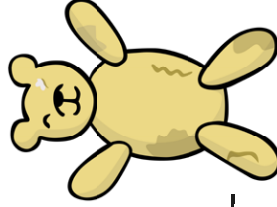
visible

kind

place

## Section 3

List TWO adjectives to describe this bear.



## Section 4

Circle the preposition in this sentence:

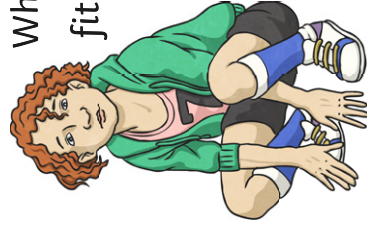
The cow is in the field.



## Section 5

Which conjunction would fit best into this sentence?

Ben fell on the playground \_\_\_\_\_ he didn't hurt himself.



## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s \_\_\_\_\_ e

t

r

p

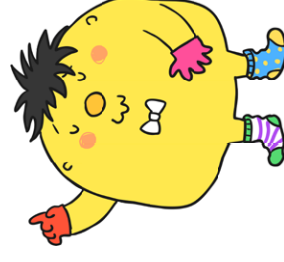
a

e

e

a

s



# Year 3 Summer Term 2 SPaG Mat Answers

③

## Section 1

Put the apostrophe in the correct place in this sentence:



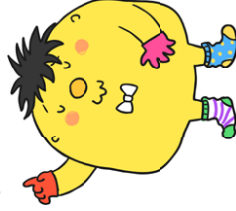
Sally's shoes are in the hallway.

## Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**.

Accept any sensible adjective and adverb.



## Section 3

Draw lines to join-up the words to make THREE compound nouns.

earth      yard  
farm      board  
black      quake

## Section 4

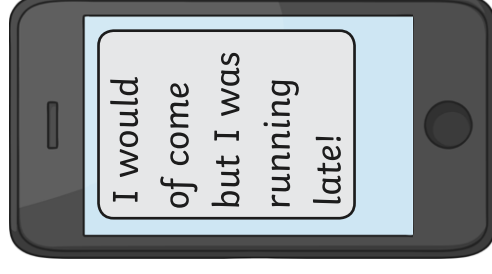
Can you think of a noun and a verb beginning with...

	noun	verb
the letter b?		
the letter s?		

Accept any nouns and verbs starting with the suggested letters, e.g. baby and brought; scissors and sprinted.

## Section 5

Can you re-write this text message so it is written in Standard English?



**I would have come but I was running late!**

## Section 6

Can you unjumble these maths-related Y3 spelling words?

lrcirce      circle  
ghiet      eight

# Year 3 Summer Term 2 SPaG Mat Answers

③

## Section 1

Write a sentence that contains an apostrophe about the shoes.



Accept any correctly-punctuated sentence containing the word **Sally's** with the apostrophe in the correct position.

## Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! Can you suggest a sensible word to replace each one?

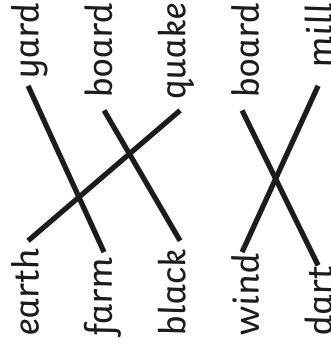
Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.

Accept any sensible adjective, adverb, conjunction and verb.



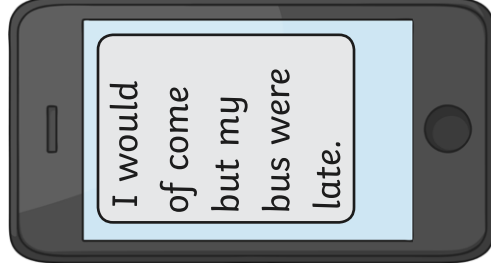
## Section 3

Draw lines to join-up the words to make FIVE compound nouns.



## Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



**I would have come but my bus was late.**

## Section 4

Can you think of a noun, verb and adjective beginning with...

	noun	verb	adjective
the letter b?	Accept any nouns, verbs and adjectives starting with the suggested letters, e.g. baby, brought and beautiful; scissors, sprinted and sparkly.		
the letter s?			

## Section 6

Can you unjumble these maths-related Y3 spelling words?

lrcire	<b>circle</b>
ghiet	<b>eight</b>
treaur	<b>quarter</b>



# Year 3 Summer Term 2 SPaG Mat Answers

③

## Section 1

Write a sentence that contains an apostrophe and a conjunction about the shoes.

**Accept any correctly-punctuated sentence containing the word Sally's with the apostrophe in the correct position AND a conjunction, e.g. Sally's shoes had laces but she did not know how to tie them.**

## Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! What type of word needs to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.



**Adjective, adverb, conjunction and verb.**

## Section 3

Draw lines to join-up the words to make FIVE compound nouns.

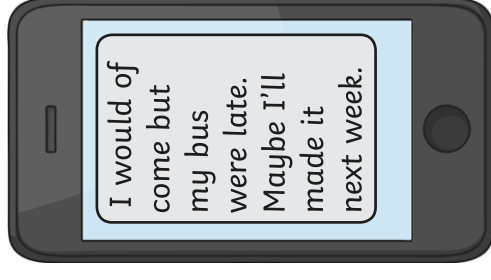
earth      yard  
farm      board  
black      quake  
wind      board  
dart      mill

Now, on the back of your mat, use one of the compound nouns in a sentence with a subordinate clause.

**Accept any one of the compound nouns used in a sentence containing a subordinate clause, e.g. The small earthquake shook the ground while the people slept.**

## Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



**I would have come but my bus was late. Maybe I'll make it next week.**

## Section 4

Can you think of a noun, verb, adjective and adverb beginning with...

	noun	verb	adjective	adverb
the letter b?	<b>Accept any nouns, verbs, adjectives and adverbs starting with the suggested letters, e.g. baby, brought, beautiful and bravely; scissors, sprinted, sparkly and surprisingly.</b>			
the letter s?				

## Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce	<b>circle</b>
ghiet	<b>eight</b>
trequar	<b>quarter</b>
arreglu	<b>regular</b>

# Year 3 Summer Term 2 SPaG Mat Answers

4

## Section 1



Underline the correct verb to create a present perfect sentence:

Oh no, I (has/have) broken my pencil!

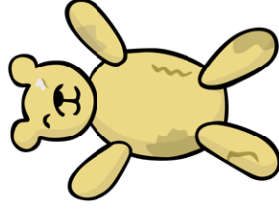
## Section 2

Join the correct prefix to each root word.

un — visible  
in — kind  
mis — place

## Section 3

List TWO adjectives to describe this bear.



Any TWO appropriate adjectives, e.g. dirty, old

## Section 4

Circle the preposition in this sentence:

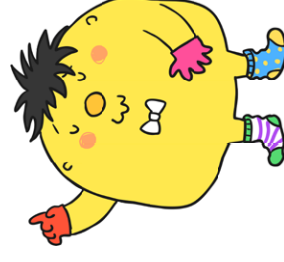
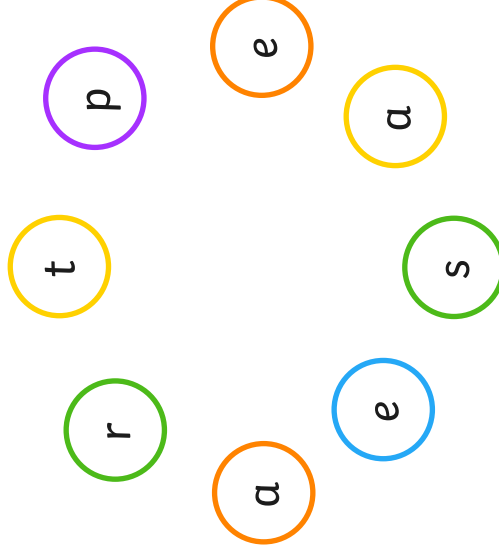
The cow is in the field.



## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

s eparate e



## Section 5

Which conjunction would fit best into this sentence?

Ben fell on the playground **but/ and/ though** he didn't hurt himself.

