DAY 1: Exploring Vocabulary

Jungle Log: 18th April, 2020

Today has been an amazing day of discovery! I woke early and got ready for my trek into the Atlanti Jungle. I was excited and couldn't wait to see what lay ahead of me. I packed my rucksack and put on my sturdy walking boots. I made sure my camera was working because I wanted to record as much of the day as possible. I left the camp at 6am. First, I trudged through the dense forest and collected samples of the plant life. My favourite was a thorny bush. It had tiny, yellow flowers growing on it, which smelt like ice cream! Next, I studied some of the mesmerising insects that were crawling up the rough bark of every tree. One insect looked like a caterpillar but had 2 sets of wings and tiny hands on the ends of its 20 legs. Excitedly, I photographed as many creatures as I could because I wanted to show my explorer friends what I had discovered.

After a short tea break, I measured the circumference of the tallest trees to work out how old they were. One measured 10 metres around and was so tall that I couldn't see the top of it. It reminded me of the beanstalk in a famous children's story. Next, I trekked to a clearing and found a beautiful plunge pool. The water was turquoise and tiny neon fish were splashing on the surface. I tried to catch one, but they were too fast for me. Then it was time for a rest. I lounged on pink grass, soaking up the purple sun beams and listened to the strange jungle noises around me.

Finally, I headed back to camp because the sun began to set. It sets quickly in Oreno and I was worried I might get lost. When I got to my tent, I unpacked my rucksack and stored my plant samples safely. I'm really looking forward to where my wardrobe will take me next week!

Word	**Word Class** *(Noun, verb, adjective, adverb)*	**Definition**	**My synonyms**
discovery			
trek			
sturdy			
trudge			
circumference			
dense			
mesmerising			
turquoise			

Write some super sentences!

1. Her **turquoise** swimsuit was a little small but it would have to do!

2. _____

3. _____

(can you include a conjunction in your sentences?)

DAY 2: List Poem

Jungle comprehension!

Here's a quick-fire reading quiz about the text you read yesterday. Read it again and then have a go at answering the questions. Check your answers on the last slide! (you don't need to write your answers down).

Which jungle is going to be explored?

List two things the explorer did before he left camp.

Give two reasons why the explorer left early at 6am?

Which word in the text means the same as *prickly*?

What did the tiny, yellow flowers smell of?

The fish in the plunge pool were hiding. True or false?

What useful things might the explorer have in his rucksack for exploring?

Why did the explorer measure the trees?

The explorer says: It reminded me of the beanstalk in a famous children's story. What story do you think he is talking about?

My List Poem

10 Things in an Explorer's Rucksack

A sizzling sun beam scorching the sky,
The sound of rain splashing on mud,
A rhino's footprint,
A hat made of stars,
10000 leaf skeletons glittering in the wind,
The sweetest fruit from an ice cream tree,
A never-ending flapjack,
The smell of jungle clouds,
A feather from a Soupee bird,
A pair of very sore feet.

List Poem PLANNER

Underlying structure	New poem ideas
Things you might see exploring e.g. *sizzling sun* *a rhino's footprint*	
The sound of something	
Unusual clothing	
A large number of something e.g. *10000 leaf skeletons*	
Something amazing growing in the jungle	
Something never-ending	
The smell of something	
Something that a creature left behind, e.g. *the feather from a Soupee*	
Something to show how you might feel or that you might have	

DAY 3: Create a Jungle!

What do you see through my telescope?

Can you name this jungle for me? _____

DAY 4: Plan a Jungle Log

Underlying structure	New ideas
State when the exploring happened, sum up the day & tell reader how you felt, e.g. *Today has been amazing. I was so …*	
What you did before you set off, e.g. *I put on my …*	
Event 1 – what happened? *First, …*	
Event 2 – what happened? *Next, …*	
Event 3 – what happened? *After a short break, …*	
Event 4 – what happened next? *Following that, …*	
Round off your report and tell the reader what you did at the end of the day. *Finally, …* *When I got back …*	

DAY 5: Adding Detail to Sentences

Create sentences about your jungle and add detail using **and or but.**

1. _____ **and** _____.
2. _____ **and** _____.
3. _____ **but** _____.
4. _____ **but** _____.

Remember to read your sentences carefully and check that they make sense!

Did you include some Amazing Adjectives or Awesome Adverbs?

Add a time opener to each of your sentences. Use the bank of time openers below.

1. *[Time opener]* _____ **and** _____.
2. *[Time opener]* _____ **and** _____.
3. *[Time opener]* _____ **but** _____.
4. *[Time opener]* _____ **but** _____.

First, *Just as the sun rose,* *Later,* *After a while,* *Just then,*

After lunch, *Before sunset,* *Just as I was leaving,* *Finally.*

Take ideas from your plan and write sentences using the conjunction **because** to explain why you did something.

1. _____ **because** _____.
2. _____ **because** _____.
3. _____ **because** _____.

Can you write a sentence that *starts* with because?

1. **Because** _____.

DAY 7: Your jungle log!

How to make an explorer log

A4 paper

Fold it in half

Fold each side into the middle

You have a log!

Write inside and draw your jungle on the front

DAY 8: A Jungle Discovery

Can you spot:

- **4 different sections of text**
- **Numbered steps**
- **Time openers**
- **Conjunctions**

When you have read the instructions, see if you can explain to another member of your family how to uncover a Soupee bird.

…make sure you remember all the steps and you say them in the right order!

How to uncover a Soupee bird

Are you mesmerised by the rare Soupee bird? Would you love to photograph this magnificent creature up close? If so, read on to find out how!

What you need:

- A long rope
- A net full of chocolate buttons
- Classical music (saved on your phone or iPod)
- Perfume that smells like flowers
- Dry leaves from the jungle
- A good camera

What you do:

1. First, trek deep into the jungle where the trees are dense. Always make sure you wear sturdy boots to do this.
2. Next, choose a tree with a wide trunk and loop your rope over the lowest branch.
3. After that, carefully tie your net of chocolate buttons to both ends of the rope so it hangs from the branch. Check the knot is tight.
4. Then, crouch behind the tree, spray yourself with the perfume and cover your hat with leaves. This will camouflage you.
5. As soon as you are hidden, play the classical music.
6. Next, wait patiently. The Soupee will be so tempted by the aroma of chocolate buttons and the beautiful sound of the classical music, it will leave its hiding place. It will discover the buttons and will peck at them whilst enjoying the music.
7. Finally, peek around the tree and take your chance to photograph the bird. Make sure you are really quiet or you will scare it away.
8. Now you have your precious photograph!

Warning: Never use white chocolate buttons as they might attract giant jungle pythons.

DAY 9: Plan it!

Underlying structure	Jot down your ideas in note form
Ask a question to the reader to draw them in, e.g. *Are you …* *Would you …*	
What you need: List of items needed for the trap	
What you do: The steps you need to set up the trap. Use your adverbs to show the order *First,* *Next,* *After that,* *Then,* *Now,* *Finally,*	
Final word of warning	

Plan your instructions for uncovering your incredible creature!

Include the ideas in your drawing of your trap.

DAY 10: Write!

Jungle comprehension answers

★ **Here's the answers. How did you do?**

Which jungle is going to be explored?
The Atlanti Jungle is going to be explored.

List two things the explorer did before he left camp.
You could have: *packed his bag, put on his boots, checked his camera.*

Give two reasons why the explorer left early at 6am?
You could have any answer along the lines of:
He wanted to make the most of a full day of exploring.
The jungle was far away, so he needed time to get to it.
It was cooler to trek in the morning, before the sun was hot.
He has woken up, so there was no point in waiting to go out.

Which word in the text means the same as *prickly*?
The word thorny.

What did the tiny, yellow flowers smell of?
The flowers smelt of ice cream.

The fish in the plunge pool were hiding. True or false?
False. (They were splashing on the surface).

What useful things might the explorer have in his rucksack for exploring?
You could list any useful exploring things like: *a map, sunglasses, food, a camera, a notebook, bug spray, sun cream, a torch, a water bottle, clean socks, a book to read.*

Why did the explorer measure the trees?
The explorer measured the trees to find out how old they were.

The explorer says: It reminded me of the beanstalk in a famous children's story. What story do you think he is talking about?
The story is 'Jack and the Beanstalk'.