

## English Tasks

### Day 1

Read Goldilocks and the three bears (two different versions) traditional tales keep the same elements but some things can be slightly different. What are the differences between the two versions? "The porridge is too hot/the porridge is too salty"

Discuss the book.

Resources (PowerPoint)

<https://www.youtube.com/watch?v=0oUP2PFfeOi8>

### Day 2

Adjectives to describe Goldilocks. Appearance and personality. What type of character is she? Why do you think she went into the bear's house? (Resource)

### Day 3

Wanted poster for Goldilocks - using the description created yesterday. Put into full sentences.

Include name, last seen, crime, eye colour, clothes etc.

### Day 4

Imperative verbs. We are going to be writing instructions for making porridge.

Imperative 'bossy' verbs are used to make sentences into a command. Practice shouting the bossy verbs opposite.

Highlight on the recipe (resources) where the imperative verbs are.



### Imperative Verbs

hold	wash	chop
draw	brush	cut
place	rinse	slice
fold	put	peel
tidy	stir	pour
sort	measure	mix
order	bake	take
play	sprinkle	slice
go	add	spread

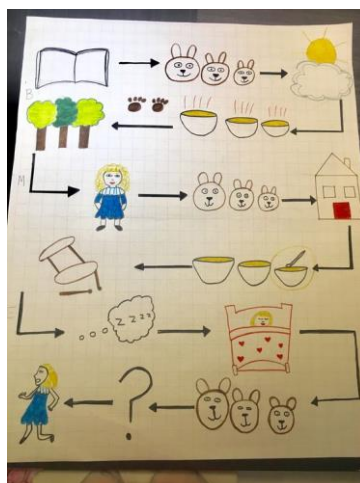
### Day 5

PPT - writing instructions. Look at the pictures of making porridge - put them in the correct order.

Write the instructions underneath the picture using imperative verbs.

### Day 6

Story map Goldilocks and the three bears.



### Day 7

Plan a letter from Goldilocks to the three bears apologising for what she did. Use story map from yesterday to list all the things Goldilocks should be sorry for.

- eating porridge
- breaking chair
- sleeping in the bed

### Day 8

Write a letter to the three bears apologising for eating porridge, breaking the chair and sleeping in the bed. Use full sentences.

- capital letters for beginning of sentences and names
- finger spaces
- punctuation

### Day 9

Finish the letter and edit (purple polish)

### Day 10

Book review (see resource)