

Greenway Primary  
& Nursery School



2019-2020

## PE and School Sports Premium Report



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key Greenway achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Pupil participation percentages – 100% of children in KS1 and KS2 have taken part in a level 0 (personal challenge), level 1 (intra competition) and level 2 (inter competition).</li> <li>- Free lunch clubs were available for every class twice a week.</li> <li>- Pupil voice for specific sports such as Table Tennis and Dodgeball were very positive with children wanting to take part in these particular sports more often.</li> <li>- Every class has been engaging in the Daily Mile. EYFS and KS1 between 1 and 3 times a week and KS2 between 3 and 5 times a week.</li> <li>- Physical activity has increased across the whole school. This is due to the implementation of the Daily Mile. EYFS have targeted 1-2 runs a week, KS1 targeted 2-3 runs a week and KS2 targeted 3-5 runs a week. After the return to school, part-time due to the COVID-19 pandemic, all bubbles completed the daily mile every day.</li> </ul>	<ul style="list-style-type: none"> <li>- 3 new teaching staff joining in September 2020 will need to be audited and have their CPD needs assessed.</li> <li>- Engagement in more staff CPD</li> <li>- To increase physical activity opportunities during lesson time with strategies like the daily mile and active lessons.</li> <li>- Create more opportunities to support mental health and wellbeing (due to COVID-19) through PE and school sports.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,350		Date Updated: 22/07/2020	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 11%</p>
Intent	Implementation		Impact		
School focus:	Actions to achieve	Funding allocated: (£2022.53 total)	Evidence of impact:		Sustainability and suggested next steps:
<p>To provide more opportunities for children to learn through sport during lunchtimes, playtimes and afterschool clubs. To do this we aim to provide more enrichment clubs, increase the range of sports provided at enrichment clubs and provide more equipment to use during playtimes and lunchtimes.</p>	<ul style="list-style-type: none"> <li>- Provide more enrichment clubs</li> <li>- Increase the range of sports and activities offered during playtimes, lunchtimes and after school clubs.</li> <li>- Provide more equipment during playtimes and lunchtimes that can be used at personal challenge stations.</li> </ul>	<ul style="list-style-type: none"> <li>- £420 for running club</li> <li>- £715.14 for sports equipment for enrichment clubs</li> <li>- £887.39 for the purchase of play equipment such as trikes, tunnels, cones, markers, tennis balls,</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils in years 1 and 2 gained better knowledge of running techniques during running club. All 48 pupils across the two year groups (who attended the club weekly) achieved a better timed mile by the end of this club.</li> <li>- 2 lunch clubs were available per week for each class in years 1-6. The sports focus was able to change weekly due to having more equipment for a range of sports. Pupils were able to take part in sports like football, dodgeball, netball, Frisbee, crazy catch, archery and basketball.</li> </ul>		<ul style="list-style-type: none"> <li>- To ensure we can support these actions further we will continue to seek out lunch club providers in areas that we know our children enjoy from pupil voice.</li> <li>- The equipment purchased generally has a long life so this can continue to be used during various enrichment clubs and personal challenge stations.</li> <li>- Pupil voice shows that the children would like to continue running personal challenges next year as a part of sports leadership activities.</li> </ul>

		play balls and boxes for each class.	<ul style="list-style-type: none"> <li>- Due to more equipment being provided during playtimes and lunchtimes our entire year 6 class engaged in some sports leadership during playtimes or lunchtimes. These children learned various sports leadership skills while leading activities for other year groups.</li> <li>- Personal challenge attendance figures increase with between 40 and 120 children taking part in a sports challenge during lunchtimes most days.</li> </ul>	<ul style="list-style-type: none"> <li>- As the school is now 1 form entry, lunch clubs will be easier to sustain more regularly.</li> </ul> <p>Suggested next steps:</p> <ul style="list-style-type: none"> <li>- Ensure activities during play, lunch and afterschool will now be COVID secure in light of recent events.</li> <li>- Perform pupil voice on the activities provided to determine which are most popular.</li> <li>- Plan effective play, lunch and after school provision that supports pupil voice.</li> </ul>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

6%

Intent	Implementation		Impact	
School focus	Actions to achieve:	Funding allocated: (£1051.17 total)	Evidence of impact:	Sustainability and suggested next steps:
To make use of active assemblies, medals and trophies to raise the profile of PESSPA through rewards and experiences.	<ul style="list-style-type: none"> <li>- Use of trophies and medals for competitions and clubs to recognise sporting achievements and then present these in assemblies.</li> <li>-use of assemblies to raise the profile through sporting athletes and professional workers from the sporting sector.</li> </ul>	-£38.66 for table tennis medals	-all children in the table tennis teams received these medals in recognition of their efforts in regional and national competitions.	<ul style="list-style-type: none"> <li>- Children were able to keep these medals after they were presented.</li> </ul> <p>Suggested next steps:</p> <ul style="list-style-type: none"> <li>- To continue to use medals, trophies and high profile assemblies to raise the profile of PESSPA across the school and through other areas of the</li> </ul>

				<p>curriculum.</p> <ul style="list-style-type: none"> <li>- £1012.51 of this allocation was not used due the COVID-19 outbreak, therefore we were unable to arrange assemblies to raise the profile of PESSPA. This action and allocation will be carried forward to the next academic year as per the new guidance for Sports Premium</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated: (£7712.74 total)	Evidence of impact:	Sustainability and suggested next steps:
<p>To support staff through coaching to enable them to better support the mental health and wellbeing of the pupils deemed to be most vulnerable.</p> <p>To provide resources and effective planning resources to support teachers to sustain the delivery of high quality PE.</p> <p>To ensure all staff have their training needs met so that they can effectively provide a PESSPA provision that benefits all Greenway pupils.</p>	<p>-2 year coaching course to up skill senior leadership. The course will target various areas of school life including PESSPA and then the other targets can be used to benefit whole school improvement.</p> <p>- Purchase of Complete P.E. (YST supported online planning and assessment resource) for class teachers and PE Lead.</p> <p>- Continuation of AfPE, Youth Sports Trust (YST) and School Sport magazine memberships that provide regular updates for PE lead.</p> <p>- FA emergency first aid course and equipment to ensure more staff are able to support delivery at football fixtures.</p>	<p>-£4980 for Achievement for All</p> <p>-£1893 for Complete P.E online resource package membership</p> <p>-£622 for memberships to AfPE, YST and School Sport magazine.</p> <p>-£67.74 for the FA emergency first aid course and equipment.</p> <p>-£150 for Herts annual PE conference training</p>	<p>-The Achievement for All programme focuses on closing the gap for vulnerable and disadvantaged pupils. The Achievement for All coach and senior leadership have set targets to achieve throughout the programme. This is supporting the wider outcomes for pupils by supporting their mental health and wellbeing. One of our main targets is supporting the wellbeing of pupils and also supporting parents/carers to access a wealth of extracurricular activities.</p> <p>-Complete P.E. was purchased during the COVID-19 outbreak and enabled the PE lead to have the confidence and knowledge to set weekly personal challenges and home learning tasks. This resource will, however, be used to its full potential once all staff are back to school and able to access and make use of it. The package provides various high quality</p>	<p>-Achievement for All is a 2 year membership from Sept 2019-July 2021. Families were identified in each class to be included in the programme to support the mental health and wellbeing of the child.</p> <p>Achievement for All consultations took place in the Autumn and Spring terms. Due to COVID-19, the summer term meetings were unable to take place and these have been extended into the Autumn term of next academic year which will prolong the course by a term. Actions for children included the use of sports to support the children's mental health and wellbeing. Teachers have received coaching and training to support the children identified, in the future, when the membership ends.</p>

			<p>lesson plans, resources for PE Leads and assessment resources that will be used in the next academic year.</p> <p>-the FA emergency first aid course was part of the PE Lead's FA level 1 license. This was completed to ensure the PE Lead maintains an in-date license to support school football teams effectively. Due to this the PE Lead was able to support 2 boys and 2 girls football teams this academic year. There would have been more teams involved in the summer term but these were cancelled due to the COVID-19 outbreak.</p> <p>-The Herts PE conference is an annual networking and training opportunity that the PE lead and link governor undertook together to support PESSPA back at school.</p>	<p>-Complete P.E. has a one off payment and will then cost £105 per year. This can be covered through the PE budget should Sports Premium cease at any point. The resource will provide up to date resources to support all teachers and staff involved in the delivery and assessment of PESSPA at Greenway.</p> <p>-The memberships to AfPE, YST and the school sport magazine are relatively low costs and come with a wealth of resources to support high quality PESSPA. Should sports premium not be allocated anymore, the YST level of membership can be reduced and this can be covered through the PE budget. All of these memberships support the CPD of the PE Lead, support the delivery of PESSPA with whole school impact and keep staff up to date. Then the PE Lead can deliver new updates to all staff ensuring the confidence, skills and knowledge of staff is regularly monitored and developed.</p> <p>Suggested next steps: -continue memberships to</p>
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				<p>AfPE, YST and school sport magazine to ensure staff are kept up to date and regularly supported in their CPD</p> <ul style="list-style-type: none"> <li>-staff now have skills, confidence and knowledge from the Achievement for All programme and will be able to support all children in developing their mental health and wellbeing through sport moving forward. Therefore, this training does not need to continue.</li> <li>-continue the Complete P.E. resources next academic year as this will further support high quality PESSPA delivery and assessment in coordination with the DSSN assessment matrix.</li> <li>- continue Herts PE conference training if it becomes available again</li> </ul>
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:
			23%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

School focus:	Actions to achieve:	Funding allocated: (£4230.74 total)	Evidence of impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>-Set up a regular table tennis club to support the growing interest of pupils in this sport.</li> <li>-Provide some new sporting and physical activity experiences to support pupils in finding a sport that is right for them. Therefore, they will be more inclined to lead a healthy and active lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>-Start up a table tennis club and support staff knowledge in table tennis.</li> <li>-Deliver an engaging Sports Week that enables pupils to try new activities and experience different sports and activities.</li> </ul>	<ul style="list-style-type: none"> <li>-£2376.74 for the purchase of a new table tennis table and for a coach to deliver lunch clubs and PE table tennis curriculum activities.</li> <li>-£380 for yoga sessions for the whole school during mental health and wellbeing week delivered by a professional yoga instructor.</li> <li>-£474 mobile climbing wall</li> </ul>	<ul style="list-style-type: none"> <li>-20 children were able to engage in a table tennis lunch club and as a result all of these children were involved in table tennis competitions.</li> <li>-2 table tennis clubs were formed as a result of having a new table, a community club link and the confidence of staff were increased. 1 club was aimed at year 5 children after school and out of the 29 children in the class at the time 22 attended this club. We were also able to develop a club for ex-pupils to attend to maintain that link within the wider community and allow them to continue the sport they had enjoyed at Greenway.</li> <li>-From pupil voice the children really enjoyed the yoga sessions and found that they felt relaxed after these sessions. Children now have some mindfulness knowledge as well as some different techniques for yoga.</li> <li>-All of year 6 were able to take part in a climbing session with a mobile climbing wall. They learned new techniques for climbing and</li> </ul>	<ul style="list-style-type: none"> <li>-The table tennis clubs have now been formed and will continue next year. Currently, the school uses Sports Premium to pay for the clubs and the PE sessions. To ensure this is sustainable, the clubs could be made chargeable to parents if the sports premium allocation stops. However, the current plan is to continue using sports premium to fund this enrichment and CPD. The staff have attended the PE sessions so they have increased confidence, knowledge and skills with regard to table tennis and will be in a better position to run their own sessions.</li> <li>-The yoga sessions enabled staff to have some new ideas around mindfulness and physical activity but staff are likely to need more CPD/support on this going forward.</li> <li>-The climbing wall proved to be a fun, challenging and very popular choice of activity so we should look to repeat this</li> </ul>

			<p>gained confidence with climbing different heights. From pupil voice this was a very popular activity.</p>	<p>activity next year to support the next cohort of year 6.</p> <ul style="list-style-type: none"> <li>-Unfortunately, due to the COVID19 outbreak, we were unable to provide an off-timetable Sports Week with a range of new and exciting activities for children to try, as we had planned. We should, though aim to plan one for next academic year if at all possible.</li> </ul> <p>Suggested next steps:</p> <ul style="list-style-type: none"> <li>-Continue the table tennis clubs and PE sessions with the professional coach to continue to support the CPD and knowledge of staff involved.</li> <li>-To provide more yoga sessions next academic year with professional instructors to support children mental health and wellbeing in light of the COVID-19 outbreak and to support the CPD of staff.</li> <li>-To plan and develop a Sports Week with new activities for pupils to try including those suggested from pupil voice.</li> </ul> <p>- £1000 of this allocation was not used due the COVID-19 outbreak, therefore we were unable to arrange the Sports Week. This action and</p>
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				allocation will be carried forward to the next academic year as per the new guidance for Sports Premium.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated: (£3371.48 total)	Evidence of impact:	Sustainability and suggested next steps:
To provide as many opportunities as possible in sporting competitions to improve on sports participation figures.	<ul style="list-style-type: none"> <li>-Use coaches and public transport to increase the amount of children we can take to sporting events.</li> <li>-Enter as many competitions as possible</li> <li>-Continue DSSN membership for access to staff CPD, resources and the opportunity for a wealth of sports competitions.</li> </ul>	<ul style="list-style-type: none"> <li>-£763.20 for transport</li> <li>-£69.78 for entry to competitions</li> <li>-£1538 annual DSSN membership</li> </ul>	<ul style="list-style-type: none"> <li>-Thanks to funding to use coaches and public transport we were able to take whole classes to football and rugby tournaments. We were also able to enter Level 3 and beyond table tennis competitions for children that had progressed through various level 2 competitions. This meant that the children were able to attend competitive sports and in the case of table tennis, these children were able to attend elite level sports in national and regional events.</li> <li>-As a result of entering as many events as we can, we have been able to engage every child from years 1-6 in a level 0 and level 1 and a level 2 competition. (level 0 is personal challenge, level 1 is and intra competition within school and level 2 is an inter competition against another school or more). This means that every child has been able to experience competitive sports this</li> </ul>	<ul style="list-style-type: none"> <li>- Many sporting events are local and can be walked to. Those that are longer distance, we will continue to use transport to maximise the amount of sporting events children get to participate in.</li> <li>-Many sporting events next academic year are likely to be virtual due to the COVID-19 outbreak which enables us to compete as whole classes and maximises the number of children undertaking competitive sports.</li> </ul> <p>Suggested next steps:</p> <ul style="list-style-type: none"> <li>-Continue to use transport where needed to maximise the number of children attending sporting events.</li> <li>-Continue DSSN membership as this provides a wealth of support in PESSPA as well as access to a range of sporting competitions including virtual competitions planned for next academic year in light of the</li> </ul>

			<p>academic year even in the case of the COVID-19 outbreak. If the school year had continued we had planned even more sporting events for children to experience.</p> <p>-The DSSN Membership has enabled the PE and staff to remain updated and be supported in the delivery of high quality PESSPA as well as enter a wealth of sporting competitions. Greenway has been recognised by the school games for the commitment to competitive sports. Due to COVID-19 we have been unable to apply for our school games mark but this has been extended as Gold for the upcoming academic year.</p>	<p>COVID-19 outbreak.</p> <p>- £1000 of this allocation was not used. Due the COVID-19 outbreak, some transport that had been planned was no longer required. Assuming that activity will be largely virtual at the start of the next academic year, the allocation will be carried forward but this money will be re-allocated to support another activity (as detailed below).</p>
<p>Total Allocation: £18350</p>	<p>Total Spend: £15357.49</p>	<p>Underspend: £3012.51</p>	<p>Amount carried forward under new guidance: £3012.51</p>	<p>Actions for underspend:</p> <p>-£1000 carried forward for developing and planning and engaging Sports Week to provide and range of new activities, raise the profile of PESSPA across the whole school and support the engagement in 30 minutes of physical activity per day.</p> <p>-£1012.51 carried forward for planning and delivering high quality assemblies lead by professionals to raise the profile of PESSPA across the whole school.</p>

				<p>-£1000 re-allocated (due to likely reduced need to cover transport costs) to extend support for the delivery of yoga across the whole school, supporting envisaged additional mental health and wellbeing concerns as a result of the impact of COVID-19.</p> <p>If these actions cannot be achieved by March 2021 (due to COVID-19), the underspend will be redistributed to achieve appropriate actions in next years Sports Premium funding. The actions will then be carried forward.</p>
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Signed off by	
Head Teacher:	Katharine Ellwood
Date:	23/07/2020
Subject Leader:	Kai Lewis
Date:	23/07/2020
Chair of Governors:	Elizabeth O'Reilly
Date:	23/07/2020
PE Link Governor:	Louise Collins
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