Sports week: KS1 **DATE: 13th July – 17th July 2020**

13th July 2019	Monday	Tuesday	Wednesday	Thursday	Friday
Task 1 - AM	https://www.youtube.com/watch?v=c_KhRadTP5A – Watch this video of Sir Mo Farah Winning 10,000M Gold Medal at the Olympics. Listen carefully to the commentators and how they describe Mo Farah and the race. Write down some of the descriptive words they use to describe the race. - What descriptive words do they use? - What things do they describe? - Can you spot any high frequency words?	https://www.youtube.com/watch?v=c_KhRadTP5A Today you are going to start to plan your own commentary to this clip. Draw a mind map of all the things you could talk about such as; the crowd, the environment, the runners, etc. Write some things you could say for each.	https://www.youtube.com/watch?v=c_KhRadTP5A – watch the video again. Watch the clip and note down the time in the race where you notice something that you might want to talk about. Now put together some sentences you will talk about in your commentary. Write 2 sentences for; the crowd, the environment, the runners and the finish to the race. Think about what punctuation you will use and what sort of sentences you might use to grab the attention of the listener. Remember to note down the time that you might want to say each sentence or when that sentence will be relevant.	https://www.youtube.com/watch?v=c_KhRadTP5A Draft your first script for the commentary to Mo Farah's Race. Think about: - Punctuation - When will you say things - Descriptive language	Finalise your draft commentary script and perform you commentary to the clip with the sound off!
Task 2 - AM	Complete the Greenway sock Olympics activities and send your score card to Mr Lewis @ kai.lewis@greenway.herts.sch.uk				

<table>
<tr><td></td><td colspan="2">Mr Lewis will then work out the winning house for each year group and overall…. possibly including some teachers in a teachers team!</td></tr>
<tr><td>Task 3 - PM</td><td>Look at the Olympic learning pack and look through the Olympics of past and present. Once you have read through choose one of the activities to complete from the Olympic learning pack.

3 DAYS</td><td>Put your results from the sock Olympics into a table like this
<table>
<tr><td>Activity name</td><td>Score</td></tr>
<tr><td></td><td></td></tr>
<tr><td></td><td></td></tr>
<tr><td></td><td></td></tr>
<tr><td></td><td></td></tr>
<tr><td></td><td></td></tr>
<tr><td></td><td></td></tr>
<tr><td></td><td></td></tr>
</table>

Next, can you plot the activity into a bar graph to show your results for each activity?

What does the bar graph tell you?
Which activity was your most successful?
Which activity did you score the most/least?</td></tr>
</table>

E-Safety Home learning packs for Gaming – Complete age 5-7 activity home learning pack 8. This is also save in your home learning resources on the Greenway Website or visit https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/ and select the correct age and home learning activity pack 8.