

13 th July 2019	Monday	Tuesday	Wednesday	Thursday	Friday
Task 1	https://www.youtube.com/watch?v=c_KhRadTP5A – Watch this video of Sir Mo Farah Winning 10,000M Gold Medal at the Olympics. Listen carefully to the commentators and how they describe Mo Farah and the race. Write down some of the descriptive words they use to describe the race. <ul style="list-style-type: none"> - What descriptive words do they use? - What things do they describe? - Can you spot any high frequency words? 	https://www.youtube.com/watch?v=c_KhRadTP5A Today you are going to start to plan your own commentary to this clip. Draw a mind map of all the things you could talk about such as; the crowd, the environment, the runners, etc. Write some things you could say for each.	https://www.youtube.com/watch?v=c_KhRadTP5A – watch the video again. Watch the clip and note down the time in the race where you notice something that you might want to talk about. Now put together some sentences you will talk about in your commentary. Write 2 sentences for; the crowd, the environment, the runners and the finish to the race. Think about what punctuation you will use and what sort of sentences you might use to grab the attention of the listener. Remember to note down the time that you might want to say each sentence or when that sentence will be relevant.	https://www.youtube.com/watch?v=c_KhRadTP5A Draft your first script for the commentary to Mo Farah's Race. Think about: <ul style="list-style-type: none"> - Punctuation - When will you say things - Descriptive language 	Finalise your draft commentary script and perform your commentary to the clip with the sound off!

Task 2	<p><u>Sock Olympics</u></p> <p>Complete the Greenway sock Olympics activities and send your score card to Mr Lewis @ kai.lewis@greenway.herts.sch.uk</p> <p>Mr Lewis will then work out the winning house for each year group and overall.... possibly including some teachers in a teachers team!</p>	<p><u>Presenting your sock Olympics results</u></p> <p>Put your results from the sock Olympics into a table (see attachment- Sock Olympics results)</p> <p>Then, can you plot the activity into a bar graph to show your results for at least one activity?</p> <p>What does the bar graph tell you? Which activity was your most successful? Which activity did you score the most/least?</p>	<p><u>Olympic task</u></p> <p>Go through the Olympics of past and present Powerpoint. Use your observation skills to note the differences between the Olympics.</p> <p>Once you have done this, choose one of the activities to complete from the Olympic learning pack for next three afternoons.</p> <p>There are so many to choose from:</p> <ul style="list-style-type: none"> -Mindful colouring -Designing a medal -Sport fact files to read -Board game -Research task -Design your own Olympic logo -Flag research -Bunting to make -Wordsearch -Create your own fact file -Olympic dictionary to make 	<p><u>Olympic task</u></p> <p>Choose an Olympic learning pack activity.</p>	<p><u>Olympic task</u></p> <p>Choose an Olympic learning pack activity</p>
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E-Safety Home learning packs for Gaming – Complete age 5-7 activity home learning pack 8. This is also save in your home learning resources on the Greenway Website or visit <https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/> and select the correct age and home learning activity pack 8.