



## Activities for 5-7s

Number 8 30/06/2020

### Activity 1: Playing Games

- Playing games online can be an enjoyable activity for young children. Begin an ongoing conversation with your child around what games they know about and/or enjoy playing online and how to play them safely.
- Let your child know that they should only play online games with people that they know offline, should never tell anyone their passwords and always ask an adult if it's ok to play a game, as some are meant for older children and grown-ups.
- Reinforce the message that if anything makes them feel sad, worried or upset whilst playing games online, they should tell a grown-up they trust.
- Print (in colour) and play the 'Playing games' board game below with your child – you will need a dice and counters to play. Alternatively, the game can be played on an iPad or tablet using the screen as the board. You could stick the counters using blue-tack or point to your place on the game using your fingers.

### Activity 2: Online and Offline Friends

- Watch Jessie & Friends Episode 3: Playing games together. This may be a re-cap if your child has completed previous Online Safety At Home activity packs. You can find the animations here: [www.thinkuknow.co.uk/parents/jessie-and-friends-videos/](http://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/)
- Jessie, Tia and Mo are good friends from school. Ask your child to tell you some behaviours they think Jessie, Mo and Tia should expect from each other, or how they should treat one another. Examples could include:
  - They are kind to each other
  - They make each other laugh
  - They help each other
- Explain to your child that these are behaviours you should always show your friends and what you should always expect from them. This is the same both offline and online.
- Print out the 'Online Behaviour' worksheet below. Help your child to cut out the pictures and the text. With your support, ask your child to match the picture to the correct description. Alternatively, this activity can be done on the screen by pointing to the picture and its matching description.
- Afterwards, explain that these are all ways that Amber tried to 'trick' the three friends into telling her their power words (passwords). Remind your child that if something doesn't 'feel right' online, they should speak to you or another grown up they trust.

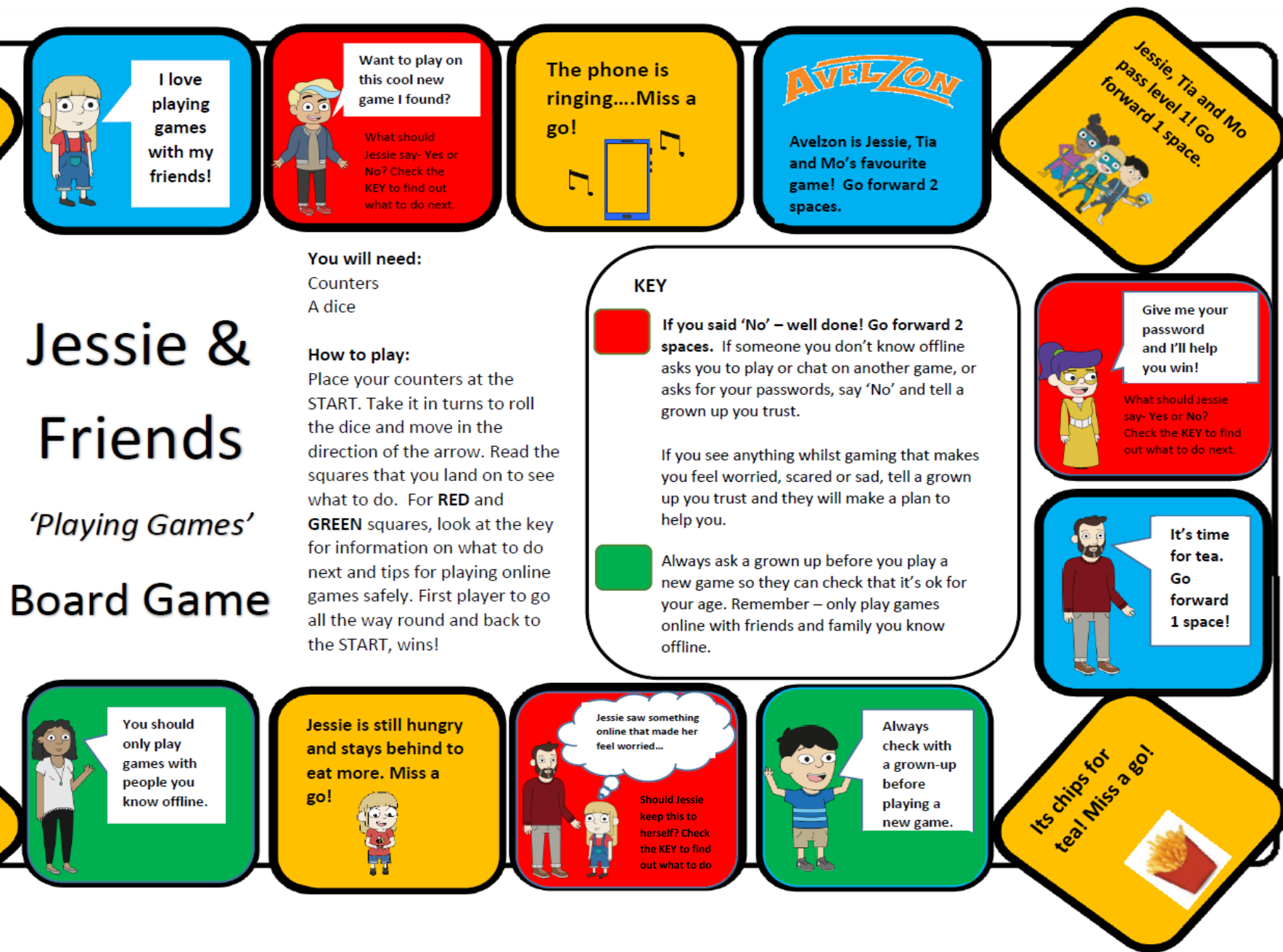
### About Thinkuknow

Thinkuknow is the online safety education programme from the National Crime Agency. Once a fortnight, on Tuesdays, we will produce an activity sheet to help you support your child while schools are partially closed. You'll find lots of support and advice for parents and carers on keeping your child safe online at [www.thinkuknow.co.uk/parents/](http://www.thinkuknow.co.uk/parents/).

For more advice on safer gaming, including family controls, go to [www.askaboutgames.com](http://www.askaboutgames.com)

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## Online Behaviour

She pretended  
to be friendly

She told  
Jessie not to  
tell anyone

She lied about  
wanting to help  
them win

She said she  
didn't like  
Dr. Yekl



## Answers

STATEMENT	CORRESPONDING IMAGE
She pretended to be friendly	Amber waving
She lied about wanting to help them win	Amber asking them to team up
She said she didn't like Dr Yekl	Amber saying she didn't like Dr Yekl
She told Jessie not to tell anyone	Amber saying shhhh