

Welcome Beech Class !

Class teacher: Mrs Crockett

amy.orr@greenway.herts.sch.uk

Current learning support: Mrs Meaney

PPA teacher: Mrs Clerc (Tuesday am)



Thank You

Your children have settled back into school very well and I have been really enjoying teaching your children and getting to know them!

Thank you for your support throughout these unprecedented times. I appreciate all of the time that you have spent completing the home learning.

Your children are excited and enthused to be in school learning which is fantastic!



Timetable 2020-2021

	9.00-10.20	10:20 - 10:40	10:40 - 12			12 - 1	1.00-2.00	2.00-3.00
MON	English 10:10 running track	Playtime	Maths			Lunch	Topic	ICT
TUES	RE 10:10 running track		Handwriting	French	P4C		Maths PSHE 2:30	
WED	English 10:10 Running track		Maths				Topic	Year 3 Yoga 2 - 2:45
THUR S	English 10:10 Running track		Maths				Science	
FRI	English 10:10 Running track		Spelling	Singing			PE outside Music Social time	



Curriculum Overview

KEY Geography, History, Educational visit, Art, Science, PSHE/SRE, RE, English, Maths, ICT, DT, Music, PE, French

Autumn

Spring

Summer

<p>Beyond the magic kingdom: What is the sunshine state really like?</p> <p>How did the lives of Ancient Britain's change during the Stone age?</p> <p>Science: Animals including humans</p> <p>Drawing and painting - representing God- RE</p> <p>DT: Construction - design and make a meal box (shell structure)</p> <p>RE: <u>Christianity and Islam</u> Beliefs, practices, symbols and actions</p> <p>ICT: Programming an animation and finding and correcting bugs in programs</p>	<p>How and why is my local environment changing?</p> <p>What is the secret of the standing stones?</p> <p>Science: Rocks and soils Light and shadows</p> <p>Printing: Monuments</p> <p>DT: Make rock cakes (using oven, planning, designing, for different audiences, weighing/measuring)</p> <p>RE: <u>Christianity and Islam</u> Identity and belonging, ultimate questions, prayer, worship and reflection</p> <p>ICT: Videoing performance and making and sharing a short screen cast presentation</p>	<p>Why do so many people live in megacities?</p> <p>How do artefacts help us understand the lives of people in Iron Age Britain?</p> <p>Science: Forces and magnets and Plants</p> <p>DT: Sewing - flowers linked to Science</p> <p>SRE: Differences male and female, personal space, family differences</p> <p>Sculpture: Buildings from megacities through clay</p> <p>RE: <u>Christianity and Islam</u> Sources of wisdom, human responsibility and values, justice and fairness</p>
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*Please note that there are currently no offsite visits planned for the year



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Music: Exploring descriptive sounds and exploring rhythmic patterns

PE: Gymnastics, dance, net/court/wall game and gymnastics

French: J'apprends le Français and Les animaux

PSHE: What are the rules that keep us safe and what can we do about bullying?

Music: Exploring arrangements and exploring pentatonic scales

PE: Net/court/wall game, invasion games and target games

French: Je me présente and L'ancienne histoire

PSHE: What are we responsible for and how can we describe our feelings?

Music: Exploring sound colours and exploring singing games

PE: Striking and fielding, OAA and athletics

French: La salle de classe
Petit chaperon rouge

PSHE: How can we eat well and what jobs would we like?



Class Routines

- School starts at 8:45am and children will walk to line up on the playground
- School ends at 3:00pm and children will line up on the field to be collected from the main gates
- All children need to bring in a named water bottle every day and a healthy snack (e.g fruit, veg, plain carb) if they would like to
- Children must have a change of shoes for inside and outside
- PE kits should be in school for PE on Fridays – you will need a t-shirt, jogging trousers/shorts and trainers.



Key Information

- Contributions – please supply a box of tissues and a hand sanitiser for the class each term (children can also have their own tissues and mini hand sanitiser)
- All admin that needs to go to the office please email admin@greenway.Herts.sch.uk or give a note to your child
- If your child has a medical/physical condition of which we are not aware, then please let us know. If they require any medication to be administered then it must be in writing for us to be able to give it to your child with your written consent
- Please ensure that if your child requires an epi-pen or inhaler that we have this in school and it is in date.



If Your Child Is Unwell

- If your child is unwell please email or phone admin@greenway.herts.sch.uk
- If they have sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If your child requires Calpol/Paracetamol to come to school then they should be at home!
- Antibiotics will only be administered if required 4 times a day, unless attending Waccy
- If your child needs to go to an appointment during the school day then please email admin@greenway.herts.sch.uk. You will then be able to enter the school to collect your child from the office.



Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence via email or a phone call to the office
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotional well-being of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.



Reading Records

- Your child will have a reading record for them and yourselves to record their reading
- Please record your comments in the reading record – it is very useful and important to see
- Your child must bring in the reading record every day
- Your child will need to practise reading at home at least 3 times a week – it is recommended that they read every day. Please write a comment about how they have read and sign the reading record once a week ready for us to change books on a Friday (if ready to)
- Your child will bring home 2 books from school a week – please remember to also read other texts too for variety and to encourage their interests and literary appetite!



Home Learning

There will be a focus on reading and maths home learning. You will be expected to make decisions with your child to ensure that they complete home learning tasks. Apart from reading books I will not be sending anything else home for children to complete and return.

The following slides will support you with ideas for the areas to work on with your child.



Home Learning - Reading

- To read with your child at least 3 times a week
- To spend time discussing the text
- Asking and answering questions about the text together
- Predicting what might happen next
- Discussing the vocabulary and meaning of the language in the text
- Remember that re-reading a text is important for consolidation, fluency, expression and comprehension
- Reading together for enjoyment!



Home Learning - Maths

- Times tables: 2, 5, 10, 3, 4, 8
- Telling the time confidently to the nearest 5 minutes (12 and 24hr clock) and then using time in every day life
- Number rehearsal – counting, ordering, estimating, sequencing numbers up to and including 3 digit numbers
- Using and recognising Maths in every day contexts – such as baking, shopping, using money, measuring
- Maths games – such as snakes and ladders, monopoly, card games.



Useful Resources

- BBC bitesize
- Mathletics
- TT rockstars
- Oak National Academy
- Classroom secrets
- Nrich
- Twinkl
- Oxford owl
- CPLE (Centre for Literacy and Primary Education).



Marking And Feedback At School

- Your child will receive regular verbal feedback
- They will also have their work marked in green pen
- Children can earn house points, stars, stickers and star of the week
- For outstanding achievements children can receive a 'special award' from Mrs Ellwood
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.



Special educational needs/disabilities SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school
- SEND policy, School offer and Hertfordshire local offer for SEND is on website
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email
- If you have concerns regarding your child please email [yourclass](mailto:yourclass@greenwayprimaryandnurseryschool.co.uk) teacher and/or INCO.

Class Rep...

Thank you to Mrs Jenkins who will be our Year 3 Beech class Rep!

Your Information...

If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).



Thank You For Listening

Please email me on

amy.orr@greenway.herts.sch.uk

If you need to contact me.

