

Welcome to your new class

Red Ash

Class teacher: Miss Bassil

lucy.bassil@greenway.herts.sch.uk

Current learning support: Mrs Coleman

PPA teacher: Mr Lewis (Wednesday pm)



Thank you

Your children have settled in very well to the daily routines and learning in Reception. They are a pleasure to teach and are engaged and excited about their learning!

Thank you for your ongoing support and understanding during this tricky time. The children have been fantastic at adapting and becoming independent in the mornings.

I look forward to the fun and creative learning that we have in store this year!



Timetable 2020-2021

WK	Monday	Tuesday	Wednesday	Thursday	Friday
8.55-9.15	First Activities (Funky Fingers)	First Activities (Funky Fingers)	First Activities (Funky Fingers)	First Activities (Funky Fingers)	First Activities (Funky Fingers)
9.20	Visual timetable	Visual timetable	Visual timetable	Visual timetable	Visual timetable (Celebration Assembly)
9.30	Adult led Phonics followed by Child initiated play CIP and snack	Adult led Phonics followed by Child initiated play and snack	Adult led Phonics followed by Child initiated play and snack	Adult led Phonics followed by Child initiated play and snack	Adult led PE Followed by CIP
10.00 Child initiated Learning & Snack Story					
11.00 11.50	Adult led Maths Story	Yoga Story	Adult led Maths Story	Adult led Maths Story	Phonics games
12.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00	Register/ Lunch order Adult led/ Literacy	Register/ Lunch order Technology Library	Register/lunch order Understanding the World	Register/lunch order Adult led EAD – Dance, Exploring media & Materials, Being imaginative	Register /lunch order Adult led PSED Small group work
1.45	CIP	CIP	CIP	CIP	CIP
2.45 Get ready for home	3.00 Adult led story	Adult led story	Adult led story	Adult led story	Adult led story



Curriculum overview

2020 Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Themes	All About Me Favourite Stories and Take One book week.) The Seasons (Autumn-Harvest)	Festivals and celebrations in my family and around the world. Dinosaurs (Children's choice and interests)	Winter & Cold Places Weather Pirates and Mermaids (Children's choice)	New Life Growing, Life cycles. Spring Festivals (Easter) Superheroes	Traditional tales (Role-play acting out stories) Mini beasts	Travel & Transport Summer & Holidays Under the sea
PSED JIGSAW	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
*Please note that there are currently no offsite visits planned for the year						

Class Routines

- School starts at 9:00am and children will walk to line up in their Holding Bay.
- School ends at 3:15pm and children will line up on the field to be collected from the main gates.
- All children need to bring in a named water bottle every day and a healthy snack (e.g fruit, veg, plain carb) in a named bag or container.
- **No nuts, hummus, chick peas or sesame please.**
- Children must have a clearly named change of shoes for inside and outside.
- A coat is needed **every day** as we will go outside in all weathers.
- PE kits should be in school for PE on Fridays – you will need a t-shirt, jogging trousers/shorts and trainers.



Key information

- Contributions – please supply a box of tissues and a hand sanitiser for the class each term (children can also have their own tissues and mini hand sanitiser)
- All admin that needs to go to the office please email admin@greenway.herts.sch.uk or give a note to your child
- If your child has a medical/physical condition of which we are not aware, then please let us know. If they require any medication to be administered then it must be in writing for us to be able to give it to your child with your written consent
- Please ensure that if your child requires an epi-pen or inhaler that we have this in school and it is in date
- Please label all belongings
- Please have a spare set of named clothes



If your child is unwell

- If your child is unwell please email or phone admin@greenway.herts.sch.uk
- If they have sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If your child requires Calpol/Paracetamol to come to school then they should be at home!
- Antibiotics will only be administered if required 4 times a day, unless attending Waccy
- If your child needs to go to an appointment during the school day then please email admin@greenway.herts.sch.uk. You will then be able to enter the school to collect your child from the office



Communication

- Please inform the school of appointments or communicate any issues that arise, including a reason for lateness or absence via email or a phone call to the office.
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotional well-being of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.



Reading and Phonics

- We use the Read Write Inc. (RWI) Phonics system in school. We ask that you only practise Set 1 Sounds with your Reception child to begin with. It is better that they become really fluent with these sounds and pronounce them purely without a schwa (an “uh” sound at the end) and have fun with them. Once confident, we will then move on to the Set 2 Sounds.
- As children become familiar and confident with the Set 1 sounds they will begin developing oral blending and segmenting skills. For example m-a-t and s-i-t.
- Your child will bring home weekly reading words to practise
- Your child will bring home a book they have chosen from the library. Please keep this at home for one week before returning it so your child can become familiar with the story/rhyme/words and enjoy exploring the illustrations with you.



Reading and Phonics

- Children are continually assessed throughout all of our phonic lessons. They have been grouped, but our groups are fluid and children may move into different groups during the year.
- As we progress through our phonic system, Read, Write, Inc, we will begin to send books home. (After half term.)
- [Please see https://www.focusonphonics.co.uk/acatalog/Sounds.html](https://www.focusonphonics.co.uk/acatalog/Sounds.html)
- Please write in the Reading Record book when your child reads to you. (You will receive the Reading Record book with your child's first reading book after half-term)
- To begin with the books may have no text, please talk about the pictures and story with these books and model page turning, predicting what might happen next, etc.
- Your child will be listened to individually when they are assessed. We also listen to your child reading during literacy phonics and through our themes.



Reading

(Commencing after half-term)

- Your child will have a reading record for them and yourselves to record their reading.
- Please record your comments in the reading record – it is very useful and important to see.
- Your child must bring in the reading record every day.
- Your child will need to practise reading at home at least 3 times a week – it is recommended that they read every day. Please write a comment about how they have read and sign the reading record once a week ready for us to change books on a Friday (if ready to).
- Your child will bring home 1 book from school a week – please remember to also read other texts too for variety and to encourage their interests and literary appetite!



Home learning

- Share story books with your child as often as possible and read for enjoyment!
- Practise weekly words sent home.
- Please read school reading books (after half term) with your child and talk about the text and record this in your child's reading record.
- Play games to encourage your child to recognise their name, both handwritten and in different fonts.
- Use money when visiting the shop, weigh items when making cakes and find many practical ways of involving maths in daily life.
- Encourage your child to recognise numbers in different places around the indoor and outdoor environments.
- Play games involving taking turns, using dice and counting.



Useful resources

- <https://nrich.maths.org/early-years>
- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ Ruth Miskin videos for letter sounds
- Twinkl



Feedback on learning

- Your child will receive regular verbal feedback
- Children can earn house points, stars, stickers and star of the week
- For outstanding achievements children can receive a 'special award' from Mrs Ellwood
- Children can receive postcards home for outstanding effort, behaviour and personal achievements



Special educational needs/disabilities SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school
- SEND policy, School offer and Hertfordshire local offer for SEND is on website
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email
- If you have concerns regarding your child please email your class teacher and/or INCO



Class Rep

- Class representative – Each class has a representative to help the teacher organise parent help during the year and to sort the social side of your class.
- Red Ash class representative for this year is Mrs Bartholomew.
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).



Thank you for reading this

Please email me on
lucy.bassil@greenway.herts.sch.uk
If you need to contact me.

