

Welcome to Willow Class!

Class teacher: Mrs Bennett

janine.bennett@greenway.herts.sch.uk

**Current learning support: Mrs Spriggs
(AM); Ms Bowdrey (PM)**

PPA teacher: Mrs Clerc (Tuesday PM)



Thank You

Your children have settled back into school very well and I have been really enjoying teaching them and continuing what we started!

Thank you for your support throughout these last few months. I appreciate all of the time that you have spent completing the home learning.

Your children are excited and enthused to be in school learning which is fantastic!



Timetable 2020-2021

	Registration / 0845 - 0910	Session 1 0910 - 1020		Session 2 1040-1100 11-12		Session 3 1300 - 1400	Session 4 1400-1450	
Monday		English	Break	Maths	Lunch	Science		
Tuesday		English		Maths		spellings	French	RE
Wednesday		English		Maths		YOGA 1300-1345	PE Outdoors	
Thursday		English		Maths		ICT	History / Geography Art / DT	
Friday		English		Break		Singing	Maths	Spelling



Curriculum Overview

KEY Geography, History, Educational visit, Art, Science, PSHE/SRE, RE, English, Maths, ICT, DT, Music, PE, French

<p>How can we live more sustainably?</p> <p>How did the arrival of the Roman's change Britain?</p> <p>Science; Habitat; Electricity</p> <p>Sculpture; Clay (Dragon Eyes)</p> <p>DT: Design a light up Christmas card</p> <p>RE: <u>Hinduism and Sikhism</u> Beliefs, practices, symbols and actions, sources of wisdom</p>	<p>Why do the biggest earthquakes not always cause the most damage?</p> <p>Who were the Anglo Saxons and how do we know what was important to them?</p> <p>Science; Solids, liquids and gases</p> <p>Drawing and Painting; 20th Century Artists</p> <p>DT: Baking: making pastry</p> <p>RE: <u>Sikhism, Hinduism and Christianity</u> Identity and belonging, ultimate questions, prayer, worship and reflection</p>	<p>Why are jungles so wet and deserts so dry?</p> <p>What did the Vikings want and how did Alfred help to stop them getting it?</p> <p>Science; Animals including humans; Sound</p> <p>Printing; Block Printing - Viking Symbols</p> <p>DT: Textiles- Sewing - make a stuffed animal toy</p> <p>RE: <u>Sikhism and humanism</u> Sources of wisdom, human responsibility and values, justice and fairness</p>
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Cont...



Curriculum Overview

<p>ICT: Developing a simple educational game, prototyping and interactive toy</p> <p>Music: Rhythm: pulse & beat; Singing</p> <p>PE: invasion games; yoga, dance</p> <p>French: En famille and Boucle d'or et les trois ours</p> <p>PSHE: What is diversity and how can we be a good friend?</p>	<p>ICT: Producing digital music and editing and writing HTML</p> <p>Music: Pitch, Melody and Timbre; Singing</p> <p>PE: Gymnastics, invasion games and striking and fielding</p> <p>French : Au café and Quel temps fait-il ?</p> <p>PSHE: How do we grow and change?</p>	<p>ICT: Producing a WIKI and presenting the weather</p> <p>Music: Harmony and Counterpoint</p> <p>PE: Net/court/wall game, invasion games, athletics and OAA</p> <p>French : La deuxième guerre mondiale and As-tu un animal ?</p> <p>PSHE: How can we keep safe in our local area?</p> <p>SRE: Growing and changing, what is puberty? Puberty changes and reproduction</p>
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*Please note that there are currently no offsite visits planned for the year



Class Routines

- School starts at 8:45am and children will walk to line up on the playground
- School ends at 3:00pm and children will line up on the field to be collected from the main gates
- All children need to bring in a named water bottle every day and a healthy snack (e.g fruit, veg, plain carb) if they would like to
- Children must have a change of shoes for inside and outside
- PE kits should be in school for PE on Wednesdays – you will need a t-shirt, jogging trousers/shorts and trainers



Key Information

- Contributions – please supply a box of tissues and a hand sanitizer for the class each term (children can also have their own tissues and hand sanitizer).
- All admin that needs to go to the office please email admin@greenway.herts.sch.uk or give a note to your child
- If your child has a medical/physical condition of which we are not aware, then please let us know. If they require any medication to be administered then it must be in writing for us to be able to give it to your child with your written consent
- Please ensure that if your child requires an epi-pen or inhaler that we have this in school and it is in date.



If Your Child Is Unwell

- If your child is unwell please email or phone admin@greenway.herts.sch.uk
- If they have sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If your child requires Calpol/Paracetamol to come to school then they should be at home!
- Antibiotics will only be administered if required 4 times a day, unless attending Waccy.
- If your child needs to go to an appointment during the school day then please email admin@greenway.herts.sch.uk. You will then be able to enter the school gate to collect your child from the office.



Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence via email or phone call to the office
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotional well-being of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home etc.



Reading Records

- Your child will have a reading record for them and yourselves to record their reading.
- Please record your comments in the reading record – it is very useful and important to see.
- Your child must bring in the reading record every day with their reading book.
- Your child will need to practise reading at home at least 3 times a week – it is recommended that they read every day. Please write a comment about how they have read and sign the reading record once a week ready for us to change books on a Friday (if ready to).
- Your child will bring at least one book home from school each week. Please remember to also read other texts for variety and to encourage their interests and literary appetite.



Home Learning

There will be a focus on reading and maths home learning. You will be expected to make decisions with your child to ensure that they complete home learning tasks. Apart from reading books, I will not be sending anything else home for children to complete and return.

The following slides will support you with ideas for the areas to work on with your child...

Towards the end of Year 4, children will be required to complete the Government's new National Multiplication Test. Further details to follow.



Home Learning - Reading

- To read with your child at least 3 times a week (preferably every day)
- To spend time discussing the text
- Asking and answering questions about the text together
- Predicting what might happen next
- Discussing the vocabulary and meaning of the language in the text
- Remember that re-reading a text is important for consolidation, fluency, expression and comprehension
- Reading together for enjoyment!



Home Learning - Maths

- Times tables up to 12
- Telling the time confidently to the nearest 5 minutes (12 and 24 hour clock).
- Number rehearsal – counting, ordering, sequencing and estimating numbers up to an including 4 digit numbers
- Maths games – such as snakes and ladders, monopoly, card games
- Using and recognising Maths in everyday context e.g. shopping, baking, measuring etc.



Useful Resources

- BBC Bitesize
- Mathletics
- TT Rockstars
- Twinkl
- Nrich
- Oxford Owl
- Oak National Academy
- CPLE (Centre for Primary Literacy Education).



Marking and Feedback

- Your child will receive regular verbal feedback
- They will also have their work marked in green pen
- Children can earn house points, stars and star of the week
- For outstanding achievements children can receive a 'special award' from Mrs Ellwood
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.



Special Educational Needs/Disabilities SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school
- SEND policy, School offer and Hertfordshire local offer for SEND is on website
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email
- If you have concerns regarding your child please email [yourclass](mailto:yourclass@greenwayprimaryandnurseryschool.co.uk) teacher and/or INCO.

Class Rep...

Thank you to Mrs Hall who will be our Year 4 Willow class Rep!

Your information...

If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).



Thank you for listening

Please email me on

janine.bennett@greenway.herts.sch.uk

If you need to contact me.

