



Friday 6 November 2020

Dear Parents/Carers

I am pleased to confirm that your children have made a great start to the new half term. You may recall from the class Zooms and my Heads Presentation that as a school we have bought into packages from the Local Authority which support curriculum reactivation in Maths and English – these have been embraced by both staff and pupils alike and I am delighted at the positive feedback I have received from everyone.

### **Home learning**

Since the full return to school in September, the focus for home learning has been on Reading and Maths and there was no home learning set weekly by the teachers. The expectations for this was set out in the 'Welcome to you new Class' presentations. We always said that this would be reviewed at half term.

We would like to take this opportunity to explain the expectations for homework across each key stage. We have spent time investigating a digital platform and have chosen to use Google Classroom. This will allow us to set and then receive home learning. Greenway will be setting home learning using Google Classroom and you will receive a separate letter today explaining how you will be able to access this. Your child's class teacher will set the home learning on Google Classroom and then you will need to submit your child's learning onto Google Classroom to hand it in. Your child's class teacher will then acknowledge the home learning.

### **Early years**

Nursery and Reception will have a library book sent home once a week. Reception will also have a reading book sent home each week. Please continue to spend time reading with your child as much as possible. There will also be a 'fun activity' to complete via Google Classroom once every two weeks. This will be on a Friday and will commence today. Please complete this and submit it to 'Google Classroom' by the Thursday no later than 12pm (19.11.20). Your child's teacher will then acknowledge the activity that you have completed.

### **KS1**

Year 1 and 2 will have two reading books sent home each week. Sometimes they will also bring home phonics activities too. Please continue to read with your child as much as possible and fill in their reading record.

On a Friday there will be Maths home learning set via Google Classroom. This will need to be submitted to 'Google Classroom' by the Thursday (no later than 12pm). This week (6.11.20) the Maths homework will be set for two weeks and will need to be

handed in on the 19.11.20. We will send home a Maths home learning book for you to complete home learning in and keep at home. You can then take a photo of this work and upload it to Google Classroom and your child's teacher will acknowledge it. You may have an option of which task to complete and it is up to you and your child to decide. Spelling homework will begin on Friday 13 November via a new program that we have invested in called 'Spelling Shed' which is a company called 'Ed Shed.' You can access this by visiting <https://play.edshed.com> to login. The spelling homework will be given out on a Friday and completed by the following Thursday.

Your child will come home with their own login next week. Spelling Shed has interactive games that your child can use to practise their spellings. We will be sending home a 'spelling journal' for your child to also practise their spellings in. At the end of this letter there are some different ways that your child can practise their words in their spelling journal. You do not need to send in the spelling journal or submit their written practise. Your child's class teacher will be able to monitor their activity on 'Spelling Shed' and each week your child will take part in a spelling dictation to see if they have remembered the 'spelling rule.' They will also have spelling and phonics lessons during the week and we will refer to those spellings throughout the week.

## **KS2**

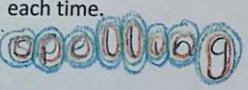
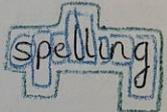
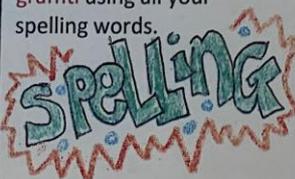
Please continue to read with your child as much as possible and fill in their reading record.

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Spelling homework will begin on Friday 13 November via a new program that we have invested in called 'Spelling Shed' which is a company called 'Ed Shed.' You can access this by visiting <https://play.edshed.com> to login. The spelling homework will be given out on a Friday and completed by the following Thursday. Your child will come home with their own login next week. Spelling Shed has interactive games that your child can use to practise their spellings.

We will be sending home a 'spelling journal' for your child to also practise their spellings in. At the end of this letter we have included some different ways that your child can practise their words in their spelling journal. You do not need to send in the spelling journal or submit their written practise. Your child's class teacher will be able to monitor their activity on 'Spelling shed' and each week your child will take part in a spelling dictation to see if they have remembered the 'spelling rule.' They will also have a spelling lesson during the week and we will refer to those spellings throughout the week.

Here is an image showing different ways of practising your spelling words at home in your spelling journal. The children will be practising in these ways at school too:

<p><b>Upper and Lower</b> Write each of your words out 2 times: the first time in <b>UPPER CASE</b>, the second time in <b>lower case</b>. Repeat 3 times.</p> <p>SPELLING spelling</p>	<p><b>Pyramid writing</b> Write each of your words like a pyramid. Repeat doing an upside down pyramid!</p> <p>spell spel spe sp e</p>	<p><b>Blue Vowels</b> Write out each of your words. Go over the <b>vowels</b> in each word using a blue pencil or pen. Repeat 3 times.</p> <p>spelling</p>	<p><b>Curly Words</b> First write out your words in normal writing. Next, write them again in <b>fancy / curly</b> letters.</p> <p>spelling spelling</p>	<p><b>Spelling Flowers</b> Draw a <b>flower</b> for each of your spelling words, writing one letter per petal.</p> 
<p><b>Rainbow Words</b> Write your words out in pencil. Next draw around each letter 3 times using a different coloured pencil each time.</p> 	<p><b>Crosswords</b> Write your words <b>across and down</b>, sharing the first same letter</p> <p>spelling pelling</p>	<p><b>Backwards</b> Write your words out first <b>forwards and then backwards</b>. Repeat 3 times.</p> <p>spelling gnilleps</p>	<p><b>Dot to Dot</b> Write each letter as a series of dots. Complete the word, then <b>join the dots</b>.</p> 	<p><b>Alphabetical</b> Write your words out in alphabetical order. Repeat in reverse order.</p> <p>can spell I I spell can</p>
<p><b>Tell a story</b> Use all your spelling words to tell a <b>short silly story</b>.</p>	<p><b>Sentences</b> Write as many spelling words as you can in <b>one sentence</b> (with only one conjunction!). How many sentences do you need to include them all?</p>	<p><b>Spelling Shapes</b> Draw around your words, emphasising the <b>shape</b> of the letters. Repeat 3 times</p> 	<p><b>Colourful Consonants</b> Write out each word using a pencil. Go over the consonants with a different colour. Repeat 3 times.</p> <p>spelling</p>	<p><b>Rhyme Time</b> Make a <b>short rhyme</b> for each of your words. (the rhyming words doesn't need to follow the spelling pattern!)</p> <p>spelling gets me yelling!</p>
<p><b>Spot the Syllables</b> Write out each word in pencil. Choose a different colour for each <b>syllable</b> and go over each. Repeat 3 times.</p> <p>spelling</p>	<p><b>Graffiti</b> Create a wall of <b>colourful graffiti</b> using all your spelling words.</p> 	<p><b>Other hand!</b> Write out your words. Next to each, have a go at writing each one with the hand you don't usually write with!</p> <p>spelling spelling</p>	<p><b>Say What?</b> Write each of your words in a question.</p> <p>Are you a super spelling star?</p>	<p><b>Little Words</b> Write each words and <b>spot the little words</b> within each. Write each little word next to the word.</p> <p>spelling spell in</p>

Please do contact your child's class teacher if you have any queries.

Regards

Katharine Ellwood  
Headteacher

Amy Crockett  
KS2 lead

Kayleigh Dell  
KS1 lead

Lorraine Tritton  
Early years lead