

Remote Learning Provision at Greenway: Information for Parents & Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote learning if local restrictions require either a whole school closure or entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self isolating, please see the final section of this document.

1. The remote curriculum: what is taught to Greenway pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

- **What should my child expect from immediate remote learning in the first day or two of pupils being sent home?**

In the event of a whole school closure (or a whole bubble closure), our full remote learning offer will be available within 24 hours. Until the full offer is in place, parents are advised to access the school website for a range of remote learning activities.

- **Following the first few days of remote learning, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and where appropriate. However, we may make some adaptations in some subjects. For example, physical education will need to be adapted where pupils do not have access to a garden or for indoors where children are isolating at home.

2. Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote learning (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours minimum per day plus exercise. Early Years provision may vary.
Key Stage 2	4 hours minimum plus exercise

3. Accessing remote learning

- **How will my child access any online remote learning you are providing?**

Pupils will access remote learning online via Google Classroom in the same way that they have been submitting their home learning since October 2020 half term.

- **If my child does not have digital or online access at home, how will you support them to access remote learning?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote learning:

Should any child be unable to access remote learning via the internet at home they should contact the school via email at admin@greenway.herts.sch.uk or by phone on 01442 866249.

If internet access is an issue, we would ask families to contact the school office so that we can arrange for printed materials to be made available.

We are grateful to the GSA for funding the purchase of Chrome Books in Autumn 2020 to enable any critical worker and vulnerable children in school to follow the same remote learning being delivered to pupils at home.

- **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Uploading remote learning via Google Classroom by 6pm on the day before the work is due to be completed so that parents/carers may access this in advance if they wish;
- Planning work that follows the school's well sequenced curriculum and setting Reading, Writing, Maths and theme work each day;
- Instructions should contain enough detail for the pupil to be relatively independent (age dependent). Teachers should not assume that a home has access to a printer to print anything;
- Marking and providing feedback on Maths and English work and acknowledging theme work;
- Teachers and Teaching Assistants meeting and greeting their class twice a week via Google Meet (Monday and Friday);
- There will be no live teaching ie no live streaming in real time by the teachers to their class. However, the teachers will create pre recorded video clips and/or signpost pupils and parents/carers to other educational providers (eg Oak National Academy and/or BBC Bitesize) as these support the teachers in delivering remote learning;
- Teaching staff responding to contact made via Google Classrooms from the children;
- Teaching staff responding to emails from parents within 24 hours of receiving them (Mon-Fri) either directly or through the Senior Leadership Team

4. **Engagement and feedback**

- **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Greenway expects pupils to:

- Attend 'class meet and greet' sessions via Google Meet, on Monday and Friday each week
- Try their best to complete at least some of the activities provided on a daily (weekday) basis;
- Do some reading (or listen to some reading) every day;
- Use their Maths and Spelling home learning books to record their learning;
- Seek help if they need it from adult(s) at home;
- Have fun.

Greenway expects parents to:

- Advise the school should they be unable to access Google Classroom;
- Be present for their child to attend 'class meet and greet' scheduled sessions via Google Meet on Monday and Friday;
- Support their child to access Google Classroom to provide their child with the remote learning set work;
- Upload their child's work daily by 3pm to Google Classroom to receive feedback;
- Support their child(ren) as best they are able given their own home circumstances, health and work commitments etc;
- Seek help from the school if they need it;
- Be respectful when contacting the school about any queries or suggestions.

- **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will review work submitted by every child on a daily basis and where there are concerns, they will make contact with the parents by email or telephone.

Teachers will alert the Senior Leadership Team if there is a persistent lack of engagement and the Headteacher or INCO will then make contact with parents by email or telephone.

- **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will use Google Classroom to provide feedback on the work that has been submitted where appropriate. During the scheduled class meet and greet sessions teachers will provide verbal feedback to the class and will celebrate individual pupils achievements.

5. Additional support for pupils with particular needs

- **How will you work with me to help my child who needs additional support from adults at home to access remote learning?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote learning without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The class teacher supported by the INCO Dani Roe will work with the pupils and their families to deliver appropriate remote learning. Class teachers will provide differentiated work for children who cannot access the same work as their peers.

6. Remote learning education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote learning is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

- **If my child is not in school because they are self-isolating, how will their remote learning differ from the approaches described above?**

If the bubble remains open but one or two children are self-isolating they will be set daily work by the class teacher. Children who are isolating will be able to upload their work via Google Classroom. The class teacher or a member of the Senior Leadership Team will maintain daily contact.