

Greenway Primary Catch Up Strategy 2020-2021

School information			
School	Greenway Primary and Nursery		
Academic Year	2020-21	Catch-Up Funding Received 2020-21	Provisional: £16,440
Total number of pupils	211	Disadvantaged Pupils	6%

Summary of Key Priorities <i>(related to overcoming challenges for pupils catching up on lost learning)</i>	
A.	Through assessment for learning (AfL) ensure that all children are appropriately and accurately baselined to identify gaps/learning needs and any support required for mental health. Provision to be mapped from this point and regularly reviewed to enable progress to be tracked.
B.	Ensure that children are equipped with the personal, social and emotional skills to be able to fulfil their potential and can access the full curriculum as presented in their year groups.
C.	Deliver intervention programmes that enables children to recover lost learning presented by the Covid-19 situation.

Summary of Expected Outcomes	
A.	Children to relish the return to school, settling back into new routines and following behavioural expectations.
B.	All children are ready to learn, demonstrating positive behaviour for learning and have the necessary personal, social and emotional skills to fulfil their potential.
C.	By the end of the summer term 2021, those children who had developed gaps in their learning during the closure periods, as a result of Covid-19 have reached a level of attainment in line with their expected progress.

Summary of Catch-up Strategy

Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)
Supporting great teaching	To purchase 'Back on Track' packages for English and Maths to support staff in planning a sequenced curriculum content to allow for rigorous teaching of sentence construction and grammar and number. Training in English and Maths to 'dovetail' gaps in learning with expectations for their current year group curriculum.	Across all classes	SLT and Maths/English/Phonics leaders will be able to see the quality of practice occurring, observe the progress of the children and content being taught and support where necessary. Training in English and Maths to 'dovetail' gaps in learning with expectations for their current year group curriculum.	SLT	Subject leaders /SLT use observations and learning walks to monitor. Feedback to staff and pupils Monitoring by governors at regular meetings	£3165
Transition support	First 2/3 weeks full return to school – key focus is ensuring we have happy and settled children. Transition plans for EYFS. Individual support for children with additional needs – bespoke plans where required.	All classes Individuals requiring additional support	This will have a significant impact on the mental health of the children and make them feel more comfortable and familiar with their new setting to enable successful transition. Staff build trusting and respectful relationships with children quickly to enable successful learning.	Years 1 to 6 – KD/AC EYFS - LT/KE	Learning walks, class reviews, tracking attendance and discussions with staff to ensure every child has settled into school quickly. Ensure plans are in place for individuals requiring further support/individualised plans Monitoring by governors	£580
PSHE	Jigsaw resource is bought for whole school N-Yr6 EYFS will also focus on prime areas to ensure children are ready for their next stage of learning.	All classes EYFS children requiring further support Individuals requiring support for mental health/anxiety following COVID return	This will have a significant impact on the mental health of the children and make them feel more comfortable and understand the impact of COVID. Children will be ready for their next stage of learning.	LT	SLT to construct curriculum and to ensure this is being utilised during the initial return period. Monitoring by governors (Curriculum and Learning Committee)	Paid for by GSA

Introduce Yoga weekly to all classes	To deliver weekly Yoga to all classes during the year. To deliver pre-recorded video's during lockdown	All pupils from N-Yr6	All children have access to this resource to support their mental health Children develop their own strategies to support and regulate their own mental health	KL/DR	Monitoring pupil, staff and parental feedback Catch up meeting with Yoga teacher	Paid for via Sport Premium
Happy Human Project	To support children's emotional and mental well-being To support parents via a remote session	All pupils from N-Yr6	All children have access to this resource to support their mental health Children develop their own strategies to support and regulate their own mental health		Monitoring pupil, staff and parental feedback Catch up meetings with Happy Human lead	£555
TA/Teacher time	To deliver interventions around phonics, reading and number to target groups within class	N -Yr 6	Children with gaps in their learning will receive regular additional support. Impact of interventions is carefully monitored and measured by INCO	DR/KE	Monitoring of interventions and impact Baselines assessments and identification of gaps in learning. Monitoring by governors (Curriculum and Learning Committee)	£3244.50
Support for social, emotional, mental health	Counselling Drawing and Talking Interventions (1:1/small group) Referrals to outside agencies Resources (where required) Staff training	Pupils from across the school identified as requiring support	Children's individual social, emotional, mental health needs will be addressed/supported to enable successful learning.	SLT	SDQ start and end of intervention to measure progress Discussions with staff/families before, during and after intervention to measure progress/improvements Use of Provision Map to track interventions and progress.	£2004

Financial Summary

Committed so far – May 2021	£9548.50	
Total budget available	£6891.50	

