



School Plan Summary 2020-2021

This school plan was developed with the Senior Leadership Team and Governors in September 2020. The plan is reviewed and updated termly and reported to Governors. Main priorities set out in this summary are the key drivers for improving pupil outcomes and are closely linked to staff's professional development.

Teaching and Learning

- Deliver highly effective teaching across the school, enabling every child to meet their potential
- All staff understand and can support the social, emotional and wellbeing needs of all children, particularly following impact of COVID
- Teachers' delivery of Shared/Guided Reading and Writing is continued to be reviewed and supported
- To review the curriculum in order to implement a 'recovery curriculum' which will re-focus and re-prioritise curriculum content and support getting children 'back on track' since COVID disruption

Pupil Achievement

- Ensure that pupils with middle prior attainment in Writing and Maths at the end of Key Stage 1 in Y3, 4, 5 and 6 are on track to make at least expected progress by the end of Key Stage 2.
- To increase the % of pupils achieving greater depth in Writing by the end of Key Stage 2.
- To continue to reduce the progress gap in Maths and Writing at the end of Key Stage 2.
- To continue to reduce the attainment and progress gap between our disadvantaged and non-disadvantaged children

Leadership and Management

- To review the curriculum at Greenway in light of the new Ofsted Framework, to ensure that all staff and Governors can talk about its Intent, Implementation and Impact.
- Subject Leaders are supported in understanding and delivering their role in light of the new Ofsted EIF, with a balanced approach taken to their wellbeing
- To support the implementation of the 'Achievement for All' project across the school
- To continue to investigate all options for acadamisation.