

# Year 1 Curriculum Overview 2020-2021

|                              | <u>Autumn</u>   | <u>Spring</u>   | <u>Summer</u>   |
|------------------------------|---|---|---|
| <u>Science</u>               | Seasons   | Animals including humans                                | Plants and Materials  |
| <u>Art</u>                   | Painting and printing Fruit and vegetables  | Research and painting in the style of a famous painter  | Sculpture: Berkhamsted – totem pole                         |
| <u>Design and Technology</u> | Make a fruit salad using food hygiene for a friend to eat (using diff knives, food hygiene) | Creating paper toys                                     | Make a weather vane with a slider                           |
| <u>Computing</u>             | Using programmable toys and filming the steps of a recipe                                   | Illustrating an E book and finding images using the web | Producing a talking book and creating a card electronically |

Cont.....



# Year 1 Curriculum Overview 2020-2021

|                           |  |  |  |
|---------------------------|--|--|--|
| <b><u>Geography</u></b>   | What's the Geography of where I live like?   | How does the Geography of Kampong (village in Brunei) Ayer compare with where I live?                                      | How does the weather affect our lives?   |
| <b><u>PE</u></b>          | Dance and gymnastics   | Games  | Athletics and OAA  |
| <b><u>History</u></b>     | What does it take to be a great explorer?  | How do we know so much about where Sappho used to live?  | Why is the History of my locality significant?   |
| <b><u>R.E.</u></b>        | <b><u>Christianity, Hinduism, Judaism</u></b><br>Beliefs, practices, symbols and actions | <b><u>Christianity and Judaism</u></b><br>Identity and belonging, prayer and worship and reflection, beliefs and practices | <b><u>Christianity and Islam</u></b><br>Sources of wisdom, human responsibility and values, ultimate questions |
| <b><u>Music</u></b>       | Exploring sounds and duration  | Exploring pulse, rhythm and pitch  | Key Stage One Production songs   |
| <b><u>P.S.H.E/SRE</u></b> | How do we decide how to behave and what can we do with money?                            | How do we keep safe?   | How do we feel and what makes us special?  |

\*Please note that there are currently no offsite visits planned for the year