

# Welcome from Mrs Ellwood



# Greenway School

‘The child is at the  
centre of everything we do’



# Golden Values

**Lock on to learning** – work hard, focus, avoid distractions...

**Engage** – be curious, have a go, find creative solutions...

**Aim higher** – plan ahead, reflect, review, rise to challenges...

**Respect** – listen, value, include, collaborate, be honest...

**Never give up** – take risks, be strong, always aspire...

**Our 5 values are embedded  
in all we do and are celebrated  
throughout school**



# Achievements and challenges last year....

- Launching of Google Classrooms
- Lockdown 2 – Remote learning
- High attendance
- Greenway Community Mural
- A very successful Greenway Easter and Summer Camp
- Mr Lewis - Active School Hero Regional Winner!
- COVID -19.... a new normal and survival !



# Our core purpose...

- To develop child's self –esteem, confidence, independence and build resilience
- Effective teaching and learning
- Effective monitoring and tracking of children's learning
- To foster and sustain strong working partnerships with parents and other agencies



# To develop child's self –esteem, confidence, independence and build resilience

- Children's well-being is key
- The children are at the centre of everything we do..... to learn, children need to be happy, feel safe and secure.
- Yoga for Nursery-Year 3
- Talking, checking in with your child, acknowledging their worries and concerns
- Re-building self-esteem and independence
- Any concerns email your child's teacher



# Effective teaching and learning

## *Curriculum recovery NOT catch-up!*

- These continue to be unprecedented times for all of us.
- Children need to feel happy safe and secure before *any* effective learning takes place.
- Curriculum is broad, balanced and rigorous but requires solid foundations
- This is more than catch-up, it is re-shaping and adapting
- This is NOT cramming or rushing!



# Effective monitoring and tracking of children's learning

- July 2021 your child's report stated educational attainment
- Most assessment and strategies used will be formative – 'high challenge but low threat'
- Key assessments will identify gaps in skills, knowledge and vocabulary
- Application not just coverage - 'sticky learning'
- Key elements from last year must be secure before moving on learning





# Effective Teaching and Learning

- Termly monitoring of the quality of teaching and learning through observations, announced and unannounced
- Planning and book scrutiny across the year
- Talking to children – pupil voice



# Monitoring and Tracking of Children's Learning

- Through half termly **Class Review** meetings with the Head and INCO Ms Roe and the class teacher discusses every child
- Progress scrutinised and impact discussed
- As a result of these meetings, provision and adaptations to the curriculum are enhanced, personalised learning foci is reviewed, staff can be re-deployed, extra adaptations maybe put in place, discussions with parents, pupil interviews
- Catch-up funding



# Accountability

- Local Authority advisor meets with the Head every term to challenge, support and monitor the work we do.
- The Head is accountable to the Governing Body and reports termly on progress.
- Ofsted



To foster and sustain strong working partnerships with parents and other agencies

- You are so important! Relationships are strong and valued
- Thank you for your ‘admin efficiency’!
- Any concerns please do email [admin@greenway.herts.sch.uk](mailto:admin@greenway.herts.sch.uk) or your child’s class teacher
- If urgent call the school office



# Partnership with Parents

- Parents evenings these will take place before October half term. Reflecting on what worked well last year –telephone/face to face?
- Emailed letters and texts from the school
- The school's website – please read
- Parent Forum
- GSA



# Home learning

- The focus for home learning will be reading, spelling and Maths for all year groups.
- More information on this will be shared with you in your child's welcome to your new class Powerpoint.



# Team Leaders

Mrs Ellwood – Head

Ms Roe – INCO

Mrs Crockett - KS2 Lead

Miss Dell – KS1 Lead

Mrs Tritton – Early Years Lead



# School Plan 2021-2022

- To achieve the Mental Health Kite Mark
- Pupils in Year 6 will make accelerated progress in writing
- To review some of our foundation subjects





# All behaviour is a form of communication

Feeling loved  
Feeling satisfied  
Feeling confused  
Feeling secure  
Feeling sad  
Feeling connected  
Feeling angry  
Feeling detached

Am I safe?  
Am I loved?  
Am I capable?  
Am I respected?

Do I belong?  
Am I included?



# Home/School Agreement

Part of our **ICT Policy** to highlight.....

‘We will support the school approach to on-line safety and not deliberately upload or add any text, image, sound or videos that could upset or offend any member of the school community or bring the school name into disrepute.’



# E-safety.....

- All e-safety incidents that have been disclosed in school have occurred in the home. The number is increasing in Yrs 5 and 6 – Tik Tok, YouTube, WhatsApp, House Party
- Do you know these? Have you used them? Do you understand what your children are accessing?
- Do they need the latest iphone?
- Are you as parents modelling good behaviour around ICT – mobile phones, tablets, ipads?



# Roles and responsibilities...

- **Class Rep – Parent**

To be the main contact between class teacher and parents in asking for volunteers with trips/visits, arranging socials. At this current time there are no trips/visits taking place.

- **Parent Forum Rep – Parent**

To meet virtually with the Head termly and collect parent views on school issues. Parents can put forward concerns/issues that are not linked to their child.

- **GSA – Chair – Will Barker**

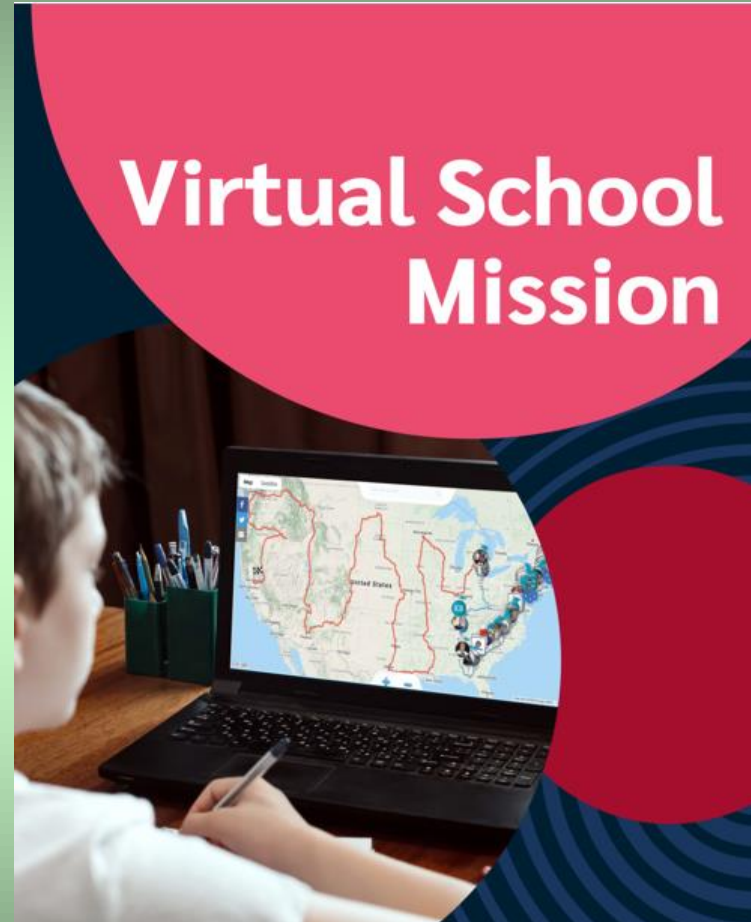
Supporting the parent body in organising events to raise money for the school

**Thursday 7 October – AGM !**



# Ben 401 USA 2020 Challenge

- In May 2022 Ben 401 from the 401 foundation will embark on a new adventure.
- This time he will aim to run a marathon in 50 states of the USA in 104 days...while cycling between those states!
- We have signed up to be a part of Ben 401's virtual school mission which supports children's mental health and wellbeing throughout the challenge through Ben 401's video blogs and challenges.



# Ben 401 USA 2020 Challenge

- Each year group will be challenged to complete the same distance as Ben 401 in the virtual schools challenge.
- Year groups will be able to view their progress along the same course and Ben 401 on an interactive platform throughout.
- Children will be able to accumulate miles through a multitude of activities in and out of school!
- Watch this space for more info, how you can get involved and how you can support your children and the class!



# Some final reminders...

- Going to bed on time – Monday morning....
- Attendance/Uniform/Sickness
- Is there anything we need to know?
- Mobile phones/devices....
- Welcome onto school site to drop off and pick up from Breakfast and Waccy
- A big thank you for working with us in arrangements for dropping off and picking up
- Be mindful of our local residents



Thank you for listening!

