

Welcome to your new
class

Pine

Class teacher: Miss Dell

kayleigh.dell@greenway.herts.sch.uk

**Current learning support: Mrs Wardle and
Mrs Hadley**

PPA teacher: Mrs Webb (Wednesday PM)



Welcome!

It is lovely to meet you and get to know your children. They are a delight and are settling into Year 2 well. It's great to see how excited they are to learn and be with their friends.

Thank you for supporting your child through lockdown. We truly appreciate all the hard work and time that you have spent completing the home learning tasks.



Timetable 2021-2022

	 9:00		 10:20	 10:40	 11:00	 12:00	 1:00	 2:00		 3:15
 Monday	Guided Reading and English	Break	Assembly	Maths	Lunch	Art or Design and Technology	PE	Home		
 Tuesday	Guided Reading and English	Break	Assembly	Maths	Lunch	Science	Home			
 Wednesday	Guided Reading and English	Break	Assembly	Maths	Lunch	RE and Handwriting	Yoga	Home		
 Thursday	Guided Reading and English	Break	Assembly	Maths	Lunch	Geography or History	Home			
 Friday	Assembly	Maths games	Break	Singing 10.20-10.50	Spellings and Reading books	Lunch	PSHE	Social time	Library	Home

*Computing is timetabled for one week a half term, hence not on the weekly timetable

Curriculum overview

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Science</u>	Science: Use of everyday materials	Science: Animals including humans	Science: Living things and their habitats
<u>Art</u>	Drawing: Self portraits	Printing: Plants	Sculpture: Islamic buildings
<u>Design and Technology</u>	Weather vane and puppet	Make a pizza (knives, food hygiene, grating, cutting, slicing, weighing, using an oven)	Lever, wheels and axles
<u>Computing</u>	Programming and exploring how computer games work	Taking better photos and researching a topic	Collecting clues and collecting data about bugs
<u>Geography</u>	How does the weather affect our lives? Why do we love living beside the seaside so much?	Why does it matter where our food comes from?	Why don't penguins need to fly?

*Please note that offsite visits are currently being reviewed



Curriculum overview

<u>PE</u>	Games and Gymnastics	Indoor athletics, dance and games	Games and OAA
<u>History</u>	How do our favourite toys and games compare to those in the 1960's?	Who was the greatest History maker?	Why was Charles I sent to prison?
<u>R.E.</u>	Christianity	Christianity, Islam and Judaism	Islam & Judaism
<u>Music</u>	Exploring sounds, beat and exploring sounds	Beat, pitch and exploring sounds	Beat, pitch and exploring sounds
<u>P.S.H.E/SRE</u>	Jigsaw PSHE: Being me in my world and Celebrating difference	Jigsaw PSHE: Dreams and goals and Healthy me	Jigsaw PSHE: Relationships and Changing me

*Please note that offsite visits are currently being reviewed



Class Routines

- School starts at 8:55am and children will walk to line up on the playground
- School ends at 3:15pm and children will be collected from their classrooms
- All children need to bring in a named water bottle every day and a healthy snack (e.g fruit, veg, plain carb) if they would like to
- Children must have a change of shoes for inside and outside
- PE is on Monday- Please bring your child to school changed for PE/Football! Boots/socks and shin pads in a separate bag



Key Information

- Contributions – please supply a box of tissues and a hand sanitiser for the class each term.
- All admin that needs to go to the office please email admin@greenway.herts.sch.uk
- If your child has a medical/physical condition of which we are not aware, then please let us know. If they require any medication to be administered then it must be in writing for us to be able to give it to your child with your written consent
- Please ensure that if your child requires an epi-pen or inhaler that we have this in school and it is in date.



If Your Child Is Unwell

- If your child is unwell please email or phone admin@greenway.herts.sch.uk
- If they have sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If your child requires Calpol/Paracetamol to come to school then they should be at home!
- Antibiotics will only be administered if required 4 times a day, unless attending Waccy
- If your child needs to go to an appointment during the school day then please email admin@greenway.herts.sch.uk. You will then be able to enter the school to collect your child from the office.



Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence via email to the school office admin@greenway.herts.sch.uk
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotional well-being of your child please also inform us. e.g. moving house, illness of close relatives, parent travelling and being away from home.



Phonic Screening

- Due to COVID -19 the Phonic Screening test will take place at the end of the Autumn term, which would have taken place in Year 1. This will assess their phonic knowledge.
- They will be given a selection of real words and alien (nonsense) words.
- This will be very low key and therefore I won't be sharing when this takes place to avoid anxiety!
- If they don't pass they will retake it in June.



Progress and attainment

- Year 2 will have national SATS in the Summer term



End of Year Expectations

Reading	Writing	Maths
<p>To read an age appropriate book accurately and fluently making inferences and answering questions (verbally and in writing).</p>	<p>To consistently write clearly for different purposes using non-negotiables:</p> <ul style="list-style-type: none">- Capital letters- Full stops- Finger spaces- Questions marks- Correct tense- Co-ordinating (and/but/so) and subordinating (when/if/that/because) conjunctions- Spelling many words correctly and making phonically-plausible attempts for others- Spelling many common exception words- Forming capital and lower-case letters of the correct size and orientation	<ul style="list-style-type: none">-Partition/regroup two-digit numbers in different ways, explaining their thinking-Recall number bonds to 20-Add and subtract two-digit numbers using efficient written strategies-Recall multiplication and division facts for the 2,5 and 10 times table-Fractions ($\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$) of numbers or shapes-To solve problems-Use different coins to make the same amount-Read the time on the clock to the nearest 15 minutes-Describe the properties to 2D and 3D shapes



Home Learning

Maths will be set weekly on Fridays at 3pm on Google Classrooms. This needs to be submitted/up loaded to Google Classrooms by 3pm the following Thursday. Your child will complete their Maths home learning in their Maths home learning book, which is to stay at home.

Spellings are set weekly every Friday via Spelling Shed. The class will learn the rule and refer to it throughout the week along with revisiting it. This is to ensure that spellings are applied in writing rather than just learning them for a test.

Please practise with your child using their spelling books (see next slide for examples). The dictation includes words using the same spelling rule.



Spelling journal examples

early early early
↑
rainbow writing strategy

every
ant
runs
through
hedges
← Silly
sentences
strategies

dis

↑
the rule

→
pyramid
word
strategy

d.
di
dis
disa
disap
disapp
disappo
disappoi
disappoin
disappoint

disagree

← segmentation
strategy

disagree
no! no! no!

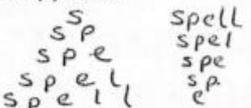
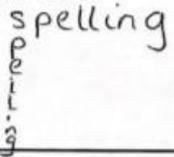
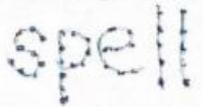
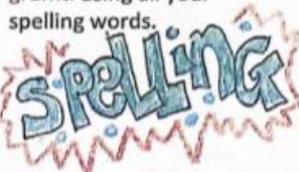
← pictorial
and giving
meaning to the
word

disobey

↑
word shape strategy



Spelling journal examples

<p>Upper and Lower Write each of your words out 2 times: the first time in UPPER CASE, the second time in lower case. Repeat 3 times.</p> <p>SPELLING spelling</p>	<p>Pyramid writing Write each of your words like a pyramid. Repeat doing an upside down pyramid!</p> <p>  </p>	<p>Blue Vowels Write out each of your words. Go over the vowels in each word using a blue pencil or pen. Repeat 3 times.</p> <p>spelling</p>	<p>Curly Words First write out your words in normal writing. Next, write them again in curly letters.</p> <p>spelling Spelling</p>	<p>Spelling Flowers Draw a flower for each of your spelling words, writing one letter per petal.</p> <p>  </p>
<p>Rainbow Words Write your words out in pencil. Next draw around each letter 3 times using a different coloured pencil each time.</p> <p>  </p>	<p>Crosswords Write your words across and down, sharing the first same letter</p> <p>  </p>	<p>Backwards Write your words out first forwards and then backwards. Repeat 3 times.</p> <p>spelling gnilleps</p>	<p>Dot to Dot Write each letter as a series of dots. Complete the word, then join the dots.</p> <p>  </p>	<p>Alphabetical Write your words out in alphabetical order. Repeat in reverse order.</p> <p>can spell I I spell can</p>
<p>Tell a story Use all your spelling words to tell a short silly story.</p>	<p>Sentences Write as many spelling words as you can in one sentence (with only one conjunction!). How many sentences do you need to include them all?</p>	<p>Spelling Shapes Draw around your words, emphasising the shape of the letters. Repeat 3 times</p> <p>  </p>	<p>Colourful Consonants Write out each word using a pencil. Go over the consonants with a different colour. Repeat 3 times.</p> <p>spelling</p>	<p>Rhyme Time Make a short rhyme for each of your words. (the rhyming words doesn't need to follow the spelling pattern!)</p> <p>spelling gets me yetting!</p>
<p>Spot the Syllables Write out each word in pencil. Choose a different colour for each syllable and go over each. Repeat 3 times.</p> <p>spelling</p>	<p>Graffiti Create a wall of colourful graffiti using all your spelling words.</p> <p>  </p>	<p>Other hand! Write out your words. Next to each, have a go at writing each one with the hand you don't usually write with!</p> <p>spelling spelling</p>	<p>Say What? Write each of your words in a question.</p> <p>Are you a super spelling star?</p>	<p>Little Words Write each words and spot the little words within each. Write each little word next to the word.</p> <p>spelling spell in</p>



Reading Records

- In Year 2, children choose their reading books, with guidance!
- Your child will have a reading record for them and yourselves to record their reading
- Please record your comments in the reading record – it is very useful and important to see
- Your child must bring in the reading record every day
- Your child will need to practise reading at home at least 3 times a week – it is recommended that they read every day. Please write a comment about how they have read and sign the reading record once a week ready for us to change books on a Friday (if ready to)
- Your child will bring home 2 books from school a week – please remember to also read other texts too for variety and to encourage their interests and literary appetite!



Home Learning - Reading

- To read with your child at least 3 times a week
- To spend time discussing the text
- Asking and answering questions about the text together
- Predicting what might happen next
- Discussing the vocabulary and meaning of the language in the text
- Remember that re-reading a text is important for consolidation, fluency, expression and comprehension
- Reading together for enjoyment!



Home learning opportunities-

Maths

- Number bonds to 10 or 20 (two numbers which total 10/20)
- Inverse of number facts e.g. $10+8=18$, $8+10=18$, $18=10+8$, $18-10=8$, $18-8=10$
- Counting in 2s, 5s and 10s with confidence
- Telling the time confidently to the hour, half past the hour and quarter to and past the hour
- Number rehearsal – counting, ordering, sequencing two digit numbers
- Maths games – such as snakes and ladders



Useful resources

- BBC bitesize

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons>

- Oxford Owl

<https://home.oxfordowl.co.uk/>

- Oak Academy

<https://www.thenational.academy/>

- White Rose

<https://whiterosemaths.com/homelearning/>



Marking And Feedback At School

- Your child will receive regular verbal feedback
- They will also have their work marked in green pen
- Children can earn house points, stars, stickers and star of the week
- For outstanding achievements children can receive a 'special award' from Mrs Ellwood
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.



Special educational needs/disabilities SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school
- SEND policy, School offer and Hertfordshire local offer for SEND is on website
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email
- If you have concerns regarding your child please email [yourclass](mailto:yourclass@greenwayprimaryandnurseryschool.co.uk) teacher and/or INCO.

Date for your diary!

- Key Stage One Harvest festival
 - 10am Tuesday 19th October!
 - In our school hall
 - More information to follow
 - Children to wear a plain yellow/red/brown/orange top
- Joggers needed if they don't wear trousers to school
 - Approximately 30 minutes



Show and Tell

- I will post the show and tell dates on Google Classroom on Friday
- 5 minute talk about something special to them
- Important life skill to speak to an audience



Class Rep...

Thank you to...

Otto's mum!

If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).



Thank you for listening

Please email me on

kayleigh.dell@greenway.herts.sch.uk

If you need to contact me.

