

Welcome to your new class

Red Ash

Class teachers:

Miss Bassil

lucy.bassil@greenway.herts.sch.uk

Mrs Harris

lauren.harris@greenway.Herts.sch.uk

Current learning support: Mrs Coleman



Welcome

It is lovely to meet you and get to know your children. Your children have settled in very well to the daily routines and learning in Reception. They are a pleasure to teach and are engaged and excited about their learning!

Your children have been amazing, coming in to Reception independently in the mornings! Thank you for your support.

I look forward to the fun and creative learning that we have in store this year!



Timetable 2021-2022



9:00



9:15



9:30



10:00



10:15



11:15



12:00



1:00



2:00



3:00



3:15

	9:00	9:15	9:30	10:00	10:15	11:15	12:00	1:00	2:00	3:00	3:15
Monday	Funky fingers	Register	abc Phonics	Snack	CIP	Technology	Lunch	Maths	Tricky words	Storytime	Home
Tuesday	Funky fingers	Register	abc Phonics	Snack	CIP	Maths	Lunch	Literacy	Library	Storytime	Home
Wednesday	Funky fingers	Register	abc Phonics	Snack	CIP	Literacy	Lunch	Yoga	PSED	Storytime	Home
Thursday	Funky fingers	Register	abc Phonics	Snack	CIP	EAD	Lunch	Maths	P.E.	Storytime	Home
Friday	Funky fingers	Register	abc Phonics	Snack	CIP	Literacy	Lunch	CIP	UTW	Storytime	Home



Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Themes	Children's interests: Autumn (Harvest and the Little Red hen) Take One Book Week	Children's interests: Festivals and celebrations in my family and the World.	Children's interests: Winter Weather People who help us	Children's interests: Spring and Easter Growing	Children's interests: Traditional Tales Mini-beasts (The very hungry caterpillar)	Children's interests: Around the World The Seaside
PSED: Jigsaw Program	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E.	Special People Religions: Christianity, Judaism	Christmas Religion: Christianity	Celebrations Religions: Hinduism	Easter Religion: Christianity	Stories Religions: Christianity, Islam, Hinduism, Sikhism	Special Places Religions: Christianity, Islam, Judaism
Phonics/Literacy	Read Write Inc. Phonics Program – Ruth Miskin Topic Book – fortnightly 'Take One Book Week' – whole school					
Maths	Herts For Learning (HFL) Essential Foundations For Counting: Comparison, classification, pattern & Group Recognition (Subitising) Number Blocks – National Centre For Excellence in The Teaching Of Mathematics (NCETM)					



New EYFS Curriculum

‘Every child deserves the best possible start in life and the support that enables them to fulfil their potential.’

Early Years Foundation Stage Framework, 2021

- On 31st March 2021, the Department for Education (DfE) released the new statutory framework for the Early Years Foundation Stage (EYFS).
- From September 2021, the framework has become statutory.
- The learning and development requirements of the EYFS remain largely unchanged. These include:
- Areas of learning and development to shape activities and experiences for children
- Early learning goals which children must work towards so that they can achieve these by the end of the academic year in which they turn five
- Assessment arrangements for measuring progress and reporting to parents and carers.



Reception baseline

- A new baseline assessment that is statutory in Reception in England from September 2021.
- It is going to be used to improve the way that schools measure progress.
- It is an informal 1-1 assessment with your child and their class teacher. Led through play and their interests.
- It is not a test and the results are not shared with parents or teachers, but used as a tool for assessment at the end of Key Stage 1.



Class Routines

- School starts at 8:55am and the children will come into the classroom.
- School ends at 3:15pm and children be collected from the Reception gate. All children need to bring in a named water bottle every day and an optional healthy snack in a named bag or container. The school do provide fruit.
- **No nuts, hummus, chick peas, sesame, egg, avocado, red pepper or celery please.**
- Children must have a clearly named change of shoes for inside and outside.
- A coat is needed **every day** as we will go outside in all weathers.
- PE kits should be in school for PE on Thursdays you will need a t-shirt, jogging trousers/shorts and trainers.



Allergies

- In our Reception class we have several children with severe allergies.
- We are very vigilant during snack and lunch times, and ask the children to wash their hands both before and after eating.
- **No nuts, hummus, chick peas, sesame, egg, avocado, red pepper or celery please.**
- You will appreciate that what causes some allergies will change over time, so we need to be vigilant and understanding.



Key information

- Contributions – please supply a box of tissues and a hand sanitiser for the class each term (children can also have their own tissues and mini hand sanitiser)
- We also ask for a £5 cash voluntary contribution each term towards cooking activities, or £15 cash in the Autumn Term. Please hand it to the class staff in a named envelope. Thank you.
- All admin that needs to go to the office please email admin@greenway.herts.sch.uk or give a note to your child
- If your child has a medical/physical condition of which we are not aware, then please let us know. If they require any medication to be administered then it must be in writing for us to be able to give it to your child with your written consent
- Please ensure that if your child requires an epi-pen or inhaler that we have this in school and it is in date.
- Please label **ALL** belongings. Please have a spare set of named clothes.



If your child is unwell

- If your child is unwell please email or phone admin@greenway.herts.sch.uk
- If they have sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If your child requires Calpol/Paracetamol to come to school then they should be at home!
- Antibiotics will only be administered if required 4 times a day, unless attending Waccy
- If your child needs to go to an appointment during the school day then please email admin@greenway.herts.sch.uk. You will then be able to enter the school to collect your child from the office



Communication

- Please inform the school of appointments or communicate any issues that arise, including a reason for lateness or absence via email or a phone call to the office.
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotional well-being of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.



Reading and Phonics

- We use the Read Write Inc. (RWI) Phonics system in school. We ask that you only practise Set 1 Sounds with your Reception child to begin with. It is better that they become really fluent with these sounds and pronounce them purely without a schwa (an “uh” sound at the end) and have fun with them. Once confident, we will then move on to the Set 2 Sounds.
- As children become familiar and confident with the Set 1 sounds they will begin developing oral blending and segmenting skills. For example m-a-t and s-i-t.
- Your child will bring home weekly reading words to practise
- Your child will bring home a book they have chosen from the library. Please keep this at home for one week before returning it so your child can become familiar with the story/rhyme/words and enjoy exploring the illustrations with you. Library day is a **Tuesday**.



Reading and Phonics

- Children are continually assessed throughout all of our phonic lessons. They have been grouped, but our groups are fluid and children may move into different groups during the year.
- As we progress through our phonic system, Read, Write, Inc, we will begin to send books home. (After half term.)
- Please write in the Reading Record book when your child reads to you. (You will receive the Reading Record book with your child's first reading book after half-term)
- To begin with, the books may have no text, please talk about the pictures and story with these books and model page turning, predicting what might happen next, etc.
- Your child will be listened to individually when they are assessed. We also listen to your child reading during Literacy, Phonics and through our themes.



Reading

(Commencing after half-term)

- Your child will have a reading record for them and yourselves to record their reading.
- Please record your comments in the reading record – it is very useful and important to see.
- Your child must bring in the reading record every day.
- Your child will need to practise reading at home at least 3 times a week – it is recommended that they read every day. Please write a comment about how they have read and sign the reading record once a week ready for us to change books on a Thursday (if ready to).
- Your child will bring home 1 book from school a week (after half-term) – please remember to also read other texts too for variety and to encourage their interests and literary appetite!



Home learning

- After half-term, fun home learning activities will be set fortnightly on Fridays at 12pm on Google Classrooms. This needs to be submitted/uploaded to Google Classrooms 2 weeks later on a Thursday by 12pm.

We would also suggest that you:-

- Share story books with your child as often as possible. Please talk about the pictures and story with your child and model page turning, predicting what might happen next, how a character may be feeling and why, etc. It is important to read together for enjoyment!
- Play games to encourage your child to recognise their name, both handwritten and in a simple, typed font.
- Please ensure **writing is in lower case**, where appropriate.
- Use money when visiting the shop, weigh items when making cakes and find many practical ways of involving maths in daily life. E.g. sorting socks into pairs and exploring how many knives and forks you need for dinner. How many altogether?
- Play games involving taking turns, using dice and counting.
- Encourage your child to recognise numbers in different places around the indoor and outdoor environments.



Useful resources

- <https://nrich.maths.org/early-years>
- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ Ruth Miskin videos for letter sounds
- Twinkl



Feedback on learning

- Your child will receive regular verbal feedback
- Children can earn house points, stars, stickers and star of the week
- For outstanding achievements children can receive a 'special award' from Mrs Ellwood
- Children can receive postcards home for outstanding effort, behaviour and personal achievements



Special educational needs/disabilities SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school
- SEND policy, School offer and Hertfordshire local offer for SEND is on website
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email
- If you have concerns regarding your child please email your class teacher and/or INCO



Class Rep

- Class representative – Each class has a representative to help the teacher organise parent help during the year and to sort the social side of your class.
- **Red Ash class representative for this year is Oliver Warwick's Mummy. Thank you! 😊**
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).



Thank you for listening

Please email us on

lucy.bassil@greenway.herts.sch.uk or
lauren.harris@greenway.Herts.sch.uk

If you need to contact us.

