Welcome to your new class

Elm

Class teacher: Mr Loczy

mark.loczy@greenway.herts.sch.uk

Current learning support: Mrs Webb and Mr Birch

PPA teacher: Mrs Webb (Thurdsay PM)

Greenway Primary & Nursery School

Welcome!

It is great meeting you face to face and getting to know your children! They are lovely and are settling into Year 1 well. They have all been excited to be with their friends and find out about what they will be learning this year.

Thank you for supporting your child through lockdown. We truly appreciate all the hard work and time that you have spent completing the home learning tasks.

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Timetable 2021-2022

	9:00		10:20	10:40	11:00	12:00	1:00	2:00		3:15
Monday	abc Phonics + and English		Break	Assembly	Maths	Lunch	Geography or History	PE		Home
Tuesday	abc Phonics + and English		Break	Assembly	Maths	Lunch	Science			Home
Wednesday	abc Phonics + and English		Break	Assembly	Maths	Lunch	Yoga	Art or Design + and Technology		Home
Thursday	abc Phonics + and English		Break	Assembly	Maths	Lunch	Library	RE + and Handwriting		Home
Friday	Assembly	Spellings + and Reading books	Break	Singing 10:20-10:50	Geography or History	Lunch	PSHE	Social time	Maths games	Home

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***Computing is timetabled for one week a half term, hence not on the weekly timetable**

Year 1 Curriculum Overview 2021-2022

	Autumn		Spring		Summer	
Science	Sensing seasons and Animal antics		Plant detectives and Looking at animals		Using our senses and Everyday materials	
Art	Painting and printing Fruit and vegetables		Research and painting in the style of a famous painter		Sculpture: Berkhamsted – totem pole	
Design and Technology	Make a fruit salad using food hygiene for a friend to eat (using diff knives, food hygiene)		Creating paper toys		Make a weather vane with a slider	
Computing	Using programmable toys	filming the steps of a recipe	Illustrating an E book	Finding images using the web	Producing a talking book	creating a card electronically

*Please note that offsite visits are currently being reviewed

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Year 1 Curriculum Overview 2021-2022

Geography	What's the Geography of where I live like?		How does the Geography of Kampong (village in Brunei) Ayer compare with where I live?		How does the weather affect our lives?	
PE	Games	Gymnastics	Dance	Games	Athletics	OAA
History	What does it take to be a great explorer?		How and why did the Great Fire of London start?		Why is the History of my locality significant?	
R.E.	Christianity Who made the world and why does Christmas matter to Christmas?		Christianity Was it always easy for Jesus to show friendship and why does Easter matter to Christians?		Judaism Is Shabbat important to Jewish children and are Rosh Hashanah and Yom Kippur important to children?	
Music	Exploring sounds and duration		Exploring pulse, rhythm and pitch		Exploring pulse, rhythm and pitch	
P.S.H.E/SRE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

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Class Routines

- School starts at 8:55am and children will walk to line up on the playground
- School ends at 3:15pm and children will be collected from their classrooms
- All children need to bring in a named water bottle every day and a healthy snack (e.g fruit, veg, plain carb) if they would like to
- Children must have a change of shoes for inside and outside
- PE is on Monday- Please bring your child to school changed for PE/Football! Boots/socks and shin pads in a separate bag

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Key Information

- Contributions – please supply a box of tissues and a hand sanitiser for the class each term.
- All admin that needs to go to the office please email admin@greenway.herts.sch.uk
- If your child has a medical/physical condition of which we are not aware, then please let us know. If they require any medication to be administered then it must be in writing for us to be able to give it to your child with your written consent
- Please ensure that if your child requires an epi-pen or inhaler that we have this in school and it is in date.

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If Your Child Is Unwell

- If your child is unwell please email or phone admin@greenway.herts.sch.uk
- If they have sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If your child requires Calpol/Paracetamol to come to school then they should be at home!
- Antibiotics will only be administered if required 4 times a day, unless attending Waccy
- If your child needs to go to an appointment during the school day then please email admin@greenway.herts.sch.uk. You will then be able to enter the school to collect your child from the office.

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Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence via email to the school office admin@greenway.herts.sch.uk

- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotional well-being of your child please also inform us. e.g. moving house, illness of close relatives, parent travelling and being away from home.

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Home Learning

Maths will be set weekly on Fridays at 3pm on Google Classrooms. This needs to be submitted/up loaded to Google Classrooms by 3pm the following Thursday. Your child will complete their Maths home learning in their Maths home learning book, which is to stay at home.

Spellings (to begin after half term) are set weekly every Friday via Spelling Shed. The class will learn the rule and refer to it throughout the week along with revisiting it. This is to ensure that spellings are applied in writing rather than just learning them for a test.

Please practise with your child using their spelling books (see next slide for examples). Your child will then write words that may include the same spelling rule.

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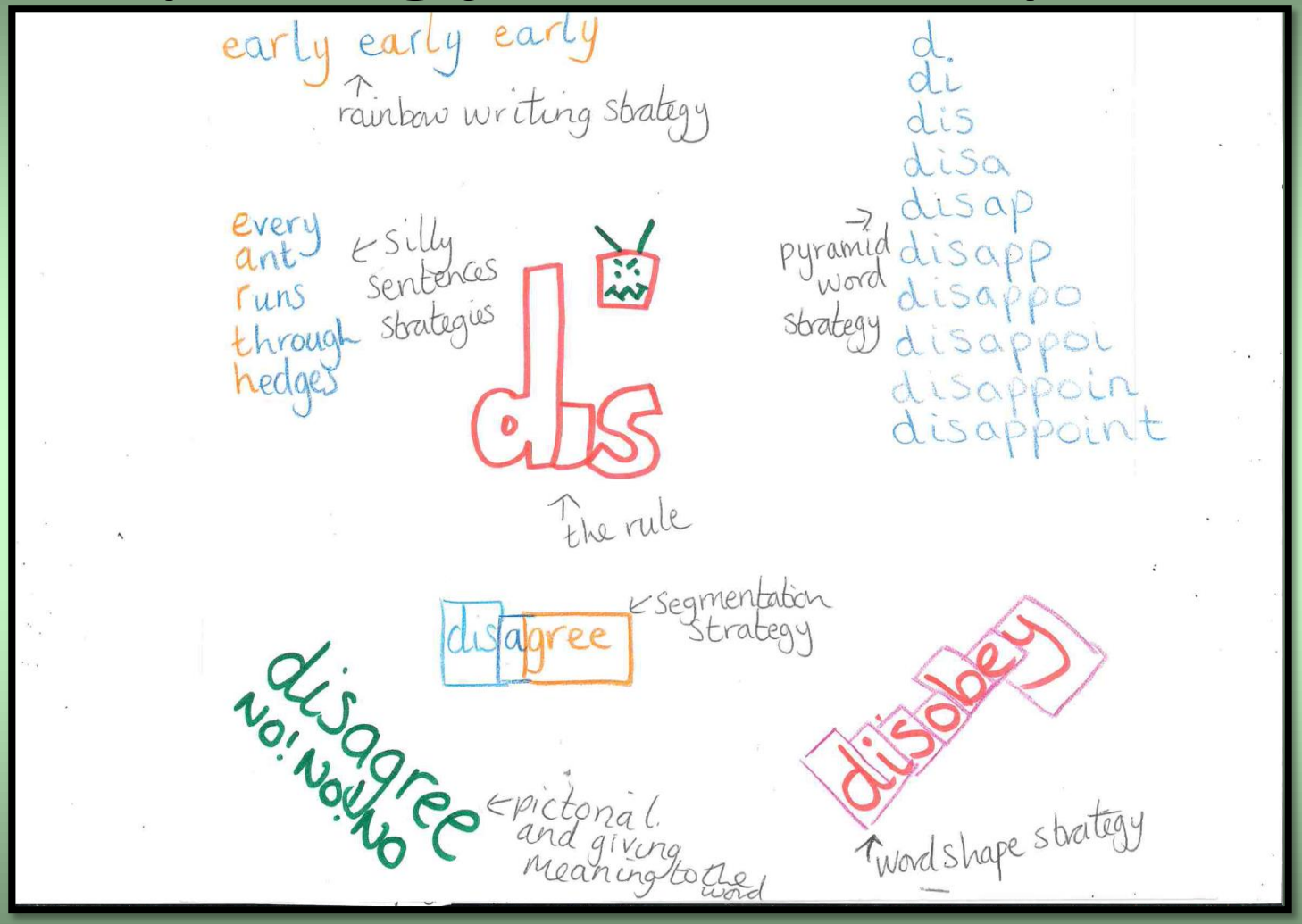
Spelling journal examples



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Spelling journal examples

Upper and Lower
Write each of your words out 2 times: the first time in UPPER CASE, the second time in lower case. Repeat 3 times.
SPELLING
spelling

Pyramid writing
Write each of your words like a pyramid. Repeat doing an upside down pyramid!
s
sp
spe
spel
spell
spell
spel
spe
sp
s

Blue Vowels
Write out each of your words. Go over the vowels in each word using a blue pencil or pen. Repeat 3 times.
spelling

Curly Words
First write out your words in normal writing. Next, write them again in [illegible] letters.
spelling
spelling

Spelling Flowers
Draw a flower for each of your spelling words, writing one letter per petal.

Rainbow Words
Write your words out in pencil. Next draw around each letter 3 times using a different coloured pencil each time.
spelling

Crosswords
Write your words across and down, sharing the first same letter
spelling
p
e
l
l
i
n
g

Backwards
Write your words out first forwards and then backwards. Repeat 3 times.
spelling
gnilleps

Dot to Dot
Write each letter as a series of dots. Complete the word, then join the dots.
spell

Alphabetical
Write your words out in alphabetical order. Repeat in revearse order.
can Spell
I I
spell can

Tell a story
Use all your spelling words to tell a short silly story.

Sentences
Write as many spelling words as you can in one sentence (with only one conjunction!). How many sentences do you need to include them all?

Spelling Shapes
Draw around your words, emphasising the shape of the letters. Repeat 3 times
spelling

Colourful Consonants
Write out each word using a pencil. Go over the consonants with a different colour. Repeat 3 times.
spelling

Rhyme Time
Make a short rhyme for each of your words. (the rhyming words doesn't need to follow the spelling pattern!)
spelling gets
me yelling!

Spot the Syllables
Write out each word in pencil. Choose a different colour for each syllable and go over each. Repeat 3 times.
spelling

Graffiti
Create a wall of colourful graffiti using all your spelling words.
SPELLING

Other hand!
Write out your words. Next to each, have a go at writing each one with the hand you don't usually write with!
spelling
spelling

Say What?
Write each of your words in a question.
Are you a
Super spelling
star?

Little Words
Write each words and spot the little words within each. Write each little word next to the word.
spelling spell
in

Reading Records

- Your child will have a reading record for them and yourselves to record their reading
- Please record your comments in the reading record – it is very useful and important to see
- Your child must bring in the reading record <u>every day</u>
- Your child will need to practise reading at home at least 3 times a week – it is recommended that they read every day. Please write a comment about how they have read and sign the reading record once a week ready for us to change books on a Friday (if ready to)
- Your child will bring home 2 books from school a week – please remember to also read other texts too for variety and to encourage their interests and literary appetite!

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Home Learning - Reading

- To read with your child at least 3 times a week
- To spend time discussing the text
- Asking and answering questions about the text together
- Predicting what might happen next
- Discussing the vocabulary and meaning of the language in the text
- Remember that re-reading a text is important for consolidation, fluency, expression and comprehension
- Reading together for enjoyment!

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Home learning in Maths over the year could include-

- Add and subtract one digit and two-digit numbers to 20, including zero
- Counting in 2s, 5s and 10s
- Telling the time confidently to the hour and half past the hour
- Recognising, finding and naming a half as one of two equal parts of an object, shape or quantity
- Maths games – such as snakes and ladders

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Phonic Screening

- During the Summer term your child will be taking a Phonic Screening test that will assess their phonic knowledge
- They will be given 40 words which consist of real words and alien (nonsense) words
- This will be very low key and therefore I won't be sharing the specific day, usually in June, when this takes place to avoid anxiety!

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Useful resources

- BBC bitesize

https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons

- Oxford Owl

https://home.oxfordowl.co.uk/

- Oak Academy

https://www.thenational.academy/

- Whiterose https://whiterosemaths.com/homelearning/

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Marking And Feedback At School

- Your child will receive regular verbal feedback
- They will also have their work marked in green pen
- Children can earn house points, stars, stickers and star of the week
- For outstanding achievements children can receive a ‘special award’ from Mrs Ellwood
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.

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Special educational needs/disabilities SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school
- SEND policy, School offer and Hertfordshire local offer for SEND is on website
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email
- If you have concerns regarding your child please email your class teacher and/or INCO.

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Date for your diary!

- Key Stage One Harvest festival
- 10am Tuesday 19th October!
- In our school hall
- More information to follow
- Children to wear a plain yellow/red/brown/orange top
- Joggers needed if they don't wear trousers to school
- Approximately 30 minutes

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Class Reps…

Thank you to…

Ottilie's and Chloe's mum!

If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).

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Thank you for listening

Please email me on

mark.loczy@greenway.herts.sch.uk

If you need to contact me.

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