# Welcome to your new class Green Ash

**Class teacher: Mrs Tritton** 

lorraine.tritton@greenway.herts.sch.uk

**Current learning support: Mrs Smith** 



#### Welcome

It is lovely to meet you. Your children are settling so well into the daily routines and learning in Nursery. I am really enjoying getting to know them and they are a pleasure to teach.

Your children have been amazing, coming in to Nursery independently in the mornings! Thank you for your support.

I look forward to the learning and fun ahead of us this school year!



#### Timetable 2021-2022



#### Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Themes	Children's interests:	Children's interests:	Children's interests:	Children's interests:	Children's interests:	Children's interests:
	Settling-in All About Me Autumn Take One Book Week	Festivals and celebrations in my family and the World.	Winter Weather Hot places & cold places	Spring Spring Festivals New Life Growing	Traditional Tales Mini-beasts People who help us	Around the World Travel & Holidays Under the sea
PSED: Jigsaw Program	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E:	Special People Religions: Christianity, Judaism	Christmas Religion: Christianity	Celebrations Religions: Hinduism	Easter Religion: Christianity	Story Time Religions: Christianity, Islam, Hinduism, Sikhism	Special Places Religions: Christianity, Islam, Judaism
Phonics/Literacy	Read Write Inc. Phonics Program – Ruth Miskin  Topic Book – fortnightly  'Take One Book Week' – whole school					
Maths	Herts For Learning (HFL) Essential Foundations For Counting: Comparison, classification, pattern & Group Recognition (Subitising)  Number Blocks – National Centre For Excellence in The Teaching Of Mathematics (NCETM)					

Please note that offsite visits are currently being reviewed



#### New EYFS Curriculum

'Every child deserves the best possible start in life and the support that enables them to fulfil their potential.'

Early Years Foundation Stage Framework, 2021

- On 31st March 2021, the Department for Education (DfE) released the new statutory framework for the Early Years Foundation Stage (EYFS).
- From September 2021, the framework has become statutory.
- The learning and development requirements of the EYFS remain largely unchanged. These include:
- Areas of learning and development to shape activities and experiences for children
- Early learning goals which children must work towards so that they can achieve these by the end of the academic year in which they turn five
- Assessment arrangements for measuring progress and reporting to parents and carers.

#### Class Routines

- School starts at 9:00am and children come into Nursery.
   School ends at 12.00pm for morning only children and at 3:00pm for children attending 30HRS.
- Children are collected from the Nursery gate.
- All children need to bring in a named water bottle every day and school provides a fruit or vegetable snack.
- Children must have a clearly named change of shoes for inside and outside.
- A coat is needed every day as we will go outside in all weathers.





Children attending Nursery for 30 Hours will need to bring in a named, packed lunch and drink – no fizzy drinks or foods containing nuts or sweets please. Can grapes be sliced in half, length ways - for safety, please.

They will also need a toothbrush and toothpaste, which we will keep in class, to use after their lunch.

After a time of quiet relaxation or sleep, afternoon activities and learning will continue to relate to our current themes, topics and the EYFS Curriculum. This will not be a repeat of the morning but may, for example, include cooking, music and gardening.



#### Key information

- Contributions please supply a box of tissues and a hand sanitiser for the class each term.
- We also ask for a £5 cash voluntary contribution each term towards cooking activities, or £15 cash in the Autumn Term. Please hand it to the class staff in a named envelope. Thank you.
- All admin that needs to go to the office please email admin@greenway.herts.sch.uk or give a note to your child.
- If your child has a medical/physical condition of which we are not aware, then please let us know. If they require any medication to be administered then it must be in writing for us to be able to give it to your child with your written consent.
- Please ensure that if your child requires an epi-pen or inhaler that we have this in school and it is in date.
- Please label all belongings.
- Please can we have a spare set of named clothes.



#### If your child is unwell

- If your child is unwell please email or phone admin@greenway.herts.sch.uk
- If they have sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence.
- If your child requires Calpol/Paracetamol to come to school then they should be at home!
- Antibiotics will only be administered if required 4 times a day.
- If your child needs to go to an appointment during the school day then please email <u>admin@greenway.herts.sch.uk</u>. You will then be able to enter the school to collect your child from the office.



#### Communication

- Please inform the school of appointments or communicate any issues that arise, including a reason for lateness or absence via email or a phone call to the office.
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotional well-being of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.

#### Reading and Phonics

- Your children will be learning how to develop their speaking and listening skills in preparation for phonic learning through letter and sound activities and taking turns to speak about their news and weekends, etc. and to listen to their peers.
- We use the Read Write Inc. (RWI) system in school. We ask that you only introduce <u>Set 1 Sounds</u> with your nursery child. It is better that they become really fluent with these sounds and pronounce them purely without a schwa (an "uh" sound at the end) and have fun with them.
- As children become familiar and confident with the Set 1 sounds they can begin developing oral blending and segmenting skills. For example m-a-t and s-i-t.
- Your child will bring home a book they have chosen from the library. Please keep this at home for one week before returning it so your child can become familiar with the story/rhyme/words and enjoy exploring the illustration squith rimar & Nursery School

### Home learning

 After half-term, fun home learning activities will be set fortnightly on Fridays at 12pm on Google Classrooms. This needs to be submitted/up loaded to Google Classrooms 2 weeks later on a Thursday by 12pm.

#### We would also suggest that you:-

- Share story books with your child as often as possible. Please talk about the pictures and story with your child and model page turning, predicting what might happen next, how a character may be feeling and why, etc. It is important to read together for enjoyment!
- Play games to encourage your child to recognise their name, both handwritten and in a simple, typed font.
- Please ensure writing is in lower case, where appropriate.
- Use money when visiting the shop, weigh items when making cakes and find many practical ways of involving maths in daily life. E.g. sorting socks into pairs and exploring how many knives and forks you need for dinner. How many altogether?
- Play games involving taking turns, using dice and counting.
- Encourage your child to recognise numbers in different places around the indoor and outdoor environments.

#### Useful resources

- https://nrich.maths.org/early-years
- https://home.oxfordowl.co.uk/reading/readinggeschemes-oxford-levels/read-write-inc-phonics-guide/ \* Please only use RWI (Read Write Inc.) Set 1 Sounds
- https://www.youtube.com/channel/UCo7fbLg
   Y2oA cFClg9GdxtQ Ruth Miskin videos for Set
   1 Sounds
- Twinkl



#### Feedback on learning

- Your child will receive regular verbal feedback.
- Children can earn house points, stars, stickers and star of the week.
- For outstanding achievements children can receive a 'special award' from Mrs Ellwood.
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.



# Special educational needs/disabilities SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe.
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and reasonable adjustments in place in school.
- SEND policy, School offer and Hertfordshire local offer for SEND is on the website.
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers.
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email.
- If you have concerns regarding your child please email your class teacher and/or INCO.

  Greenway Primary & Nursery School & Nursery School

#### Class Rep...

Class representative – Each class has a representative to help the teacher organise parent help during the year and to sort the social side of your class.

Thank you to Chloe's Mum who will be our Nursery class Rep! ©

#### Your information...

If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).



## Thank you for listening

Please email me on

lorraine.tritton@greenway.herts.sch.uk

if you need to contact me.

