

# Beech Curriculum Overview 2021-2022

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Science</u>	Animals including humans	Rocks and soils Light and shadows	Forces and magnets Plants
<u>Art and Design</u>	Drawing and painting -Giotto Angels linked to RE	Printing: Monuments	Sculpture: Buildings from megacities through clay
<u>Design and Technology</u>	Construction - design and make a meal box (shell structure)	Making Rock cakes	Sewing making a cacti cushion
<u>Computing</u>	Programming an animation and finding and correcting bugs in programs	3.2 Online Safety 3.4 Touch Typing	3.9 Presenting (Google Slides) 3.1 Coding
<u>French</u>	Phonetics 1 : I am learning French, Animals	Instruments and Ancient History	Fruits and Little Red Riding Hood

\*Please note that offsite visits are currently being reviewed



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<b><u>Geography</u></b>	Beyond the magic kingdom: What is the sunshine state really like?	Why do so many people live in megacities?	How and why is my local environment changing?
<b><u>PE</u></b>	Invasion games: Hockey Invasion game: Football Gymnastics: Performing sequences Invasion Games: Netball	Net/court/wall: Tennis Dance Invasion Games: Basketball Target Games: Tri-golf	Striking and fielding: Cricket Outdoor adventurous activities Striking and fielding: Rounders Athletics
<b><u>History</u></b>	Stone Age: How did the lives of Ancient Britain's change during the Stone age?	Bronze Age: What is the secret of the standing stones?	Iron Age: How do artefacts help us understand the lives of people in Iron Age Britain?
<b><u>R.E.</u></b>	Hinduism - Divali Christianity - Christmas	Christianity - Jesus' miracles Christianity - Easter - forgiveness	Sikhism - Sharing and community Sikhism - Prayer and worship
<b><u>Music</u></b>	Exploring descriptive sounds and exploring rhythmic patterns	Exploring arrangements and exploring pentatonic scales	Exploring sound colours and exploring singing games
<b><u>P.S.H.E/SRE</u></b>	Being me in my world and Celebrating difference	Dreams and goals and Healthy me	Relationships and Changing me

