

## Cultural Capital

### Our definition

At Greenway cultural capital is crucial in developing respect and understanding for others' differences both socially, morally and spiritually. We strive for all children to have equal opportunities throughout the curriculum to experience diversity and increase their knowledge of the world to become educated citizens.

### Ofsted definition

It is the essential knowledge that pupils need to be educated citizens, introducing themselves to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.

	Early years	Yr1	Yr 2	Yr3	Yr4	Yr5	Yr6
English	Take one book (brings the school community together - Floella Benjamin, Tango Makes Three). Send my friend to school project - Year 6 and 5 - children wrote letters to their local MP. Audit for diverse texts so that children have a range of opportunities Diverse range of texts Live lessons with Floella Benjamin Talk for writing						

	<p>Presentation skills</p> <p>Developing empathy by getting into the role of a variety of characters</p> <p>A range of different story settings</p> <p>World book day whole school shared focus</p> <p>Role play in the early years developing awareness of the world</p> <p>Home reading records - home/school links and praise for children reading at home and class celebration for doing so</p>
<p>Maths</p>	<p>Money</p> <p>Time</p> <p>Weighing/cooking/learning days of the week/months</p> <p>Distances/measure linked to places in the world</p> <p>Problem solving</p> <p>Group work and talk partners</p> <p>Resilience - strategies for winning/losing/ok to learn from mistakes</p> <p>Challenges</p> <p>Independence - aiming for children to mark/check their own work/peer marking</p> <p>Reasoning</p>
<p>Science</p>	<p>Experimenting</p> <p>Exploring</p> <p>Questioning (aiming for children to develop the skills/independence to ask their own question)</p> <p>Technology and how it can be used to develop</p> <p>Women in Science (role models)</p> <p>Challenging stereotypes</p>

	<p>Predicting/justifying/analysing/evaluating/conclusion - understanding the scientific processes and being confident to explain their thoughts</p> <p>Climate change and current world affairs and how this affects the present day and future</p> <p>Live lessons in Science - structural engineers/farming for example</p> <p>Inspirational Scientists</p>
<p>PE</p>	<p>Complete PE curriculum (whole school.)</p> <p>Sports week - explore different sports from different cultures - Sports day</p> <p>Role models - assemblies - sports from around the world, Paralympics, Olympics</p> <p>Visits from various sporting role models for assemblies</p> <p>Running track - daily mile - links to the wider community - competition</p> <p>Early years, year 1 and 2 go on sporting taster days to experience different sports</p> <p>Swimming for Year 4 - life skills</p> <p>Clubs - internal and external</p> <p>Competitions - resilience, respect, coping with defeat</p> <p>School games values - for example determination, team work etc</p> <p>Visits - Wimbledon, World Para athletics</p> <p>Lockdown sporting videos internally and externally</p> <p>Specialist Yoga teaching - Early years to year 3</p> <p>Yearly dance competition for KS1/KS2 community links</p> <p>Community club links with various coaches from a wide range of sports and backgrounds</p> <p>Sports premium</p> <p>Orienteering</p> <p>Spatial awareness</p> <p>Gross motor skills, balance, agility, coordination</p>

	<p>A Frame, climbing frames Physical literacy</p>
RE	<p>Focus on educational visits to a variety of places of worship for each year group ensuring that the 6 major faiths of the world are covered Respect for others' beliefs and religions Understanding of what it means to be religious and non-religious and the links to beliefs, morals, commitments and making links for the children so that they understand Children can practically make choices about their beliefs Helping others /neighbours Challenging stereotypes RE through stories, role play, cooking, links with Art/DT, music, dance Parent visits to talk about different faiths/share their own Links with Rev. Rachael at All Saints Church Carol concerts at All Saints Church Harvest festival - raising money for DENS Nativity</p>
PSHE	<p>Jigsaw curriculum for PSHE Being me in my world, Celebrating differences Dreams and goals Healthy me Relationships Changing me P4C - learning how to debate, confidence to say your opinion, appreciate different views Listening to others PSHE through stories</p>

	<p>Dynamic approach to PSHE to tailor learning to meet the needs of individual classes</p> <p>Parent workshops</p> <p>Parent workshop drugs and alcohol with specialist teacher</p> <p>Children's drugs and alcohol workshop with specialist teacher</p> <p>PowerPoint and discussion for girls and parents</p>
<p><b>Music</b></p>	<p>Specialist teachers - Jon Pettifer and Nyree O'Brien</p> <p>Singing/Music linked to a range of cultures and religions</p> <p>Young Voices concert - links with wider community and diversity of music</p> <p>Sign language through music</p> <p>Singing in different languages</p> <p>Choir</p> <p>Instruments from different cultures</p> <p>St Albans Cathedral concert for the Hospice of St Francis (choir)</p> <p>Summer music festival at Ashlyns (singing and playing instruments)</p> <p>Specialist music teachers - guitar, Ukulele, flute, violin, recorder</p> <p>Christmas carol concert at the Church</p> <p>Harvest festival at the Church</p> <p>Sharing assemblies</p> <p>Assemblies (music as children enter)</p>
<p><b>DT</b></p>	<p>Problem solving</p> <p>Fine motor skills</p> <p>Determination</p> <p>Team work</p> <p>Independence</p>

	<p>Cross curricular links made (for example in year 6 children needed to design and make their own cereal bar that had to be healthy - fair trade ingredients.)</p> <p>Enterprise - children making items to sell at the school fair (looking at cost, how much money would be made, posters to advertise.)</p> <p>Following instructions, understanding the process, following a design brief and plan</p>
<p><b>Art</b></p>	<p>Cross curricular links made (for example in Year 3 children learnt about Giotto's angels and created their own - links to RE)</p> <p>Artists from around the world and local Artists</p> <p>Art week</p> <p>Whole school Art projects (Starry night, Poppy, Olympics, Bottle tops for the Greenway mural, Greenway tree using wire to make the leaves.)</p> <p>Resilience</p> <p>Mixed media, learning different techniques,</p> <p>Learning about Artists with disabilities (such as Henry Fraser a local Artist)</p> <p>Looking at illustrations through English - books celebrating differences (books with no text such as 'The Journey'.)</p>
<p><b>Computing</b></p>	<p>Internet safety</p> <p>Whole school Internet Safety week</p> <p>Whole school 'Purple mash' curriculum</p> <p>Staff training for Purple mash</p> <p>A range of devices - laptops, bee bots, ipads, chrome books, torches, data loggers, cameras</p> <p>Supporting parents and ensuring equal access for all - (lockdown, PPG, Availability of devices )</p> <p>Richard Maskrey (Data protection officer for Greenway and consultant) - parent workshop and pupil workshops, staff training for ICT and Data protection, Data protection audits</p>

	<p>Learning ICT skills on a range of devices and programs to develop competency and confidence for future learning/work.</p> <p>Google classroom - introduced during lockdown and still used for home learning, parent communication</p>
<p><b>Modern foreign languages</b></p>	<p>Understanding different cultures and the languages that they speak</p> <p>National day of languages</p> <p>French from year 3-6</p> <p>Flags of the world</p> <p>Pen pal links - letters to another school in France</p> <p>Celebrating children at our school who have English as additional language as well as some children speaking in more than one language</p> <p>Assemblies</p> <p>Singing</p> <p>Food tasting from different countries/cultures</p>
<p><b>Geography</b></p>	<p>Connected Geography curriculum (consistent approach across the school)</p> <p>Comparisons to our local area and around the world</p> <p>Fair trade</p> <p>Environment</p> <p>Climate change</p> <p>Recycling</p> <p>Assemblies</p> <p>Learning about navigating skills (map reading, orienteering)</p> <p>Flags of the world</p> <p>Human and physical Geography</p>

	<p>Cultural links, locations, reasoning Visits to the local area</p>
History	<p>Timelines British and international History Making links to their own lives and History Family tree/History Understand how the modern world links to ancient civilisations Comparisons of past and present Research - what it is and how it works (links to ICT) Why things happened and then changed our world? Impact of History Learning about limitations in History - especially in pre-History Changes in culture and how we view people History and Politics (UKS2) MP visits Specialist visit - Legal Eagles</p>
Inclusion	<p>Drawing and talking Mental health training for all staff - whole school approach Meadow room (nurture) Behaviour - STEPs training, one page profiles, meadow room, behaviour policy, CPOMS, knowing the children, consistent approach, therapeutic approach, de-escalation scale Life skills Positive school climate Greenway Golden values Trauma and attachment training</p>



<p>Visits</p>	<p>Local Area visits  Sports centre visits  Ashlyns School visits  Ashmolean Museum  Wimbledon  Chiltern Open Air Museum  Ashridge  College Lake  Places of Worship  Verulanium  Museums  Residentials (team building, resilience)  In school visits such as year 2 historic toys, year 3 rocks and soils day  Theatre groups coming into school</p>
<p>Extras</p>	<p>School council  Year 5/6 MP visit (political)  Celebration assembly.  Star charts/house points/star of the week/postcards  Child shows parent  Meet the teacher  Celebrating out of school achievements  Dance competition  Sports competitions  Buddies  Prefects/head boy/girl</p>

	<p>Sports leaders and sports ambassadors Year 5 peer mediation Linking up classes to read for example PPG (pupil premium) used to ensure children have the opportunity to attend clubs to enhance their social/emotional/wellbeing Colouring club Games club War hammer club LEGO club Drawing and talking Wrap around care (WACCY, breakfast club) Pets and show and tell</p>
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