Willow Curriculum Overview 2021-2022

	<u>Autumn</u>	Spring	<u>Summer</u>
<u>Science</u>	Electricity	Solids, Liquids and Gases	Animals, including humans
	Sound and Pitch		Habitats
Art and	Drawing: Typography	Printing: Houses	Painting: Liquid Landscapes
Design		Artists: Joan Miro	
Design and Technology	Sustainability Weaving	Shell Structures (link to Art Printing unit)	Healthy and Varied Diet: Healthy Wrap Filling
Computing		Online Safety	Logo
	Coding	Animating	Hardware Investigators
			Spreadsheets
Geography	How can we live more sustainably?	Why are jungles so wet and deserts so fry?	Why do the biggest earthquakes not always cause the most danger?
<u>French</u>	Family	Presenting myself	In the classroom
	Goldilocks and the three bears	At the cafe	Revision

^{*}Please note that offsite visits are currently being reviewed

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<u>PE</u>	Invasion games - hockey, football Gymnastics - longer sequencing with inverted balance.	Swimming Table Tennis Invasion games - basketball	Dance - explore action and reaction. Striking/Fielding - cricket, rounders. Athletics OAA
History	How did the arrival of the Romans change Britain?	Who were the Anglo Saxons and how do we know what was important to them?	What did the Vikings want and how did Alfred help to stop them getting it?
<u>R.E.</u>	Judaism and Christianity	Judaism and Christianity	Buddhism
<u>Music</u>	Beat, rhythm and pitch, exploring descriptive sounds and the class orchestra	Improving and composing, melodic patterns and singing	Pitch patterns, timbre, music and stories
P.S.H.E/SRE	Jigsaw PSHE: Being me in my world and celebrating difference.	Jigsaw PSHE: Dreams and goals and healthy me.	Jigsaw PSHE: Relationships and changing me.

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