

Welcome to your new  
class

# Willow

Class teacher: Ms Bado















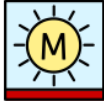









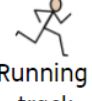




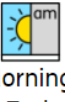













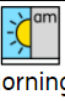












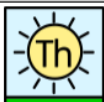













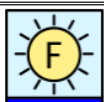













[alice.bado@greenway.herts.sch.uk](mailto:alice.bado@greenway.herts.sch.uk)

Current learning support: Mr Hurst

PPA teacher: Mrs Adams - Science  
(Thursday PM)



# Timetable 2022-2023

 Willow	 8:50	 09:05	 09:30	 10:25	 10:40	 11:00	 12:00	 1:00	 1:10	 2:00	 2:10	 3:00	 3:15
 Monday	 Morning Task	 Guided Reading	 English	 Assembly	 Break	 Maths	 Lunch	 Reading for pleasure	 RE	 Running track	 History	 Story	 Home
 Tuesday	 Morning Task	 Guided Reading	 English	 Assembly	 Break	 Maths	 Lunch	 Reading for pleasure	 PE	 Break	 PE	 Story	 Home
 Wednesday	 Morning Task	 Guided Reading	 English	 Assembly	 Break	 Maths	 Lunch	 Reading for pleasure	 Art	 Running Track	 History	 Story	 Home
 Thursday	 Morning Task	 Guided Reading	 English	 Assembly	 Break	 Maths	 Lunch	 Reading for pleasure	 Science	 Running Track	 Science	 Story	 Home
 Friday	 Morning Task	 Assembly	 Spellings + PSHE	 Break	 French	 Singing	 Lunch	 Library	 Music	 Social Time	 Show and tell	 Story	 Home

\*Computing is timetabled for one week a half term, hence not on the weekly timetable



# Willow Curriculum Overview 2022-2023

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Science</u>	Electricity Sound and Pitch	Solids, Liquids and Gases	Animals, including humans Habitats
<u>Art</u> *may change order	Exploring Still Life	Storytelling Through Drawing	The Art of Display, or Sculpture, Structure, Inventiveness & Determination, or Festival Feasts
<u>Design and Technology</u> *may change order	Sustainability Weaving	Shell Structures	Healthy and Varied Diet
<u>Computing</u>	Online Safety Animation Effective Searching	Logo Hardware Investigators Animation Making Music	Coding Spreadsheets
<u>Geography</u>	How can we live more sustainably?	Why are jungles so wet and deserts so dry?	Why do the biggest earthquakes not always cause the most danger?
<u>French</u>	The Romans Presenting Myself	The Family At the cafe	In the classroom Goldilocks and the Three Bears

Educational visits: Phasels Wood 17-19/5  
Visit to a Buddhist place of worship



# Willow Curriculum Overview 2022-2023

<p><b><u>PE</u></b></p>	<p><b>Invasion games</b> – hockey, football, basketball</p> <p><b>Gymnastics</b> – longer sequencing with inverted balance.</p> <p><b>Table tennis</b></p> <p><b>Dance</b></p>	<p><b>Swimming</b></p> <p><b>Table Tennis</b></p> <p><b>Invasion games</b> – tag rugby</p> <p><b>OAA</b></p>	<p><b>Tennis</b></p> <p><b>Striking/Fielding</b> - cricket, rounders.</p> <p><b>Athletics</b></p>
<p><b><u>History</u></b></p>	<p>How did the arrival of the Romans change Britain?</p>	<p>Who were the Anglo Saxons and how do we know what was important to them?</p>	<p>What did the Vikings want and how did Alfred help to stop them getting it?</p>
<p><b><u>R.E.</u></b></p>	<p>Judaism and Christianity</p>	<p>Buddhism</p>	<p>Buddhism and Christianity</p>
<p><b><u>Music</u></b></p>	<p>Beat, rhythm and pitch Exploring descriptive sounds The class orchestra.</p>	<p>Beat, rhythm and pitch Improving and composing Melodic patterns Singing.</p>	<p>Beat, rhythm and pitch Pitch patterns, timbre, music and stories.</p>
<p><b><u>P.S.H.E/SRE</u></b></p>	<p>Jigsaw PSHE: Being me in my world and celebrating difference.</p>	<p>Jigsaw PSHE: Dreams and goals and healthy me.</p>	<p>Jigsaw PSHE: Relationships and changing me.</p>



# Class Routines

- School starts at 8:50am and children will walk to line up on the playground
- School ends at 3:15pm and children will be collected from their classrooms
- All children need to bring in a named water bottle every day and a healthy snack (e.g fruit, veg, plain carb) if they would like to
- Children must have a change of shoes for inside and outside
- PE is on Tuesday- all afternoon



# Key Information

- Contributions – please supply a box of tissues for the class each term.
- All admin that needs to go to the office please email [admin@greenway.herts.sch.uk](mailto:admin@greenway.herts.sch.uk)
- If your child has a medical/physical condition of which we are not aware, then please let us know. If they require any medication to be administered then it must be in writing for us to be able to give it to your child. Please ensure that if your child requires an epi-pen or inhaler that we have this in school and it is in date.



# If Your Child Is Unwell

- If your child is unwell please email or phone [admin@greenway.herts.sch.uk](mailto:admin@greenway.herts.sch.uk)
- If they have sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If your child requires Calpol/Paracetamol to come to school then they should be at home!
- Antibiotics will only be administered if required 4 times a day, unless attending Waccy
- If your child needs to go to an appointment during the school day then please email [admin@greenway.herts.sch.uk](mailto:admin@greenway.herts.sch.uk). You will then be able to enter the school to collect your child from the office.



# Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence via email to the school office [admin@greenway.herts.sch.uk](mailto:admin@greenway.herts.sch.uk)
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could impact the emotional well-being of your child please also inform us. e.g. moving house, illness of close relatives, parent travelling and being away from home.





# Multiplication Tables Check

- This will happen in June.
- Times tables up to 12.
- On-screen check consisting of 25 questions, there are 3 practice questions
- They have 6 seconds to answer each question – fast recall is vital
- Their scores are shared with you when their annual reports are issued.
- Information on the government website



# End of Year Expectations

## Reading

- retrieves information from text where there is competing (distracting) information
- identifies key words and phrases as evidence when making a point
- identifies the way descriptive language and small details are used to build an impression of an unfamiliar place
- identifies figurative and expressive language that builds a fuller picture of a character
- explains and justifies an opinion on the resolution of an issue/whole narrative
- summarises the main ideas of texts, including non-fiction
- identifies techniques used by the author to persuade the reader to feel sympathy or dislike
- justifies opinions of particular characters and/or settings
- distinguishes between fact and opinion
- makes deductions about the motives and feelings that might lay behind characters' words
- evaluates texts for their appeal for the intended audience
- predicts on the basis of mood or atmosphere how a character will behave in a particular setting
- understands how authors use a variety of sentence constructions
- listens to the opinions of others and adjusts own thinking/understanding where appropriate
- reads silently, with good understanding testing out different pronunciations of unfamiliar words with support
- self corrects spontaneously in order to enhance expression, intonation or to reinterpret what has been read



# End of Year Expectations

## Writing

- Write for a range of purposes and audiences
- Create settings, characters and plot in narrative
- Use speech punctuation correctly most of the time
- Use a range of sentences and begin to vary the position of clauses within a sentence
- Use a range of conjunctions, adverbs, prepositions and pronouns for cohesion, detail and clarity (e.g. appropriate noun or pronoun to avoid repetition and adverbs to express time and cause)
- Use past and present tenses correctly, and include a wider range of verb forms (e.g. we were going; they have been)
- Use the range of punctuation taught up to and including Y4 mostly correctly (e.g. commas after adverbials; use of apostrophe)
- Spell correctly words from learning in previous year groups, and most words from the year 3/4 spellins
- Beginning to use a dictionary to check spellings
- Write legibly and with increasing fluency, paying attention to size and spacing
- Maintain the use of joined handwriting throughout independent writing.



# End of Year Expectations

## Maths

- reads, writes and converts between analogue (including clock faces using Roman numerals) and digital 12 and 24 hour clocks using am and pm where necessary
- converts between different units of measure e.g. hours to minutes
- perimeter, area, volume
- converts different units of measure e.g. km to m
- money
- completes, reads, presents and interprets information presented in bar charts
- properties of shape
- position and direction
- understands and applies the commutative, associative and distributive 'rules' when solving calculations
- uses a range of mental strategies for all four operations appropriate to context and within the fluency focus
- uses mental recall of multiplication facts including all tables up to  $12 \times 12$  and quickly
- adds and subtracts numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- multiplies two-digit and three-digit numbers by a one-digit number using formal written layout
- Fractions, decimals and percentages
- Solving numerical problems
- Algebra

# Home Learning

Maths will be set weekly on Fridays at 3pm on Google Classrooms. This needs to be submitted/up loaded to Google Classrooms by 3pm the following Thursday. Your child will complete their Maths home learning in their Maths home learning book, which is to stay at home.

Spellings are set weekly every Friday via EdShed. The class will learn the rule and refer to it throughout the week along with revisiting it. This is to ensure that spellings are applied in writing rather than just learning them for a test.

We are not issuing a spelling book this year because children use EdShed.



# Reading Records

- We have invested in a new layout!
- Your child will have a reading record for them and yourselves to record their reading diet
- Please record your comments in the reading record – it is very useful and important to see
- Your child must bring in the reading record every Friday
- Your child will need to practise reading at home at least 3 times a week – it is recommended that they read every day. This is for all readers, including reading ravers.
- Your child will bring home 2 books from school a week – please remember to also read other texts too for variety and to encourage their interests and literary appetite!
- We will regularly listen to them read and move them up to the next level when they are ready.
- Comprehension should be a focus, use the bookmark to support you asking questions.



# Home Learning - Reading

- To read with your child at least 3 times a week
- To spend time discussing the text
- Asking and answering questions about the text together
- Predicting what might happen next
- Discussing the vocabulary and meaning of the language in the text
- Reading together for enjoyment!
- Use the bookmark to support questioning
- If your child is feeling reluctant please let me know.



# Home learning

- Times tables are a focus this year, use TT Rockstars
- Telling the time – analogue and digital
- How to tie shoelaces
- <https://www.booksfortopics.com/year-4> – recommended reading list





# Jigsaw- PSHE scheme

- 'Changing me' is taught in the Summer term
- Main vocabulary- sperm, egg/ovum, penis, testicles, vagina/vulva, womb/uterus, ovaries, making love, having sex, sexual intercourse, fertilise, conception, puberty, menstruation, periods.
- Learning intentions: Unique me, Having a baby, Girls and puberty, Circles of change, accepting change and Looking ahead



# Special educational needs/disabilities

## SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school
- SEND policy, School offer and Hertfordshire local offer for SEND is on website
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email
- If you have concerns regarding your child please email your class teacher and/or INCO.

# Show and Tell

- Happens every Friday
- Please send me pictures/videos to support their presentation



Class Rep...

Thank you to...

Kerry

If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).



Thank you for listening

Please email me on

[alice.bado@greenway.herts.sch.uk](mailto:alice.bado@greenway.herts.sch.uk)

If you need to contact me.

