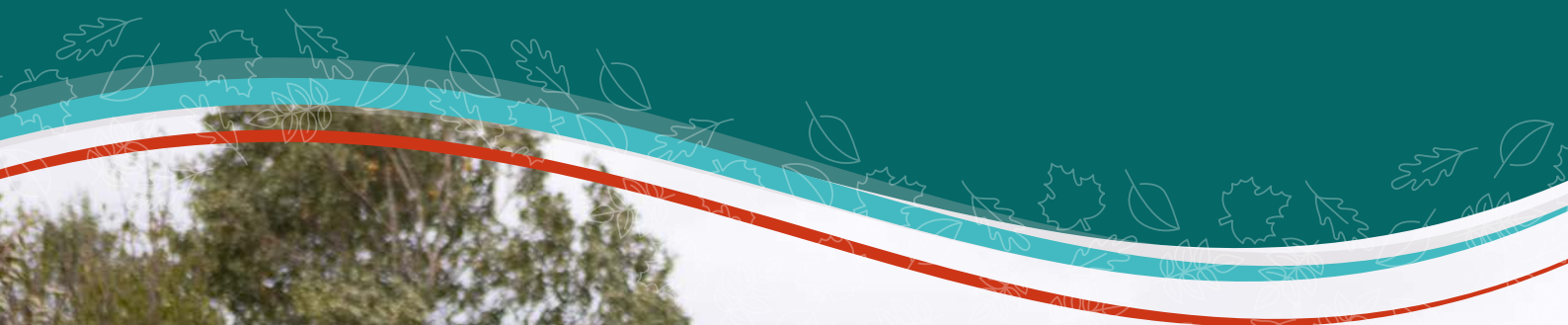


Greenway Primary
& Nursery School



Prospectus



Welcome

As the Head Teacher of Greenway Primary and Nursery School, the staff and I warmly welcome you. Greenway is committed to providing a consistently safe, positive, stimulating, rewarding and happy environment in which every child has the opportunity to meet the Vision that Greenway has for its pupils. We have high expectations for our pupils and aim to encourage our pupils to learn, develop and grow into responsible, caring adults within a climate of respect, warmth and understanding. We are fully committed to equal opportunities and working collaboratively.

At Greenway we are proud of our academic achievements and are determined to continue to further raise our high level of attainment. Greenway provides an exciting and stimulating learning environment with an emphasis on building strong working partnerships between pupils, parents, staff and the wider community. Pupils are encouraged to be caring and supportive to everyone, as well as developing confidence, independence and resilience. These important life skills are recognised by Greenway as the foundations to the future development of our pupils.

We look forward to working with you.

Katharine Ellwood

*The personal development and welfare of pupils is outstanding.
They are extremely well cared for.*

OFSTED, November 2017

Children are at the centre of everything we do

Our values and ethos

At Greenway, our children are at the centre of everything we do. We value the contribution that everyone can bring, not just within the school, but also in the wider community. We have a caring, understanding ethos, and nurture a culture of inclusion in which every child feels they belong.



Our Golden Values are based on the word LEARN. The words and phrases which underpin the values are those which inspire our children to achieve this. They know that they learn best and their teachers teach best when they are happy and when everyone is behaving well. Our values are embedded in all that we do at Greenway. They create a positive

learning environment and underpin our approach to good behaviour management.

We encourage children to behave in a pro-social way through our therapeutic approach to behaviour management. This approach is based on the belief that high self-esteem is critical to a child's well-being and that you can't teach children to behave better by making them feel worse. When children feel better they behave better.

Our values aim to:

- Have happy, healthy and secure children who all have a life-long love of learning.
- Ensure that each child's contribution is valued and every potential reached.
- Ensure the safety of the whole school community.
- Develop and celebrate a culture of respect, tolerance and collaboration across our local and global communities.

Building foundations

The Foundation Stage is an important part of a child's school life and at Greenway we provide a nurturing environment which places a particular emphasis on children's personal, social and emotional development.

Critically our 30-hours a week offer is delivered by a qualified, experienced teacher. This ensures our children receive the best start to acquire the basic tools of literacy and numeracy and to understand the importance of respecting each other and the wider school community they belong to.

Our modern, fully equipped, outdoor play area enables children to develop the fine motor skills that underpin writing as well grow physically and have fun.





Enriching

We aim to inspire and motivate our children, to encourage them to be curious and creative. At every stage of their time at Greenway, children are provided with many varied and stimulating learning opportunities. These include specialist themed weeks, outdoor experiences, visits and residential trips. The school also offers an unparalleled range of outdoor play and sports equipment. Our sporting facilities include a running track, football and netball pitches, plus all weather table tennis.

We engage external specialists to provide a wide programme of additional opportunities in music and sport during the school day and after school.

Together, our enrichment activities enable Greenway children to stretch and build the skills and confidence necessary to adopt a positive mindset, high self-esteem and a belief that each and every one of them deserves success.

Aspiring

Children develop their leadership and team-working skills in many ways, through Greenway's school council, sports council and the appointment of school role models, such as prefects; house captains; and head girl and boy.

Older children can apply to become sports leaders, a responsible role for which they receive training from Ashlyns – Berkhamsted's secondary school, through its nationally acclaimed Sports Leader Academy programme. Sports Leaders manage, lead and support a wide range of lunchtime activities for our younger children.





Succeeding

Every child's progress and attainment is discussed at least once every half term through an effective and robust monitoring process. We know each child well and together we strive to bring out their strengths and support them in tackling areas for development. We use 'pupil voice' to understand how confident and secure our children feel in terms of their own learning and we use this to identify where a particular focus is needed.

Where children have specific barriers to their learning we provide the necessary early support and tailored interventions required to help overcome those barriers. These interventions are regularly reviewed to ensure that the approach is the right one and is positively impacting on learning.

Working in partnership

Good partnerships are vital in most walks of life and at Greenway we benefit from working closely with parents and carers as well as our partner schools in the town.

Events such as parent consultations, 'child shows parent' and sharing assemblies provide you as parents and carers with the chance to see and hear about your child's progress and share in their achievements. We also offer regular curriculum evenings to work through our teaching methods with you and help you understand how to support your child's learning at home.

Home learning is posted on Google Classroom, a digital platform that enables the parent to see what their child has been set and feedback on submitted work. Our older children are trained to use Chrome books which can be taken home to support their learning should they have to self-isolate due to Coronavirus.





Greenway has a strong, established Governing Body, which is effectively involved in the strategic direction and development of the school. OFSTED commented that ‘Members of the governing body are wholly committed to improving the outcomes of pupils at Greenway. Their enthusiasm, wealth of knowledge and diverse skills are clearly a benefit to the school and its local community.’

Greenway has a thriving parent/teacher association, the GSA, which works tirelessly to raise funds through a variety of events for both adults and children. There is also an active Parent Forum, a valuable tool for consulting across the school community.

Out of hours care

Greenway provides a very popular Breakfast Club and After School Club (Waccy), offering a healthy breakfast and a balanced cooked tea respectively. With a wide variety of indoor and outdoor activities on offer, children can do as little or as much as they wish and have full access to the school’s facilities and equipment, both indoors and out. We try to make this experience as close to home as possible by creating a relaxed atmosphere where children feel secure and where they can take ownership of their club.

The best thing about Greenway – what the parents said in our recent survey...

“A real community feel and that the children are very much the priority.”

“The ethos of the school - the children’s happiness & wellbeing is prioritised over just academic attainment.”

“The atmosphere - my child is happy, settled and enjoys going to school.”

“The fact that they teach the children to respect one another and embrace diversity.”

“Seeing my child grow and learn in a welcoming and healthy environment.”





“ Opportunities for participating in sporting activities and teams.”

“ Everyone works well as a team and wants the best for the children.
It is a welcoming and inclusive environment.”

“The children really are at the heart of everything and their wellbeing
is the priority.”

“ Our child has loved school at Greenway, a sign she is valued and
looked after by all the staff.”

“ I love the community feel at Greenway, it’s a small school which
means teachers and Mrs Ellwood are able to get to know each
individual child.”

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