

Welcome from Mrs Ellwood



Greenway School

'Children are at the
centre of everything we do'



Golden Values

Lock on to learning – work hard, focus, avoid distractions...

Engage – be curious, have a go, find creative solutions...

Aim higher – plan ahead, reflect, review, rise to challenges...

Respect – listen, value, include, collaborate, be honest...

Never give up – take risks, be strong, always aspire...

**Our 5 values are embedded
in all we do and are celebrated
throughout school**



Achievements & Challenges

- Successful Ofsted – remain ‘Good’ with excellent feedback
- Professional staff – consistently committed to delivering high quality education to your children
- Praised for continued high attendance and strong results
- Healthy Young Minds in Herts Award – Emotional Wellbeing & Mental Health Kite Mark
- Successful residential, trips out and extra-curricular activities
- Strong focus on PESSPA (PE, School Sport & Physical Activity) - School Games Mark at GOLD for the 3rd year running.
- Great outcomes from Local Authority visits – covering Early Years, SEND and Pupil Premium spending
- *But* - Increasing financial demands on *all* schools – e.g. staff resources, maintenance – we are not exempt!



Achievements & Challenges cont...

- Retention of staff – recruitment through reputation
- Celebrate the educational journeys of previous pupils at Greenway... A level's & University
- Breakfast and Waccy clubs – highly valued and in demand
- Successful Greenway Easter and Summer Camps... again in '23
- A strong, effective and committed Governing Body
- Events that bring the school community together – Summer Fair, Camping, Sports Day, Christmas Fair, KS2 Carol concert in the snow and ice outside!
- A **big** thank you to the GSA – amazing events & fund raising
- *But* - More challenges to children's wellbeing and resilience – again, we are not exempt!



OFSTED 2023

Greenway is 'a happy nurturing school' where due to their knowledge of the school community leaders have planned 'a curriculum with a clear focus on the needs of their pupils' ensuring that 'they meet pupils' social and emotional needs first and foremost...from the moment they enter school'

and that 'Pupils are helped to develop self-confidence in all areas of the curriculum' ensuring that 'pupils develop as well-rounded individuals'



Our core purpose...

- Develop children's self-esteem, confidence, resilience and independence
- Excel at quality teaching and learning
- Effectively monitor and track the learning progress for all children
- Foster and sustain strong working partnerships with parents/carers, other agencies and local schools



Self-Esteem, Confidence, Independence and Resilience

- Children's wellbeing is key to learning - children need to be happy, feel safe and secure.
- Talking helps – calmly check in with your child, acknowledging their worries and concerns
- Celebrate learning – and making mistakes too!
- Seek support – use information on the school website and email your child's teacher with any concerns



Quality teaching and learning

- Greenway's teaching staff are excellent professionals in their field – please trust them to do their job!
- *Reminder...* Children need to feel happy, safe and secure *before any effective learning takes place*
- Our curriculum is broad, balanced and rigorous – it works - but it requires children to have solid foundations



Effective monitoring of progress

- Most assessment and strategies used are 'formative' – high challenge / low threat
- Termly monitoring of quality of teaching and learning - through lesson observations, book scrutiny and from pupil voice - and through...
- Class Review meetings between the Head, INCO (Ms Roe) and class teacher – for every child - to discuss progress and consider interventions and impacts



Using effective monitoring

- Individual adaptations developed, and interventions planned where required
- Curriculum fine-tuned and enhanced so that:
 - Children can apply their knowledge thoroughly (not just cover lots of content superficially) – to achieve ‘sticky learning’
 - Children’s knowledge is able to be built (year on year and in each subject area) upon solid existing foundations – in a ‘spiral curriculum’



Accountability

- **Head Teacher** - accountable to the school's Governing Body, reporting termly on school performance across a range of indicators
- **Governing Body** - monitors all areas of school (with visits) in a systematic, annual cycle
- **SIP** (School Improvement Partner - independent advisor) - meets with the Head every term to challenge, support and monitor all work
- **Local Authority & Ofsted** - periodic, independent inspections



Partnerships with parents and carers

- We know how to teach your children, but you know your children best!
- Open and trusting relationships are strong and valued at Greenway – they are critical to our aims and to your child's school experience and educational outcomes
- Any concerns please email admin@greenway.herts.sch.uk or your child's class teacher
- If urgent call the school office



Engaging with Greenway

- School Events – please come and support as many as you can
- Parents' Evenings – please prioritise these 1:1 meetings which take place before October $\frac{1}{2}$ Term and in the Spring term.
- Communications - through email
- The school's website – for policies, curriculum information, support, advice etc
- Parent Forum (PF) – through your PF Rep
- Greenway School Association (GSA)



Engaging to support school

- Proud culture of collaboration at Greenway
- Strong, respectful, supporting relationships – critical for us all in meeting our joint aims for your children
- Please trust us to do our job

Best when communication is...

- Necessary – please take time to read all information sent home and check the website for advice, policies, updates, etc
- Respectful - in tone and of time



Anaphylaxis - EpiPen

- Increasing number of children at Greenway with EpiPens.
- Anaphylaxis is frightening and dangerous and should be avoided at all costs – will result in hospitalisation and in rare cases can lead to death.
- Child in Year 2 is in the top 5% of severity for anaphylaxis in the country.

Please DO NOT

send in anything containing NUTS, SESAME or EGG

Or send your child into school with hummus or avocado/guacamole for snack or lunch.

Thank you for co-operating with us on this. We work closely with the Head of Health & Safety at HCC, with Catering, with relevant support organisations and with the family to continually review procedures to support all children at Greenway.



Team Leaders

Mrs Ellwood – Head

Ms Roe – INCO

Mr Loczy- KS2 Lead

Miss Dell – KS1 Lead

Mrs Tritton – Early Years Lead



School Plan 2023-2024

Our focus is to review curriculum planning in some subjects so that pupils remember more over time



Jigsaw – PSHE & RS&HE

Personal, Social, Health & Economic (PSHE) and Relationships, Sex & Health Education (RS&HE) – both taught at Greenway through the ‘Jigsaw’ programme

Themes - change each term – ‘Changing Me’ last term, ‘Being Me in my World’ this term

- Teachers will explain the approach in class tonight – see PHSE & RS&HE policies (on website) for detail of content, vocabulary and teaching aims (by year group)
- Jigsaw curriculum files for your child’s year groups are accessible and on display at Parents Evenings.



All behaviour is a form of communication

Feeling loved
Feeling satisfied
Feeling confused
Feeling secure
Feeling sad
Feeling connected
Feeling angry
Feeling detached

Am I safe?
Am I loved?
Am I capable?
Am I respected?

Do I belong?
Am I included?



Home/School Agreement

Provides a key agreement between school, parents/carers and pupils so that we are *all* aware of the expectations necessary for success.

Please take time to read it for yourself and with your child.

Remains in place throughout your child's time at Greenway – a 'contract' reminding us that we are in this together - celebrating when things go to-plan but also respectfully managing issues if/when they don't .



E-safety...

- All e-safety incidents disclosed in school have occurred in the home!
- Increasing number of children using Tik Tok, YouTube, WhatsApp, Snapchat, Instagram, Discord
- Do you know these platforms? Have you used them? Do you understand what your children are accessing? Do they need the latest smart phone?
- Check the Online Safety Policy – p22 for parents
- Are you as parents modelling good behaviour around ICT – mobile phones, tablets, ipads?



Tooled Up Education Webinar

Tuesday 19 September - 7.30-8.30pm

Optimal Ways to Support Your Child's Mental Health,
Resilience and Ability to Thrive Academically

a talk by Dr Kathy Weston (Founder of Toolled Up
Education)

- Exciting launch of a new collaboration with 'Tooled Up Education'; a truly inspiring online digital library of evidence-based resources, for parents and teachers, on all aspects of parenting, education and family life.
- Founder, Dr Kathy Weston, has collated the best and most up to date research from around the world and distilled it into usable resources that are easy to understand, and which can be instantly applied to all our daily lives.



Roles and responsibilities...

- **Class Rep – Parent**

To be the main contact between class teacher and parents in asking for volunteers with trips/visits, arranging socials

- **Parent Forum (PF) Rep – Parent**

To collect parent views on key school issues - to meet with other Reps and the Head termly to feed Parent Voice into the school planning process

- **GSA – Parents**

Supporting the Co-Chairs – Megan Bartholomew and Becky Barker and parent body in organising events to raise money for the school

Tuesday 26 September at 7.00pm at Greenway – GSA AGM !



Recruiting New School Governors

2 Parent Governor Vacancies on Greenway GB

Do you have the time and enthusiasm to put yourself forward for this important strategic school role?

Information (with links) about being a governor were given in the GB Update at the close of last year

Further communication – about the role and how to apply will go shortly to ALL parents/carers

If you are interested do make contact with the current Chair of Governors, Elizabeth O'Reilly through either of these emails:

School office: admin@greenway.herts.sch.uk

Chair of Governors: elizabeth.oreilly@greenway.herts.sch.uk



Some final reminders...

- Going to bed on time – Monday morning....
- Attendance/Uniform/Sickness
- Is there anything we need to know – remind yourself of letter/email content?
- Mobile phones/devices....
- Please DO NOT drive onto the school site between 8-5pm school site to drop off and pick up from Breakfast Club and/or Waccy.
- Be mindful of our local residents...they are part of our school community too



Thank you for listening!

On behalf of my staff and
Governors we look forward to
working with you this year!

