



# **GREENWAY PRIMARY AND NURSERY SCHOOL**

# **HOME LEARNING POLICY**

**Approved: 21 March 2024**

**Date of review: Spring Term 2025**

## **Purpose**

A well-managed Home Learning programme helps children to develop the skills and attitude that they need to meet Greenway Primary & Nursery School's ('the school's') aim for them in developing a 'life-long love of learning'. It shows children that there is a place for 'learning' beyond the classroom and increasingly supports independent learning-skills, as well as giving parents/carers an opportunity to take part and/or show interest in what their children are learning.

We know that parents/carers play a vital role in a child's learning and believe that a strong home – school partnership (of which home learning is one element) can only have positive impacts for all.

We believe strongly in the importance of well-rounded, balanced individuals and have designed our Home Learning Policy to reflect this. We are aware of the demands of modern family life and of all that is gained when children can take part in that fully, so while home learning is important, we have appropriate expectations (in line with what is reasonable for primary aged children) and will not overload children, or their parents/carers, with too much of it.

## **Aims**

Through this policy we aim to:

- Ensure that all parents and carers understand what is expected.
- Ensure home learning tasks are set with clear learning intentions, related to current work the child is doing in class, providing opportunities to practise, apply and consolidate their knowledge, skills and understanding.
- Ensure a consistent approach throughout the school.
- Use home learning to support the raising of standards.
- Encourage children and their parents/carers to share learning experiences beyond the classroom.
- Strengthen the partnership between home and school.
- Encourage children to develop the responsibility, confidence and self-discipline needed to work independently.
- Prepare children for the transfer to secondary school.

## **Expectations**

Teachers will:

- Set out (at the beginning of the academic year), home learning procedures which can be found on the 'Meet the teacher' powerpoints, on the school website.
- Set home learning regularly (in accordance with this policy)

- Ensure that home learning is **purposeful, meaningful, accessible** to the child and **related to what is currently being taught in class.**
- Make sure that the home learning set contains clear learning intentions; clear instructions to the child and parent; and where appropriate, an example of the strategy to use.
- Acknowledge effort for home learning - if submitted by the deadline (3pm Thursday), home learning will be acknowledged weekly and returned to parents/carers, for them and their children to review.
- Explore reasons, with parents/carers, where a child is not completing home learning tasks or submitting home learning on time.

Children will:

- Be given guidance about how to do a piece of home learning;
- Always complete their home learning to the best of their ability (and be open with parents/carers and teachers about anything that they are struggling with);
- Take (increasing) ownership of developing as an independent learner;
- Be responsible for doing and returning home learning on time.

Parents/carers will:

- Provide their child with quiet space for home learning;
- Set aside time for home learning;
- Show interest in talking about and supporting home learning;
- Encourage their child to use resources that can be made available to them;
- Monitor home learning so that it is completed to the best of their child's ability and on time;
- Raise (with the teacher) concerns that their child has shared with them or where they observe that their child is struggling or taking a particularly long time to complete the work set.

### **Homework Schedules**

- Early Years home learning will be set on Google Classroom every two weeks on a Friday
- Key stage 1 and 2 Home learning: Maths home learning will be set on Google Classroom every Friday.
- Key stage 1 and 2 Home learning: Spelling home learning will be set via Spelling Shed every Friday.
- Year 6 will also receive weekly Spelling, Punctuation and Grammar (SPAG) home learning via Google Classroom every Friday.
- All children (Key stage 1 ) will have one Maths home learning book and one Spelling journal book to keep at home to complete their home learning tasks, where appropriate.
- All children (Key Stage 2) will have one Maths home learning book to keep at home to complete their home learning tasks, where appropriate.

- Spelling home learning will be monitored on Spelling Shed and by weekly dictations at school.

### What is expected in each Key Stage

<p><b>Foundation Stage</b></p>	<p>Enjoy conversations with your child to support their speaking and listening.</p> <p>Read assigned reading book (Reception class)/library book with your child and discuss the story.</p> <p>Enjoy bedtime stories as they are extremely important at this age.</p> <p>Play games with your child.</p> <p>Access Google Classroom every two weeks and take part in the set task and submit to Google Classroom</p>
<p><b>Key stage One : Year 1 and Year 2</b></p>	<p><b>Daily</b></p> <p>Reading practice daily and parents/carers to comment in their reading record, at least once a week.</p> <p>Return reading books on Thursday for them to be changed on Friday (where appropriate)</p> <p><b>Weekly</b></p> <p>Access Google Classroom and take part in the set Maths task. Submit work to Google Classroom by Thursday at 3pm.</p> <p>Complete Maths task in Maths home learning book and practise set spellings in spelling journal book.</p> <p>Access weekly spellings via Spelling Shed.</p>
<p><b>Key Stage 2: (Years 3, 4, 5 and 6)</b></p>	<p><b>Daily</b></p> <p>Reading practice daily and parents/carers to comment in their reading record, at least once a week.</p> <p>Return reading books on Friday for them to be changed (where appropriate)</p> <p><b>Weekly</b></p> <p>Access Google Classroom and take part in the set Maths task. Submit work to Google Classroom by Thursday at 3pm.</p> <p>Complete Maths task in Maths home learning book and practise set spellings in spelling journal book.</p> <p>Access weekly spellings via Spelling Shed</p> <p>Year 6 will receive a Spelling, Grammar and Punctuation (SPAG) task each week via Google Classroom. This will need to be submitted via Google Classroom by Thursday at 3pm.</p>

**Please note that:**

***All home learning will be age and stage appropriate. If your child is struggling and home learning is taking a long time please discuss this with the teacher as we would like home learning to be a positive experience.***

No home learning will be set in the holidays.